Parenting Education: Supporting Parents Who Were Not Parented Well

CCC Resource & Referral Network/ CAPPA Joint Conference

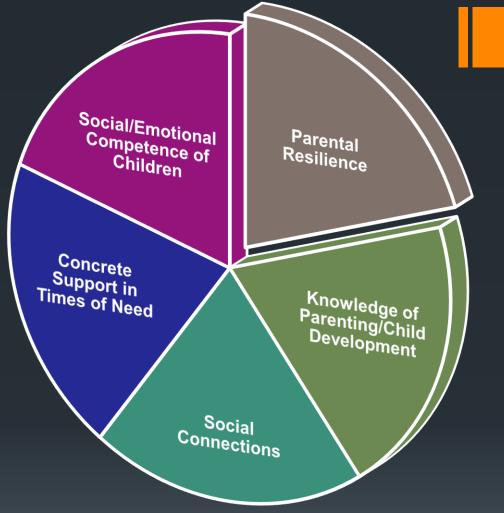
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Strengthening Families Framework

Leading to:

- Strengthened families
- Optimal Child Development
- Reduced Likelihood of Child Abuse & Neglect



Healthy Parenting

Authoritative Parent



Warmth & Control

Freedom & Limits

Obedience & Individuality

Baumrind, D. 1975, 1991

"Managing stress and functioning well even when faced with challenges, adversity and trauma."

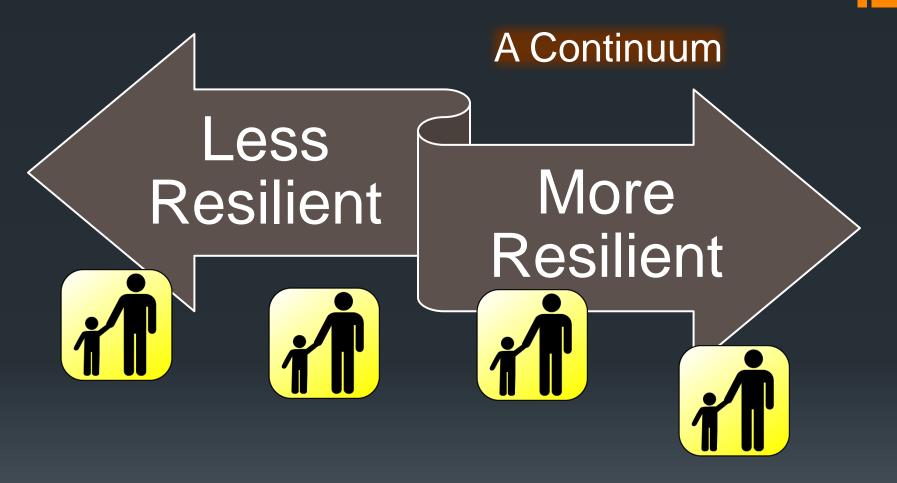
(CSPP "Protective & Promotive Factors")

Managing stress during adversity is difficult for ALL people

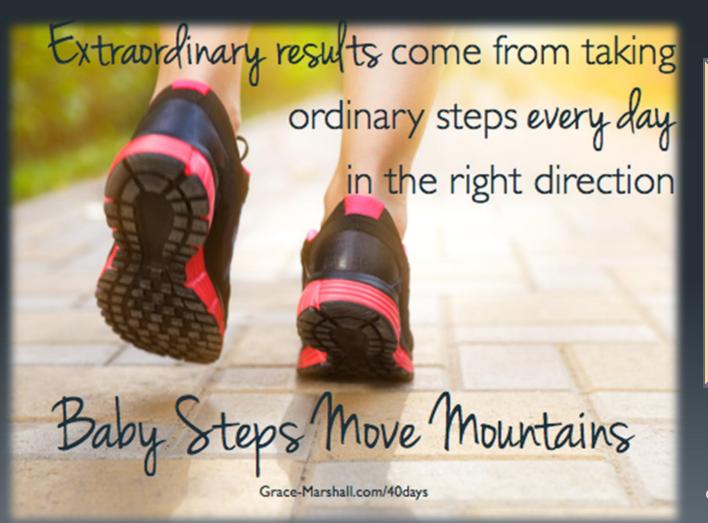




Resilience isn't an all-or-none concept







Look for

Accept

Celebrate

Parental Resilience and the Gap











Early experiences with parents:

- Cold
- Harsh/Rejecting
- Permissive/Neglectful
- Unpredictable
- Hostile/abusive ...



Why the Gap? Determinants of Parenting

Factors within Child

Factors within Parent

Factors within Environment

Parenting

Why the Gap? Factors within the Parent

Temperament

Physical Health

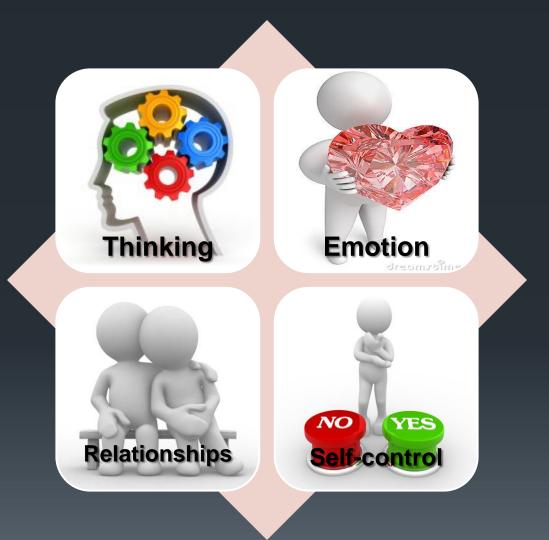
Genetics

Factors within Parent

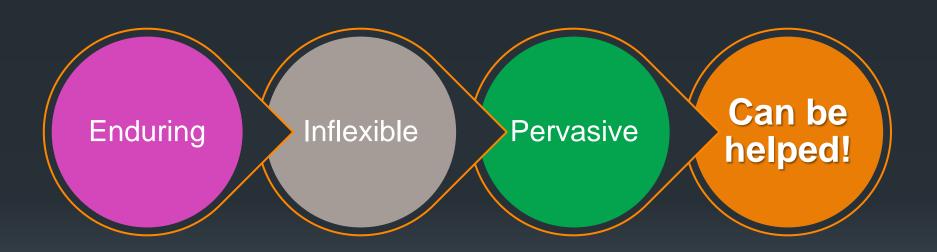
Experience

Potential Impact of Negative Early Parenting Experiences

Inner
experience
and
behavior
are outside
the norm



Potential Impact of Negative Early Parenting Experiences

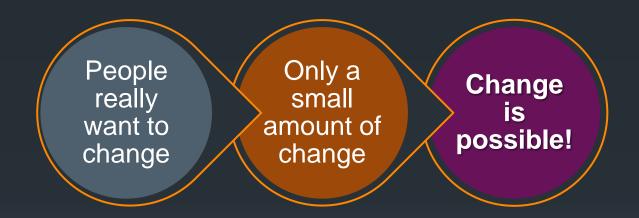


Parental Resilience - Bridging the Gap



Potential Impact of Negative Early Parenting Experiences

Use strengths and a solution focused approach to support change in areas of difficulty.



Parental Resilience and the Gap



Cognitive Inquiry

Emotional Inquiry





Cognitive Inquiry: The single mother



1.

2.

3.

- 4.

Cognitive Inquiry: The Single Mother - Questions

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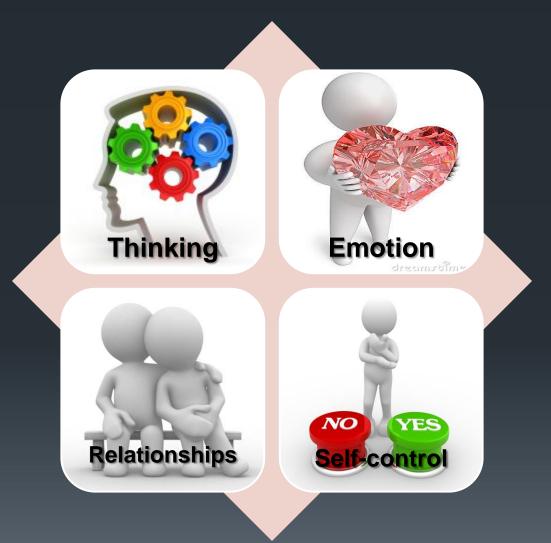
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Assess all areas of functioning



Emotional Inquiry

Assessment: Creating a Climate of Inquiry



Feelings are temporal

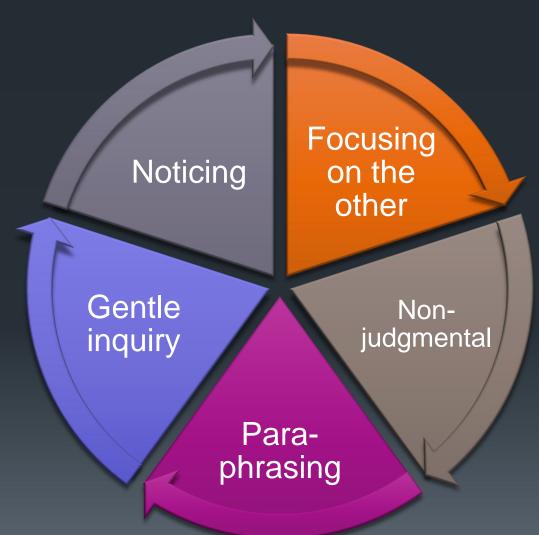


Feelings aren't inferences



Feelings are often reactive

Mindful listening skills



Emotional First Aid

Relationship
Priority

Focused Interventions

Trigger Identification

Radical Acceptance

Emotional First Aid



Emotional First Aid: Self-Awareness



Secure Crushed __ Joyful E Fu Relieved 3 Confused \(\frac{2}{3} \) Annoved Table An HelpedHoping Lovestruck ≤ Smiling SurprisedWelcomed Looking Determi Determined FrightenedTranquil Thinking Hopeful Laugh Adequate.Lighthearted 3 Apprehensive 3: Shy Supported & Wonderful Laughin Emotional Shaking Negative Confident & Worthy Alienated

Beautiful Peaceful Sombre
Blissful Happy Proud Calm Helpful Feeling Merry Lonely Self-Awareness

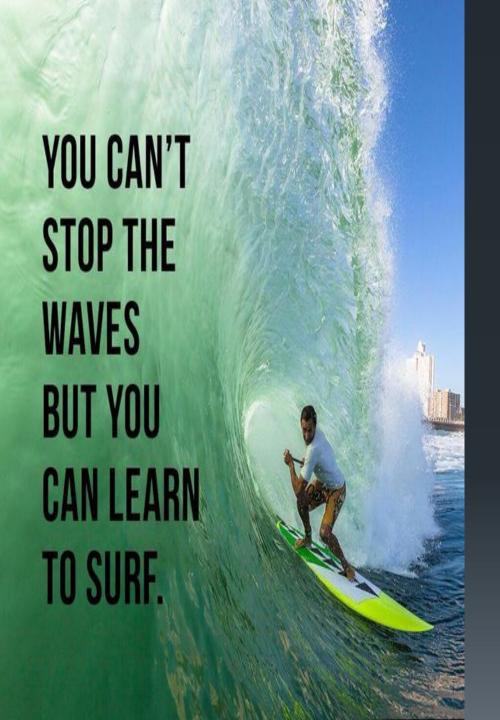
Emotional First Aid: Emotion Regulation



Influenced by:

- Temperament
- Parental modeling
- Parental Interaction

Surprise Sadness Happiness Anger Disgust Fear



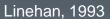
Emotion Regulation

Name the emotion

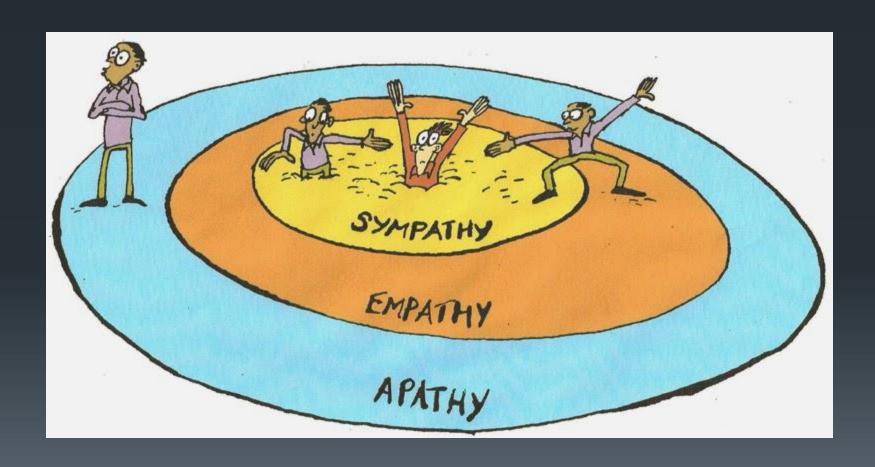
Opposite Action

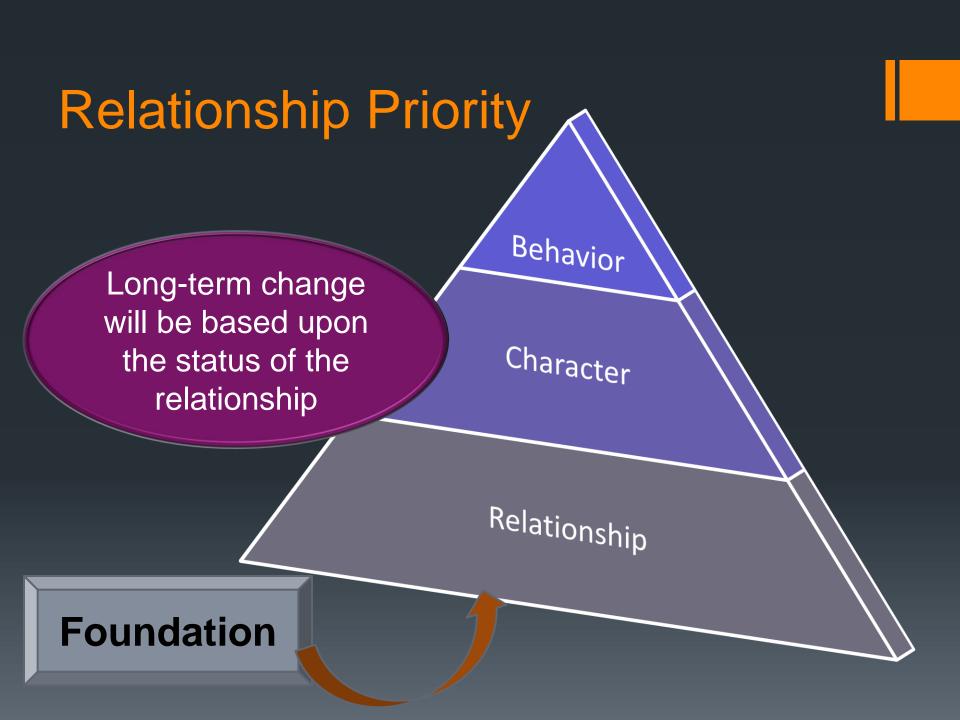
Build positive experiences

Tolerate Distress



Emotional First Aid: Empathy





Trigger Identification

Identify behavior

Label intense emotions

Identify the event



Possible Trigger Zone Ahead

Trigger Identification



Tension
Headache
Racing heart
Sweaty



Personalizing
Catastrophizing
Criticism



emotions:
Rage
Fear
Despondence

Intense



Abuse
Sleep Probs
Eating Change
Substance Use

Radical Acceptance

- Accept that reality is what it is
- Accept that an event causing pain has a cause.
- Accept life can be worth living even with painful events.



Supporting Parents Who Haven't Been Parented Well



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