# 2016 JOINT ANNUAL CONFERENCE





Celebrating the 40th Anniversary
of State-Funded Alternative
Payment and Resource and
Referral Programs



October 19-21 • 2016 | DoubleTree by Hilton Hotel • Sacramento • CA









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October 2016

Dear Colleagues,

Welcome to the fourth Joint Network/CAPPA Conference and to the 40<sup>th</sup> Anniversary of State-Funded Alternative Payment and Resource and Referral Programs!

Child Care is in the spotlight. On both the state and federal levels, the importance of child care has been in our state headlines and on the lips of the Presidential candidates. Recognition has also been given to supporting the programs and providers that have demonstrated a strong infrastructure of support for working families and children. Our state's Legislative Women's Caucus made early care and education an immediate budget priority for the next two years. On the federal front, the reauthorized Child Care and Development Block Grant (CCDBG) prioritized the stability and needs of children and their families. Combined, we have an opportunity to strengthen the safety net tattered in recent years and to aspire to create a much improved holistic system wherein longer term academic outcomes of our most fragile of children are addressed.

This year's conference offers a range of presentations that tackle the current and dynamic issues facing our agencies and our expanding field. These evolving and emerging workshop topics have been carefully selected and include information in areas such as strategic planning for the implementation of the CCDBG Act, the new Strengthening Families strand of workshops, practical information to guide you in your day-to-day work, and self-care and workplace support to nourish our souls for the long haul. This year's conference is intended to bring out the best in each of us and to align us to move together with impact.

Great change is on the horizon. Changes and opportunity are at our fingertips. A future of greater parental choice and access to care along with enhanced services targeted to meet the needs of working families is in focus. However, none of the hard work could be completed without the dedication of you and the passion you bring each day to the work that you do.

As you attend your workshops, know that you are to be celebrated for your contributions to this field. We hope that the workshops and speakers presented to you will better support your personal and professional goals. We know that we have a lot packed into just a couple days, but hope you also take the time to get together with colleagues to share common issues, successes and challenges, as well as take the time to renew friendships.

Have a wonderful time and enjoy the conference!

In unity,

Martin Castro
CAPPA President

Denyne Micheletti

Olemen L. M. Chilthe

CAPPA Chief Executive Officer

Yuovene Whistler

**Network Board President** 

Linda Asato

**Network Executive Director** 

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# Welcome to the 2016 Joint Network/CAPPA Conference

#### **General Conference Information**

We're so glad that you could join us for this year's Joint Conference! We hope you find the conference informative, that you have an opportunity to network with colleagues from around the state, and that you discover some new ideas to implement and share with others upon your return. We also hope that you leave with renewed enthusiasm for the important work you do. Please note the following:

- Please wear your name badge at every meal.
- Presenters have been asked to submit their presentations and/or handouts to the Network/CAPPA so that their materials can be posted on the Joint Annual Conference website following the conference. So, if you missed a session, or didn't get a handout, check out the post-conference "workshops" page at www.rsvpbook.com/JointAC2016.

### Network/CAPPA Joint Conference 2016 has gone mobile!

This year, we are providing both a hard copy of the program, generously designed and printed by the Child Care Resource Center, as well as an online version of the program using the Guidebook Application (App). This App was generously donated by MCT Technology. This App allows you to view the program and map, create a schedule of the workshops you plan to attend, and much more. More information about the App is available at registration. Let us know what you think of the App on the overall conference evaluation form that will be sent to you after the conference.

#### 2016 Raffles

#### **Agency Pre-Sale Raffle**

Thank you to all the agencies that donated raffle prizes, sold raffle tickets and created amazing diplays! All your hard work is much appreciated. Raffle winners, including the grand prize winner, will be drawn and announced at the end of the Welcome Dinner on Wednesday evening. Raffle tickets are \$1.00. Certificates for the winning raffle prize displays and for the agencies selling the most tickets by size of agency will also be announced Wednesday evening.

#### **Pick-Your-Prize Raffle**

The Conferee Pick-Your-Prize Raffle will include a number of prizes that conference attendees could win. Tickets for the Pick-Your-Prize Raffle will be available for purchase beginning Thursday, October 20<sup>th</sup> at breakfast. Once tickets are purchased, conferees can drop their tickets in the container placed in front of the prize(s) they'd like to win. Tickets are \$1.00. The drawing for this raffle will be Friday morning at Brunch. Winners must be present.

#### **Exhibitor Raffle**

Each of the exhibitors has graciously donated a special item to be raffled off to attendees. This raffle will take place at brunch on Friday morning. Pick up your Exhibitor Passport in the Grand Ballroom beginning at 12:00 noon on Thursday. Then, visit each Exhibitor to get the necessary information from them to complete your passport. Submit your completed passport prior to the drawing on Friday to be eligible to win. Winners must be present.

### **Workshop and Overall Conference Evaluations**

The Joint Conference Committee, the California Child Care Resource & Referral Network and the California Alternative Payment Program Association appreciate your evaluation of this year's conference! We will use your feedback as we plan the 2017 conference. Please complete a workshop evaluation for each workshop you attend. This year, evaluations for each session will be completed online via Formstack by following this link or the QR code below: <a href="http://bit.ly/2dF3U1W">http://bit.ly/2dF3U1W</a>.

Your overall evaluation of the conference (venue, conference schedule, plenary sessions, etc.) will be collected through Survey Monkey. Each of you will receive an e-mail with a link to the overall conference survey the week following the conference. Thank you, in advance, for taking time to share your thoughts about this year's conference and ideas for next year's conference.



### **Professional Development Record**

This year, we have partnered with the California Early Care & Education Workforce Registry (ECE Workforce Registry) to track conferees Professional Development Record (PDR) information. This will assist participants in creating a long-term electronic record that is part of a greater web-based data system for ECE Professionals. For more information about the ECE Workforce Registry, visit caregistry.org or view this You Tube video: <a href="https://youtu.be/BTSozVq0OKU">https://youtu.be/BTSozVq0OKU</a>. To electronically document your professional growth hours in the ECE Workforce Registry, conferees must:

- 1. Register online for the ECE Workforce Registry at caregistry.org
- 2. Print your ECE Workforce Registry Membership Card or note your 9-digit Registry ID number
- 3. Enter your Registry ID number when completing the electronic Workshop Evaluation Form via Formstack here: <a href="http://bit.ly/2dF3U1W">http://bit.ly/2dF3U1W</a> or by scanning the QR code above.

**Please note:** The Registry ID# is not required to complete a workshop evaluation. It is only required if you'd like to have the professional development you receive at the conference documented on the ECE Workforce Registry.

For more information on the PDR, see the Professional Development section near the back of this program.

#### **Tweet the Conference**

Here's the Conference social media hashtag for sharing conference pictures, what you're learning from workshops, and your thoughts about our accomplishments as we celebrate 40 years of statefunded AP and R&R services.

#### #JNCC40

### **2016 Joint Conference Schedule**

Wednesday, October 19		Location
12:00 noon – 7:00 p.m.	Registration	Grand Ballroom Foyer
1:30 p.m. – 5:00 p.m.	Workshops	See Program
5:30 - 6:30 p.m.	Welcome Dinner, 40 <sup>th</sup> Anniversary Celebration, and Pre-Sale Raffle	Grand Ballroom
Thursday, October 20		
8:00 – 9:45 a.m.	Breakfast and Keynote Presentation	Grand Ballroom
8:00 a.m 5:00 p.m.	Registration	Grand Ballroom Foyer
8:00 a.m. – 5:00 p.m.	Pick-Your-Prize Raffle Tickets Available	Grand Ballroom
10:00 a.m. – 12:00 noon	Workshops	See Program
12:00 noon -1:15 p.m.	Lunch, Staff Appreciation, Parent Focus, & Exhibitors	Grand Ballroom
12:00 noon – 5:00 p.m.	Exhibitor Tables Open	Grand Ballroom
1:30 p.m. – 5:00 p.m.	Workshops	See Program
3:30 p.m. – 5:00 p.m.	CAPPA Member Meeting	Capitol Salon A
5:00 p.m.	Dinner and Evening On Your Own	N/A
Friday, October 21		
7:30 a.m. – 8:30 a.m.	Coffee and Light Morning Refreshments	Grand Ballroom
7:30 a.m. – 12:00 p.m.	Registration/Pick-Your-Prize Tickets Available	Grand Ballroom Foyer
7:45 a.m. – 12:00 p.m.	Exhibitor Tables Open	Grand Ballroom
8:00 a.m. – 10:30 a.m.	Network Member Meeting	Capitol Salon A
8:45 a.m. – 10:15 a.m.	Workshops	See Program

#### **HAVE A GREAT CONFERENCE!**

Farewell Brunch and Closing Keynote

Pick-Your-Prize & Exhibitor Raffle Drawings

**Grand Ballroom** 

10:30 a.m. – 12:00 p.m.

# Conferees Staying at the Marriott Properties Shuttle Information

The Courtyard Marriott and the Marriott Fairfield Inn offer a shuttle for guests. Please keep in mind that they are first come, first served. We recommend giving yourself some time to travel to the DoubleTree Hotel as the shuttle may not be available right away or may be full. We also recommend calling down to the front desk before you plan to leave to give the driver a heads up. The DoubleTree also has two shuttles that can take you back to your hotel at the end of the day.

#### **DoubleTree Shuttle Schedule**

#### Wednesday, October 19, 2016

• Depart DoubleTree: 6:45 pm - Arrive at Marriott Properties: 6:55 pm (After Dinner)

#### Thursday, October 20, 2016

- Depart Marriott Properties 7:45 am Arrive at DoubleTree 7:50 am (Before Breakfast)
- Depart DoubleTree 5:15 pm Arrive at Marriott Properties 5:20pm (After Workshops)

#### Friday, October 21, 2016\*

- Depart Marriott Properties 7:30 am Arrive at DoubleTree 7:35 am (for Morning Refreshments, Member Meeting and Workshops)
- Depart Marriott Properties 8:15am Arrive at DoubleTree 8:20 am (for Workshops)

\*Please note: check-out at the Marriott Properties is at 12:00pm. If you are planning on staying for the entire closing session, you will need to check-out before you head over to the DoubleTree, as the closing session ends at 12:00pm.

#### The 2016 Joint Network/CAPPA Conference Committee

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Mindy Brown Valley Oak Children's Services Butte County

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Ly Le Head of Customer Success CyberSource

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#### **Research Department**

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#### **Consumer Education & TrustLine**

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Mirella D'Andrade

Angela Fernandez

Irene Maldonado

Nick O'Dowd

Claudia Vilchez

### Wednesday, October 19, 2016

#### Wednesday Afternoon Workshops- 1:30 to 3:00 p.m.

#### A. The CCDBG Low Down – Terrace & Garden Rooms

Facilitator - Keisha Nzewi, California Child Care Resource & Referral Network, Panelists - Abby Cohen and Kim Relph, Administration for Children and Families - Office of Child Care, Cecelia Fisher-Dahms and Karmina Barrales, Early Education and Support Division, California Department of Education, Kim Johnson, Welfare to Work Division, California Department of Social Services, Shanice Boyette, Maria Mayorga, and Noah Fullerton, Community Care Licensing Division, California Department of Social Services, Erin Gabel, First 5 California, and Anna Levine, Child Care Law Center

Strand: Executives & Managers

The CCDF Final Rule has been released, California's CCDF plan has been submitted and approvedall that is left is to put it into practice! This interactive session will feature federal representatives as well as leaders from the California Department of Education, California Department of Social Services, and you! Join in conversation about regulatory changes, waivers, and the importance of R&R and AP Programs to the success of the State Plan implementation.

#### B. R&D for R&Rs & APs: Learning from Parent Talk – American River Room

Helen Lerums and Rebecca Wolf, Parent Talk, and Michael Williams, Independent Consultant Strand: Managers

Corporations invest up to a quarter of their budgets on research and development (R&D) to fuel their sustainability and growth, while budget-squeezed human service organizations do not have this capacity and their investment is closer to zero. Tipping Point Community, a poverty-fighting nonprofit organization in San Francisco, supported R&D through its T-LAB Program to explore solutions for low-income communities in the Bay Area and the results of their child care team offer insights and lessons directly relevant to our work. Based on in-depth research with parents in the community, the team tested a concept called 'Parent Talk' where they trained a volunteer peer/community member to meet moms in preexisting groups (where they are) and help parents explore their child care options and available resources. Through a combination of informational and participatory learning, we will explore the specific possibilities around peer counseling models for the families we serve, and introducing more innovation and "R&D" into our work. This session is targeted toward managers but open to anyone interested in sparking innovation.

#### c. Put the Spark into Your Workshops & Trainings - California Salon 4

Michelle Graham and Channone Sheller, Children's Resource & Referral of Santa Barbara County Strand: Professional Growth

Trainings - Workshops - Professional Development - Anyone who has ever planned a workshop will tell you that it's a big job. And planning a good one? Well, that takes organization, focus, and a lot of creativity. Come learn how to prepare for a great workshop that will be relevant, productive, fun and memorable!

#### Wednesday Afternoon Workshops – 1:30 to 3:00 p.m. (continued)

# D. Looking at Families Through a Different Lens: An Intro into Utilizing the Strengthening Families Framework – Sacramento Room

Maria Romero, YMCA Childcare Resource Service

Strands: Strengthening Families; Working with Parents

This workshop will provide participants with the tools needed to view families from a different perspective by using the Strengthening Families Protective Factors Framework. Participants will learn about the five Protective Factors that help make all families strong. The role of culture, examination of bias and the importance of involving families in program planning are explored.

#### E. Calculating Income – California Salons 1 & 2

Joycelyn Ward-Richardson and Government Administration Unit Staff, Early Education and Support Division, Field Services Office, California Department of Education

Strand: AP Administration

This workshop is designed to walk participants through calculating family income. The presenters will lead the attendees through plugging in the numbers documenting the family's total countable income. The intent of this workshop is to provide attendees with information that will bring down the high error rates continually seen in this area.

#### F. Agency Compliance through Effective Quality Assurance Systems – California Salon 3

Mindy Brown, Laura Hess, and Julie Peterson, Valley Oak Children's Services, Debbie Troehler, Orange County Department of Education, Samantha Evans, Crystal Stairs, Inc., and Joie Owen, Glenn County Office of Education

Strand: AP Administration

During this session, agency staff from small, medium and large agencies will share what they do to ensure quality for Agency AP programs. This should help attendees maintain program quality and prepare for the APMU process. Each panelist will describe their system and share the forms they use.

#### G. CCIP Hot Topics 2016 - Redwood Room

Domenica Benitez, Helen Woodlee, and Gretchen Ames, California Child Care Resource & Referral Network

Strand: Working with Providers

Join the Network CCIP Team for a conversation about recent trends and upcoming plans. Bring any burning questions or hot tips you'd like to discuss and share your thoughts about how to keep CCIP growing to better serve children, families, and the providers who work with them.

# H. Using Reflective Practice to Support Inclusion: CA Inclusion and Behavior Consultation Network – Bear River Room

Jennifer Miller and Diane Harkins, WestEd Center for Prevention & Early Intervention

Strand: Building Knowledge in the Child Care Field

This session will be used to introduce reflective practice with interactive opportunities to participate in reflective inquiry. Hear success stories from the field and adaptations made for developmentally appropriate practice. Participants will view an online website demonstration of CIBC resources and will engage in small group practice of reflective inquiry, using CIBC handouts and reflective tools.

#### Wednesday Afternoon Workshops - 1:30 to 3:00 p.m. (continued)

#### Math, Motion and Connecting the Thoughts – Maxi's

Angela Russ-Ayon, AbridgeClub.com

Strand: Building Knowledge in the Child Care Field

Math education is easy because it starts with an early, innate desire for active, multisensory learning as children visualize concepts in their everyday environment. Integrate motor skills and creative arts, STEM philosophies, and "The CLASS" principles to enhance early math learning and improve retention. Create unique learning experiences that result in positive outcomes by helping children blend content strands, connect ideas, think logically, solve problems, and make sense of their world.

#### . Going Social – Feather River Room

Susan Montalvo, Bill Swindle, and Cristen Sayegh, Child Care Resource Center

Strand: Technology

Join us for a fun and interactive look at how we go "social" at the Child Care Resource Center. We'll help you determine organizational goals and objectives, identify and choose social media platforms that are right for you, learn how to create and utilize different types of content effectively, get your staff (from top to bottom) onboard and involved, and select ways to evaluate success. And, we'll discuss how we do all of this with limited time and resources.

#### Wednesday Afternoon Workshops – 3:30 to 5:00 p.m.

# K. Venturing into Unfamiliar Territory: Strategically Cultivating Relationships with the Business Community in California – Redwood Room

Cindy Cisneros, Committee for Economic Development and Grace Reef, Early Learning Policy Group Strand: Executives & Managers

Representatives from the Committee on Economic Development will help us strategize a plan for building relationships with the Business Sector. Together we will identify which industries and sectors in California are important to target and learn what effective messages work best with them. Help create a roadmap for us over the next two years, and take away tips and strategies that can help you work with similar businesses in your local community.

This session sponsored by



#### L. Preparing for External Monitoring Visits – Terrace Room

Cecilia Rojas, Rodolfo Velasco, and Samantha Evans, Crystal Stairs, Inc.

Strand: Managers

Join us for a discussion about preparing for monitoring visits. It is not an easy subject to get excited about but we all have external monitoring visits and audits. We will share some of our practices for preparing for these visits and provide time for you to share what has worked well in your organizations.

This session sponsored by

#### Wednesday Afternoon Workshops - 3:30 to 5:00 p.m. (continued)

#### M. Access Sacramento-An Inside Scoop – American River Room

Facilitator - Keisha Nzewi, California Child Care Resource & Referral Network, Panelists – Denyne Micheletti, California Alternative Payment Program Association, Luan Huynh, Senator Holly Mitchell's Office, Donna Sneeringer, Child Care Resource Center, Erin Gabel, First 5 California, and Anna Levine, Child Care Law Center

Strand: Professional Growth

New to budget and legislative policy? This session is made for you! We'll start the conversation with an informative civics lesson on the California budget and legislative process, before moving on to a talk show formatted discussion with our experts. Not to be missed! The 2016-2017 budget fight was one for the ages. Child care advocates unified in a way that will make us unstoppable in the future. Harnessing this momentum, join Capitol insiders to discuss campaign strategy for 2017-2018 including messaging, leveraging relationships and resources, and building a movement towards fully investing in our child care system.

#### N. Parent Café – Rubicon River Room

Shauna Gowdy and Justin Margolis, Valley Oak Children's Services

Strand: Strengthening Families

Come enjoy a Butte Parent Café, a strengths-based model to support families where they are at. Learn what a café is, why we do them and how to bring them to your community. This session utilizes the Strengthening Families Framework™ and the Five Protective Factors to have guided conversations allowing the participants to explore and discuss their beliefs and feelings while answering questions based on the Five Protective Factors (Parental Resilience, Social Connections, Concrete Support in Times of Need, Knowledge of Parenting and Child Development and the Social and Emotional Competence of Children).

#### o. My Child Care Plan - Sacramento Room

Claudia Quiñonez, Children's Council of San Francisco and Lola M. Cornish, California Child Care Resource & Referral Network

Strand: Working with Parents

From a series of discussions of the Network-convened R&R Standards Workgroup, made up of representatives from a number of local R&Rs, it became clear that R&Rs would benefit from reframing the current paradigm for how we talk about our work with families looking for child care from an emphasis on referrals to an emphasis on providing individualized child care planning that results in referrals that meet the family's expressed and identified needs. The result of this work became the My Child Care Plan template which is a tool that meets all of the requirements of Child Care Planning and Referral as set forth in the Network's R&R Standards as well as the CCDBG. This workshop will review the intent behind and mechanics of using the My Child Care Plan template for Child Care Planning and Referral with families. The targeted audience for this workshop is R&R Counselors.

#### P. Projecting Provider Reimbursements and Program Earnings – California Salon 3

Phyllis Savage, Child Development & Nutrition Fiscal Services Office, California Department of Education, Stuart Orlinsky, Child Development Resources of Ventura Co., Willow Thorpe and Ellen Emerson, Infant/Child Enrichment Services, and Mike Michelon, Siskiyou Child Care Council

Strand: AP Administration

This year's state budget includes increases in the RMRC rates effective in January and possible augmentation to your contracts. It is important to have accurate projections for your provider reimbursements and operational costs to best earn your contracts and have contingency plans ready. Come prepared to hear how some agencies are doing their budget projections and data and trends that ought to be considered as part of any budget forecasting exercise.

#### Wednesday Afternoon Workshops - 3:30 to 5:00 p.m. (continued)

#### Q. Customer Service for Subsidized Child Care Programs – California Salons 1 & 2

Christopher Atkinson, Esmeralda Chavez-Villegas, Priscilla Rodriguez, Child Care Resource Center Strand: AP Administration

This interactive presentation focuses on how staff in AP programs can provide stellar customer service to parents, providers, and internal customers who are coworkers and those in other departments that we coordinate with internally that help the agency function.

#### R. Temperament: A Key to Understanding Behavior – California Salon 4

Cheri Longaker, WestEd Center for Child & Family Studies

Strand: Working with Providers

This session will explore what temperament is, where it comes from, the ways it influences behavior, and strategies for supporting children who have different temperament types. Strategies and tips for presenting this topic to providers and parents will be shared.

#### s. Emergency and Disaster Preparedness – Feather River Room

Bobbie Rose, UCSF California Childcare Health Program and Kelly Graesch, The Resource Connection Strand: Health & Safety

Being ready for emergencies and disasters builds community and family resilience, supports optimal child development, and promotes healthy and safe child care. Come to this workshop to hear a first-hand account of the lessons learned following the 2015 Valley Wild Fires and learn about the new *California Child Care Disaster Plan*. The workshop will introduce a variety of resources that support child care providers to be better prepared for emergencies based on individual program needs and local resources.

#### T. CA ORIS: What it Means for Tribal Child Care – Bear River Room

Dion Wood, TCCAC Co-Chair-Karuk Tribe, Kim Nall, TCCAC Co-Chair-Colusa Indian Community Council, Kim Relph and Kurt Gee, Administration for Children and Families - Office of Child Care, Debbie McMannis, Maria Balakshin, and Karmina Barrales, Early Education and Support Division, California Department of Education

Strand: Building Knowledge in the Child Care Field

How State Child Care and Tribal Child Care are partnering under the Child Care and Development Fund (CCDF) Reauthorization. A look at the connections between Tribal Child Care Standards in California and the California Quality Rating and Improvement System. Creating and sustaining successful partnerships.

#### U. Body Shakes and Brain Waves - Maxi's

Angela Russ-Ayon, AbridgeClub.com

Strand: Building Knowledge in the Child Care Field

Learn how musical experiences lead to the creation of neural connections, why it is important to keep children moving in novel and creative ways, and how to affordably reinforce and enhance the understanding of certain concepts. Movement activities help improve comprehension, motivate children to want to learn, boost their retention, and prepare them for school. Exploring methods from an adult-learner's perspective, Angela will help us put theory into practice and remind us what it's like to be a kid again.

#### Wednesday Afternoon Workshops – 3:30 to 5:00 p.m. (continued)

# v. Rise of the Millennial Parents: How Consumer Behavior has Changed and How we can Engage Them – Garden Room

ZhiWen Tan, MCT Technology

Strand: Technology

As the first generation to grow up in the "connected" world, Millennials have been steeped in the concept of information technology since birth. From websites and social networks, to video links, blogs, and e-books, they not only know where to access data to inform their decision-making, they crave it. Understandably, this attitude factors into their parenting. Millennial parents are in the business of building a better learner at home through the use of information technology. We will share information from a recent consumer behavior study conducted by Google with you and explore opportunities around how we should plan our future engagement approach differently.

### Wednesday Evening Opening Dinner 5:30 p.m. to 6:30 p.m. Grand Ballroom

#### Celebrating the 40th Anniversary of AP and R&R Programs & Agency Raffle Drawing

#### Welcome!

Remarks by Denyne M. Micheletti, California Alternative Payment Program Association and Linda Asato, California Child Care Resource & Referral Network

#### Celebrating the History and Work of R&R and AP Programs

A Picture is Worth a Thousand Words

Dr. Michael Olenick, Child Care Resource Center

#### **Remembering Patty Siegel**

Patty Siegel was the founding director of the California Child Care Resource & Referral Network

#### **Agency Pre-Sale Raffle Ticket Drawing**

The rest of the evening is for you to enjoy.

#### Thursday, October 20, 2016

# Thursday Morning Keynote Session and Breakfast – Grand Ballroom 8:00 – 9:45 a.m.

#### Welcome

Remarks by Yuovene Whistler, Crystal Stairs, Network Board President and Martin Castro, Mexican American Opportunity Foundation, CAPPA Board President

#### **Reducing the Impact of Poverty for Children and Families**

Introduction by Jack Hinojosa, Child Development Resources
Presentation by Ross A. Thompson, Ph.D.

Ross A. Thompson is a Distinguished Professor of Psychology at the University of California, Davis. Dr. Thompson is an internationally-recognized authority on the psychological development of young children, parent-child relationships, and the applications of developmental science to public policy problems such as early childhood mental health, children in poverty, and the development of school readiness. He is currently President of the Board of Directors of Zero to Three, is on the Executive Committee of the Center for Poverty Research at the University of California, and serves on the boards of the National Institute for Early Education Research and the Buffett Early Childhood Institute. His books include Early Brain Development, the Media, and Public Policy (in process) and Toward a Child-Centered, Neighborhood-Based Child Protection System (Praeger, 2002).





This keynote presentation is sponsored by

#### Thursday Morning Workshops - 10:00 to 12:00 noon

w. Enhancing Our Impact: Positioning Our Organizations for the Future – A Round Table
 Discussion for Organizational Leadership (Executives, Board Members, COE Directors/Assistant Superintendents) – California Salon 3

Sandee Blechman, Children's Council of San Francisco

Strand: Executives & Managers

This session provides an opportunity for leadership of member organizations to confer with and learn from each other about strategic opportunities and challenges as well as leadership and management challenges, while getting to know one another better. Come prepared to share with your colleagues what you are working on to enhance your organization's impact and sustainability and the challenges that most concern you. Participants will be asked to actively engage with each other to learn from each other's perspective and experience. Participants will break into groups of 8-12 for small group discussions. Major themes will be shared with the full group, so that all can connect with and learn from each other and so that we can determine whether there is interest or need for follow up discussions/convenings.

x. Effective Leadership Requires Effective Management of Self – California Salon 1

Deborah Fleshman, Early Childhood Learning Center

Strand: Managers

We will cover techniques and powerful strategies you need to become a stronger, more confident, and respected leader. Skills for effective communication, delegation, and management of priorities to achieve leadership success will be included.

#### Thursday Morning Workshops - 10:00 to 12:00 noon (continued)

#### Proud to be a Woman - California Salon 4

Claudia Ouiñonez, Children's Council of San Francisco

Strand: Professional Growth

Embrace your feminine power! In this workshop you will have the opportunity to converse, learn and be inspired by other women. Leave with confidence, tools and techniques to be the best version of yourself.

# A Deeper Dive into Building Protective Factors in Families: Social Connections – Sacramento

Carlos Lara and Julie Holmes, Kern County Superintendent of Schools

Strand: Strengthening Families

This workshop will address the basic human need for social connections. Within the Strengthening Families approach, social connections are conceived as parents' healthy, sustained relationships with people, institutions, the community, or a force greater than oneself that promotes a sense of trust, belonging, and that one matters. Participants will learn how to foster and support parents' social connections while maintaining healthy boundaries with clients.

#### AA. What's Customer Service Got to Do With It? A Strength-Based Look at Customer Service -**Capitol Salon B**

Jerri Stewart and Eileen Pierce, Child Care Resource Center

Strand: Working with Parents

This workshop will explore the human side of customer service. We will discuss who today's parents are and what their expectations may be, suspending judgment, meeting parents where they are, active listening, and how to deal with tough situations – all from a strength-based perspective. This workshop is appropriate for anyone who works directly with clients; from reception to case management to referral counseling.

#### BB. Everything CDE - Capitol Salon A

Maria Balakshin and Staff, Early Education and Support Division, California Department of Education Strand: AP Administration

This workshop will cover updates affecting EESD contractors, including a review of recently released Management Bulletins, changes to Funding Terms and Conditions, and federal changes impacting EESD programs. Participants will have the opportunity to ask questions.

#### cc. The Child Care Cliff Effect - Redwood Room

Susan Roll, California State University, Chico, Karen Marlatt, Valley Oak Children's Services, and Mona Kazemi, California Alternative Payment Program Association

Strand: AP Administration

In this workshop we will share the results of a study on low-income families in Butte County and the Child Care Cliff Effect. The Cliff Effect is the benefits cliff that families face as their income rises due to successful job activities, such as a pay raise, which places them beyond the eligibility threshold for the child care benefit but is not sufficient to cover the loss of benefits. This study is a partnership between Valley Oak Children's Services and CSU, Chico School of Social Work.

#### DD. Mental Health: Risks and Resilience - Maxi's

Jennifer Carlin, City College of San Francisco

Strand: Working with Providers

This is a critical and sensitive topic, from CCIP Module 2.1. We have been hearing a lot about the significance of ACES—Adverse Childhood Experiences. Because so many of us in the ECE field have ACES ourselves and because so many of the children we work with do too, it is important to understand what ACES are and to learn about building on our strengths to be resilient and healthy, and to help the children in our care to do the same.

#### Thursday Morning Workshops - 10:00 to 12:00 noon (continued)

#### EE. Hot Topics in Health Training for Child Care Providers – Terrace Room

Laurie Furstenfeld, Child Care Law Center, Lucy Chaidez, CA Emergency Services Authority, Christie Hendricks, Merced County Office of Education, Tracy Tompkins, California Child Care Resource & Referral Network, Bobbie Rose, UCSF California Childcare Health Program, and Stephanie Salazar, Nutrition Services Division, California Department of Education

Strand: Health & Safety

The panel will provide an overview of 2016 required Health and Safety training changes for child care providers. Participants will have the opportunity to hear from experts, ask questions, and walk away with the latest resources and updates on EMSA approved training for licensed providers, Emergency Preparedness, Nutrition, new CACFP meal pattern changes, legal duty of mandated reporters, and newly required Health and Safety training modules for providers receiving subsidy.

#### FF. Taking Apart the Environmental Rating Scales: Guiding Providers on Implementing Positive Changes in Their Caregiving Environments – California Salon 2

Michele Tyler, Marin Child Care Council

Strand: Building Knowledge in the Child Care Field

With the buzz about QRIS, teachers/providers, directors, and trainers are all trying to understand the Environmental Rating Scales. This presentation is a fun, visual way to support providers/teachers in creating quality learning environments in their homes and classrooms through the use of pictures, and stories from the field. Environmental Rating Scale assessment results should provide more than just a score but also include a road map to quality - results are a snapshot of today but so much can be learned from these assessment results - what are barriers to making changes, what changes are a priority and why are these improvements necessary to create quality learning environments for children? Learn how to effectively use these instruments for program improvement, gain a deeper understanding of the scales and see before/after pictures of classroom quality improvement efforts. We will also discuss how taking the time to train teachers/providers in each item helps support a deeper learning and understanding of the Scales.

#### GG. Defending Play - Garden Room

Kathleen White, City College of San Francisco

Strand: Building Knowledge in the Child Care Field

Advocating for play-based early childhood programs when counseling parents and providers is important work. Ensuring that the link between program quality and the provision of opportunities for creative expression is essential. R&R, AP and TA staff play an important role in transmitting emerging research on brain development, sensory motor learning, self-regulation and the importance of play to parent and provider communities. Defending the importance of play in day to day interactions is part of the job for R&R and AP staff and providing concrete strategies for creating play-based environments and ensuring that children have access to appropriate and supportive settings is a daily goal. Come ready to enhance your toolkit!



#### нн. CDE Publications and Professional Resources for California's Early Childhood Field – Bear **River Room**

Laura Bridges Newhouse and Heather McClellan-Brandusa, Early Education and Support Division, California Department of Education

Strands: Technology and Building Knowledge in the Child Care Field

Overview of Publications and Professional Learning Systems from CDE's Early Education and Support Division (EESD). Websites, online modules, DVDs and videos are included.

### **Thursday Lunch** 12:00 noon to 1:15 p.m. **Grand Ballroom**

# Recognizing and Appreciating All AP and R&R Employees ~ Past, Present and Future

Carol Thompson, Child Care Links

#### **Lifting Up the Voices of Parents**

Mary Ignatius, Parent Voices

#### **Exhibitor Tables**

Luncheon sponsored by



#### Thursday Afternoon Workshops—1:30 to 3:00 p.m.

#### Advocate with Confidence: Legal Tips for Engaging in Public Policy Change – California Salon 3

Sara Matlin, Bilingual Counsel at Alliance for Justice's Bolder Advocacy Program

Strand: Executives & Managers

Maximize your agency's power and our network's voice! Learn how your agency can influence public policy, while still protecting your nonprofit status. This workshop will offer an overview of IRS and California lobbying rights and responsibilities, as well as the special rules for organizations that receive public funding. Alliance for Justice's Bolder Advocacy program is the unrivaled leader in helping nonprofits navigate the laws governing nonprofit advocacy, so don't miss this opportunity to learn the basics!

This session sponsored by



#### Training and Supporting Staff on My Child Care Plan – Bear River Room

Jeanette Bellerive, 4C's of Santa Clara and Cheryl Hughes, Wu Yee Children's Services

Strand: Managers

From a series of discussions of the Network-convened R&R Standards workgroup, made up of representatives from a number of local R&Rs, it became clear that R&Rs would benefit from reframing the current paradigm for how we talk about our work with families looking for child care from an emphasis on referrals to an emphasis on providing individualized child care planning that results in referrals that meet the family's expressed and identified needs. My Child Care Plan is a tool that meets all of the requirements of Child Care Planning and Referral as set forth in the Standards as well as the CCDBG. This workshop will help managers and supervisors to support its use within agencies, including how to use the tool itself as a vehicle for training.

#### кк. Communication and Conflict Resolution Skills – Capitol Salon B

Jennifer Carlin, City College of San Francisco

Strand: Professional Growth

We are constantly in conversations with co-workers, parents, providers and the list goes on. The more clearly and compassionately we communicate with others, the more positive and effective are the outcomes of our communication. This workshop will provide you with insights and practical strategies for honing your communication skills, facilitating the communication of others, and improving your ability to assist others that are involved in a disagreement or difference of opinion.





#### Thursday Afternoon Workshops -1:30 to 3:00 p.m. (continued)

# LL. The Strengthening Families Program Self-Assessment: A Tool for Continuous Quality Improvement in R&R and AP Programs – California Salon 1

Lola Cornish, California Child Care Resource & Referral Network and Lorie Siebler, 4Cs of Sonoma County Strand: Strengthening Families

This workshop will explore the use of the Strengthening Families Program self-assessment in agency or program level quality improvement efforts. Learn the philosophy behind conducting this type of assessment, how to create a manageable process for conducting assessment and how to use the findings in the assessment to make positive programmatic changes.

#### MM. Through the Eyes of the Family - for AP and R&R Staff - Capitol Salon A

Valerie Machado, Del Norte Child Care Council

Strand: Working with Parents

This presentation allows participants to step into the place of families as they apply, interview, and use Alternative Payment services. Participants follow the path of a family from the first referral or application for AP services, traveling with the family through interviews, learning their responsibilities, using services and re-certifying. Along the way, participants will identify their role in the family's journey. Designed for Resource and Referral staff, staff new to AP and staff working with child care providers, to better understand the AP process and help meet the family where they are.

#### NN. Governance and Administration 101 – California Salon 2

Vanessa Saunders and Staff, Early Education and Support Division, Governance and Administration Unit, California Department of Education

Strand: AP Administration

During this workshop, CDE will give an overview of why the Error Rate Review was created; review the current guide; discuss the outcomes of prior year reviews and common findings; and provide an opportunity for participants to share suggestions for changes needed moving forward.

# oo. Envisioning a System that Works for Families, Agencies, and Child Care Providers – Sacramento Room

Jessica Guerra, Crystal Stairs Inc., Jennifer Ostrowski, Solano Family and Children's Services, Lou Hernandez, Central Valley Children's Services Network, and Mary Ignatius, Parent Voices, California Child Care Resource & Referral Network

Strand: AP Administration

Join Parent Voices and learn how eliminating the "cliff effect" will create real systems change for parents and the agencies that support them. When the new Federal regulations are implemented, it will reduce paperwork and allow more time to partner with parents to help them move seamlessly towards self-sufficiency. If we had 12 month eligibility and higher income limits, how would this new policy change the work AP and R&R counselors do with parents? How would it improve your relationship to families? What concerns do you have? As a vital partner, we want to hear from YOU and identify ways we can work together as part of this new and exciting opportunity to strengthen families.

#### Thursday Afternoon Workshops -1:30 to 3:00 p.m. (continued)

#### PP. Quality Improvement Efforts in Family Child Care - California Salon 4

Holli Tonyan, California State University Northridge, Susan Savage and David Bloom, Child Care Resource Center

Strand: Working with Providers

In this interactive session, participants will learn about findings from an exciting new study focused exclusively on family child care providers: the "Are You In?" California Child Care Research Partnership Grant (<a href="www.areyouinpartnership.com">www.areyouinpartnership.com</a>). The diversity of family child care providers, the career phases of providers, their working conditions, their levels of engagement in quality improvement activities, and other topics will be discussed in terms of the implications for how we design and implement quality improvement programs. Bring your smart phone for this unique and interactive session!

#### QQ. TrustLine - From Fingerprints to Final Results - Redwood Room

Dorette Pierce and Renee Neal, California Department of Social Services, and Cindy Mall, California Child Care Resource & Referral Network

Strand: Health & Safety

Join R&R staff from around California that facilitate the TrustLine registration process in local agencies to discuss current processes and procedures, the roles of DOJ, CDSS, the Network, R&Rs and APs in the application process, and how you can assist in decreasing processing time. This session will include an overview of the CDSS - TrustLine Web-based Application (TWA) process.

# RR. **Building Family Child Care Capacity in Your Community - Legal Strategies – Terrace Room** *Laurie Furstenfeld and Patti Prunhuber, Child Care Law Center*

Strand: Building Knowledge in the Child Care Field

Family child care providers are a vital resource for families looking for child care in their own communities, particularly for those working parents with very young children (ages 0-3), and for those working variable schedules or non-traditional work hours. California law recognizes the importance of having child care available in residential communities, and protects the rights of tenants and homeowners who are providing child care in their home. This workshop will cover the legal protections available to child care providers, the types of municipal, landlord or other barriers that can be challenged, and how to work with municipalities or landlords in order to build child care provider capacity in your communities.

# ss. Creating Healthier Preschool Environments: Shaping Healthy Impressions Through Nutrition and Exercise (SHINE) – Maxi's

Nancy Herota, Ed.D. and Emma Baier, Sacramento County Office of Education, and Courtney Hardoin, California Department of Education

Strand: Building Knowledge in the Child Care Field

This workshop will showcase a new coaching and recognition program called Preschools Shaping Healthy Impressions through Nutrition and Exercise (SHINE), administered by the California Department of Education (CDE). This program supports preschool centers and family child care homes to implement optimal policies and nutrition and physical activity practices that support children's health, wellness, and readiness to learn. Presenters will provide an overview of the practice-based intervention, resources, and strategies to help you to support programs in becoming a recognized Preschools SHINE site by CDE.

#### $\pi$ . Making Decisions About Technology Use in Early Care and Education – Garden Room

Julianne Zvalo-Martyn, Brandman University

Strand: Technology

This workshop will provide a research-based framework for deciding the what, when and how of technology use for young children. The principle of "Above all do no harm" prevails, of course. But new research supports uses that promote social, emotional and cognitive development.

#### Thursday Afternoon Workshops - 3:30 to 5:00 p.m.

#### **UU. CAPPA Member Meeting – Capitol Salon A**

CAPPA Board of Directors and Denyne Micheletti, CEO, California Alternative Payment Program Association

Come hear what CAPPA is intending to deliver to our members in 2016-17, provide input on development of member best practices, and meet the new CAPPA staff member who will be developing these Best Practices. The CAPPA Board will share their priorities, as well as their member committee reports.

Please note that this meeting is limited to staff from agencies that are members of the California **Alternative Payment Program Association** 

#### w. Strength-Based Supervision Strategies – Capitol Salon B

Jennifer Carlin, City College of San Francisco

Strand: Managers

How do you focus on what's strong and still correct what's wrong? This workshop explores how to motivate staff, gain a better understanding and appreciation of the strengths of your team members, build upon the team members' strengths to create a stronger team, and develop emerging leaders by using strength-based supervision strategies.

This session sponsored by the OOO at the DEED WOLLD



#### ww. Creativity Flows from a Quiet Mind: Being in the Flow of Personal and Professional Greatness - California Salon 4

Laura Bridges Newhouse and Dr. Craiq Newhouse, Bridges Transformation Network

Strand: Professional Growth

Meditation is our natural state of relaxed alertness, an alignment of the energies of heart, mind, and body. The regular practice of meditation improves mental focus, mood, health, and resiliency. Join us as we review the many benefits of meditation and cover the basics of setting up a meditation practice at home. Enjoy a short meditation at the end of our session. Relaxation guaranteed!

#### xx. Strengthening Families in the Community – California Salon 1

Lorie Siebler, 4Cs of Sonoma County, Jessica Shadrick, Central Valley Children's Services Network, and Ruth Atkins, Shasta County Health and Human Services Agency

Strand: Strengthening Families

Join this panel discussion to discover how some communities have embraced the Strengthening Families Framework and have used it in all aspects of program delivery – from content development to customer service to marketing and messaging. Hear about some unique models that are happening throughout the state.

#### YY. Mining Family Treasures – Families Have More to Offer Than They Might Know – Garden Room Julianne Zvalo-Martyn, Brandman University

Strand: Working with Parents

By meeting families where they are at and showing respect and appreciation for them, we can actually build their abilities and maximize their strengths. This workshop will highlight strategies for promoting executive function in adults and offer an "appreciative inquiry" technique for partnering with families.

#### Thursday Afternoon Workshops - 3:30 to 5:00 p.m. (continued)

#### ZZ. Overview from EESD for New AP Staff – California Salon 2

Vanessa Saunders and Staff, Early Education and Support Division, Field Services Office and Governance and Administration Unit

Strand: AP Administration

Are you new (or fairly new) to Alternative Payment Programs and to working with the Early Education and Support Division? This workshop will review: where to find what you are looking for on their website, useful forms, who to ask/contact at EESD depending on your question, and how the AP system works and was developed. Question and answer time will be provided.

#### AAA. Stage 1 Child Care Best Practices – Terrace Room

Kim Johnson, Jigna Shah, and Linda Nguyen, California Department of Social Services, Jody Windisch and Gabrielle Auguste, Marin Child Care Council, Claudia Miranda, Children's Council of San Francisco and Tiffany Phovixay, San Joaquin Resource and Referral

Strand: AP Administration

This workshop will provide information to participants on best practices for enrolling families into Stage One child care services. It will also provide an opportunity for participants to share concerns or feedback.

# BBB. Changing Perspectives with Kaleidoscope Play & Learn - Empowering FFN Caregivers through Learning, Playing and Community! – Bear River Room

Tracy Tompkins, California Child Care Resource & Referral Network and Lisa Conley, Kaleidoscope Play & Learn

Strand: Working with Providers

How can we as a community work towards supporting all children in developing the skills they need for school and for life? This workshop will allow participants to explore a model of working with Family, Friend, and Neighbor (License Exempt) caregivers, an often overlooked group of child care providers. Through weekly organized playgroups and the Kaleidoscope Play & Learn model, caregivers learn that they have what it takes to help the children they care for, build the skills they need for healthy development and school readiness. Join us for an interactive, playful, and inspiring session, which may just change your perspective!

#### ccc. Licensed to Provide Child Care – CCL Update 2016 – Redwood Room

Roberta Williams and Alison Miller, California Department of Social Services, Community Care Licensing Division

Strand: Health & Safety

This session will include updates on new regulations and trends in child care licensing. Information covered will include: incidental medical care policies/procedures; immunization of adults; the nutritional component of health and safety requirements and an overview of CCL's new videos.

#### DDD. Sesame Street's Little Children Big Challenges – Sacramento Room

Janet Zamudio and Dawn Perry, Children's Council of San Francisco

Strand: Building Knowledge in the Child Care Field

Sesame Street's Little Children, Big Challenges was developed to introduce the skills and strategies young children need to build resilience and persevere through day-to-day challenges and significant transitions and situations. Children's Council of San Francisco was one of three CCR&Rs to pilot this curriculum, supported by Sesame Workshop and Child Care Aware of America. Come learn about the materials available to you, families, and providers, the workshop we developed and offered, and get a ready-made flash drive (USB) so that you can implement what we did in San Francisco, at your own CCR&R!

#### Thursday Afternoon Workshops - 3:30 to 5:00 p.m. (continued)

#### EEE. Our Role in Creating Coherent, Nurturing and Secure Environments – Maxi's

Laurie Prusso-Hatch, TeacherLaurie.com/Retired Professor of Child Development from Modesto Junior College

Strand: Building Knowledge in the Child Care Field

The development of self-regulation and effective social emotional skills is an interactive, integrative and dynamic process requiring development and maturation, life experiences, and relationships that support enhanced regulatory skills. Adverse early experiences diminish the ability of children to easily learn these necessary behaviors but supportive adults can make a difference through the implementation of effective relationship support. This requires leadership, cultural shifts, policy change and lots of the right type of training. Learn what we, as leaders can do to buffer children from adverse influences by shifting to effective adult behaviors that enhance the development of self-regulation, joy, and learning for the children and us.

# FFF. California R&R Database: An Update and Demonstration of the Statewide R&R Database – California Salon 3

Jeannine Schumm, Sr. Project Manager, AJWI, Claudia Quiñonez, Children's Council of San Francisco, and Rowena Kamo, California Child Care Resource & Referral Network

Strand: Technology

The California Child Care Resource & Referral Network is in the process of creating a statewide database that will be accessible to all California families, contain child care provider data provided by and updated by all the state-funded R&R programs, fulfill one of the requirements of the CCDBG that goes into effect this fall, and will allow all CA R&Rs to be competitive with other websites that provide statewide child care provider information to parents. This session will provide an overview of the Statewide Database concept, a demonstration of where we're at to date, plans for implementation and plans for the future.

This session sponsored by



### Friday, October 21, 2016

#### Friday Morning Session 8:00 to 10:30 a.m.

# GGG. Annual Meeting of the Members of the California Child Care Resource & Referral Network - Capitol Salon A

Yuovene Whistler, Crystal Stairs, Inc. and President of the Board, Child Care Resource & Referral Network, and Linda Asato, Executive Director, California Child Care Resource & Referral Network Meeting Agenda Includes: President's Report; Board Development Committee Report and Election of Board Members; Public Policy Committee Report and Adoption of the 2017 Public Policy Agenda; and the Executive Director's Report.

Please note that this meeting is limited to staff from agencies that are members of the California Child Care Resource & Referral Network.

#### Friday Morning Workshops 8:45 to 10:15 a.m.

# ннн. Implicit Bias: Thinking About Poverty, Decision-making, and Service Delivery – California Salon 4

Dr. Rita Cameron Wedding, Sacramento State University

Strands: Strengthening Families and Working with Parents

This workshop will examine how implicit bias can influence perceptions that affect us as decision-makers. Though we would like to believe that the decisions we make are based solely on facts, our unconscious biases about social class, family structure, and the race/ethnicity of the children and families we work with can affect the way we serve them and produce disparate outcomes. In this workshop, participants will explore the ways that implicit bias informs our choice of language when we talk to parents and child care providers, and our interpretation and implementation of agency policies. Our attitudes as practitioners matter in the everyday decision-making we do far more than we realize and in order to make sure that our good intentions are realized as respectful and positive outcomes for those we serve, it is valuable to learn about implicit bias.

This session sponsored by the **OCO** at the **N** 





#### **III.** Promoting Teamwork – California Salon 2

Tyler Wade, People Development Systems

Strands: Managers and Professional Development

Teamwork plays a vital role in R&R and AP programs – from how effectively the agency provides services to families and child care providers to creating a positive place to work with high morale. No matter what role you play in your agency, you play a role in creating well functioning, productive teams. This workshop will provide information, tools, and strategies that all staff can use to promote communication, minimize conflict, and work effectively with others to create successful teams.

#### ш. Avoiding Stress – A Strength-Based Approach – California Salon 3

Steven Erwin, Kaplan Early Learning Company

Strand: Professional Growth

The goal of this session is for participants to gain an understanding of how strengthening protective factors and utilizing positive communication skills can reduce everyday stress in the workplace. Through small group activities, participants will examine the nature of stress in themselves, parents, and providers. This will provide an opportunity to develop strategies that can help you avoid stressful situations and in turn support parents and caregivers. This presentation will give participants an opportunity to define resiliency and how to strengthen protective factors to reduce the stress within each of us. The key to this presentation is stress is preventable!

#### Friday Morning Workshops 8:45 to 10:15 a.m. (continued)

#### ккк. Fiscal Essentials – Redwood Room

Jordan Clegg and Clint Thompson, Child Development and Nutrition Fiscal Services Office, California Department of Education

Strand: AP Administration

CDFS representatives will present a variety of fiscal topics, from the basic to the advanced, affecting AP contractors. This workshop will present the basics for both CalWORKs Stages 2 and 3 and Alternative Payment (AP) contracts. A wide variety of topics will be covered including reporting requirements, revenue, expenses, apportionments, administrative and supportive services allowances, augmentations/reductions for CalWORKs, and requests for AP contingency funds. CDE will also discuss how CalWORKs fiscal and caseload report data are used. Whether the attendee is new to the agency or a seasoned accountant, everyone will benefit from this session.

#### ш. Enrollment Process Panel – California Salon 1

Shannon Griffin, 4Cs of Alameda County, Lana Frisby, Valley Oak Children's Services, and Brenda Heller, Mexican American Opportunity Foundation

Strand: AP Administration

During this session, agency staff from small, medium and large agencies will share their steps for enrolling families in all child care subsidy programs.

#### MMM. 10 Tips for Successful Family Child Care Provider Businesses (Spanish) – Sacramento Room

Lourdes Niggle, Consultant

Strand: Working with Providers

With the imminent release of CCIP Module One that is being adapted into Spanish, it's time to offer training pertinent to the business aspect of operating a strong FCC home. What are the strategies that FCCH professionals employ to become successful?

# NNN. Choose Health LA Child Care: Impact of Provider Training & Coaching on Nutrition, Physical Activity, and Breastfeeding Policies and Practices – Maxi's

David W. Bloom and Olivia Pillado, Child Care Resource Center and Jeanie Park, Child Care Alliance of Los Angeles

Strand: Health & Safety

Created through a collaboration of the Los Angeles County Department of Public Health, the Child Care Alliance of Los Angeles, and the Child Care Resource Center, Choose Health LA Child Care (CHLA CC) works to reduce the prevalence of overweight/obesity among children in child care by providing nutrition and physical activity training and coaching to all types of child care providers and disseminating information to parents. This session will provide an overview of CHLA CC which has been demonstrating tangible changes in the policies and practices employed by participating child care programs which directly impact the children and families they serve. Attendees will be guided through a deeper focus on pre- and post- program data surrounding nutritional, physical activity, and breastfeeding policies and practices, unique challenges and successes faced by child care setting type (Center Based Vs. Family Child Care Homes), and will conclude with a discussion on strategies for program sustainability, engaging parents to further extend the impact of the program, and provide attendees with the tools they'll need to implement this program in their communities.

#### ooo. A Journey Through Trauma – One Caregiver's Story – Bear River Room

Laurie Prusso-Hatch, TeacherLaurie.com/Retired Professor of Child Development from Modesto Junior College

Strand: Building Knowledge in the Child Care Field

From early trauma to security and joy: one child's successful journey and the science behind it. After a series of traumatic experiences a 4-year-old boy experienced safe, secure, predictable and loving caregiving. Follow his journey and learn what the latest scientific understanding says about why it worked.

#### Friday Morning Workshops 8:45 to 10:15 a.m. (continued)

#### PPP. Energy Booster: Wake Up Your Creativity – Terrace & Garden Rooms

Anna Reyner, Discount School Supply

Strand: Building Knowledge in the Child Care Field

Give yourself a FUN break! This will be a playful, hands-on Energy Booster. This hands-on art workshop provides a safe, fun and creative environment to get back in touch with your creativity and renew your passion for work and life. Get out of your head and experience the pleasure of right brain activities. Engage in a sensory experience with friends and peers that will nurture and surprise you. Absolutely NO artistic "talent" required, and satisfaction is guaranteed.

#### QQQ. AB 271 and Digital Attendance: Lessons Learned from Growing 25,000 Daily Sign in and Out Operation – American River Room

ZhiWen Tan, MCT Technology

Strand: Technology

Since 2011, we have been working with agencies, schools and regulatory agencies on the adoption of digital attendance. One year after AB271 and MB16-01, with 21,000 children in 3 different counties signing in and out daily in many different education environments, we will share our lessons learned with you.

#### Friday Morning Closing Keynote Presentation and Brunch – Grand Ballroom 10:30 – 12:00 noon

#### Closing Remarks, Pick-Your-Prize, and Exhibitor Raffles

Denyne M. Micheletti, California Alternative Payment Program Association and Linda Asato, California Child Care Resource & Referral Network

#### **Legacy Leadership**

Gloria Burgess, Ph.D.

A pioneer in leadership and human dynamics, Dr. Gloria Burgess presents powerful keynotes and workshops based on her popular books, which include *Dare to Wear Your Soul on the Outside*, *Legacy Living*, and *Flawless Leadership*. Her work is all about being our powerful, authentic selves—in how we live, lead, and serve.

Using her unique, innovative framework, Gloria has inspired and equipped tens of thousands of people on six continents. Her clients include Administration for Children and Families, YWCA, Youth Eastside Services, YMCA, Young Women's Empowerment, Casey Family Programs, Marguerite Casey Foundation, Center for Courage and Renewal, Microsoft, Boeing, Google, Starbucks, MSNBC, Amazon, Women's International Network, International Coach Federation, South African Embassy, Kenyan Parliament, and Paraguay's Office of the President.

Many years ago, Gloria triumphed over extreme poverty and vicious racism and sexism. Because she knows first-hand that your past does not predict your future, she now devotes her life to helping people of all ages discover their purpose and passion. Indeed, Gloria loves nothing more than inspiring others to create a bridge from what was… to what is… to what can be™.



This keynote presentation is partially sponsored by



#### We hope you enjoyed this year's conference!

#### We want to hear from you! Please complete the evaluation surveys.

Please complete a workshop evaluation for each workshop you attend. This year, evaluations for each session will be completed online via Formstack by following this link <a href="http://bit.ly/2dF3U1W">http://bit.ly/2dF3U1W</a> or the QR code below. You can complete the workshop evaluation surveys while you're at the conference using your phone, tablet or laptop.

Your overall evaluation of the conference (venue, conference schedule, plenary sessions, etc.) will be collected through Survey Monkey. Each registered participant will receive an e-mail with a link to the overall conference survey as well as a link to the workshop evaluation the week following the conference. Thank you, in advance, for taking time to share your thoughts about this year's conference and ideas for next year's conference.



Thank you for joining us this year!

Mark your calendars for the 2017 Joint Network/CAPPA Conference at the DoubleTree Hotel in Sacramento
October 18, 19, 20, 2017.



We hope to see you in 2017!



<sup>\*</sup>CCIP is funded by the California Department of Education, Early Education and Support Division

# Please join us and our wonderful Exhibitors in the Grand Ballroom!

Thursday, October 20, 2016 Exhibit Hall Open: 12:00pm-5:00pm

Friday, October 21, 2016 Exhibit Hall Open: 7:45am-12:00pm

Exhibitor Raffle: 10:30am (during brunch)

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# California Child Development Administrator's Association (CCDAA)

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#### www.ccdaa.org

Established in 1943, California Child Development Administrators Association is a highly focused and committed group of professionals covering the spectrum of state funded early care and education programs. CCDAA's mission is to educate and inspire leadership in early education and to increase quality and opportunities to expand publicly funded ECE programs across California. CCDAA strives to accomplish this mission through advocacy, multiple training workshops, technical assistance conferences, webinars, regularly facilitated networking opportunities and leadership seminars.

### **Child Care Aware of America**

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#### www.usa.childcareaware.org

Child Care Aware® of America is a national membership-based nonprofit organization working to advance affordability, accessibility, development and learning of children in child care. Founded in 1987, we advocate for child care policies that improve the lives of children and families, lead research that advances the child care and early learning field, leverage technology to help families make informed decisions about child care, and provide professional development for child care providers.



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### We would like to give thanks to the following 2016 donors:

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**CDR** is a private non-profit corporation, which receives State, Federal and local contracts to administer the following programs in Ventura County:

- Child Care Resource & Referral
- Subsidized Child Care
- · Head Start
- Early Head Start
- · State Preschool Programs

All children, including those with special needs and those at risk of abuse and/or neglect, benefit from delivery of comprehensive developmental services. CDR assists families in their effort to improve the condition and quality of family live.

#### Vision

Every child's growth and development will be fully supported to ensure a happy and successful adult life.

#### Mission

CDR, Child Development Resources of Ventura County, Inc., provides a foundation to build promising futures for children. CDR collaborates with families and communities to deliver programs that enrich lives.



Providing the Foundation to Build Promising Futures for our Children!

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Children's Home Society of California has been dedicated to caring for children and families since 1891.



#### Our Programs include:

Early Learning and Education Programs

- Family Education Program
- Resource & Referral Program (R&R)
- Child Care Payment Programs
- Family Child Care Home Education Network (FCCHEN)

#### Other Programs

- Oakland Family Resource Center (FRC)
- Orange County Neighborhood Resource Network (OC NRN)
- Post Adoption Program

For more information on any of our programs or to learn how you can help build brighter tomorrows for children and families, visit our website at **www.chs-ca.org**.











3081 Teagarden Street San Leandro, CA 94577 Phone: 510-347-4620 www.davisstreet.org Facebook.com/DavisStreet Twitter.com/DavisStreetComm

A proud sponsor of the Joint Conference of California Child Care Resources & Referral Network and California Alternative Payment Program Association.

#### Caring for our community's children since 1972

#### Child Care:

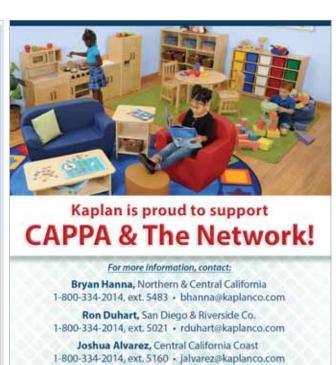
Alternative Payment Program (APP)/CalWORKS Stages 2 & 3, California State Preschool Program (CSPP), Child and Adult Care Food Program (CACFP), California Center-based Child Care & Development (CCTR), and full cost care offered to the wider community.

#### Family Support Services:

Emergency Food and Clothing, Childcare, Housing and Employment Assistance, and a Primary Care Clinic providing Medical, Dental, and Behavioral Health Services.











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The Family Resource & Referral Center is founded on the belief that children and families are vital to the richness and quality of life within San Joaquin County. The Family Resource & Referral Center provides advocacy, information, training and direct services to enhance child care and child development, and family well-being in San Joaquin County.



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# Please save the following dates for CAPPA and CAPPA Children's Foundation Events!

#### Children's Foundation Child Development Webinar Series 2016

Topics for 2016 Include:

- Avoiding Stress A Strength Based Approach
- Recognition is Power
- Control the Environment, Not the Child
- Playing With Read Alouds through STEM and STEAM Explorations!
- Supporting Parents Who Were Not Parented Well
- Social Emotional Development-Redirecting Challenging Behavior
- Transform Your Classroom: Preparing the Indoor and Outdoor Environment
- Math for Young Children
- Mandated Child Abuse Reporter Training
- Catch Bullying Behavior Before It Begins`
- Self-Regulation & Social-Emotional Development in the Classroom Environment
- Nutrition Education for Children

#### **REGISTER TODAY!**

## Monthly Public Policy Committee Calls Every 2nd Tuesday at 3pm

# Informational Conference Call on the 2016 Election November 16, 2016

November 16, 2016 REGISTER TODAY!

#### CAPPA & Children's Foundation Fall Regional Technical Assistance Trainings Hosted by CAPPA Member Agencies:

- November 15, 2016- Weaverville
- November 18, 2016- San Francisco
- December 6, 2016- San Diego
- December 7, 2016- Riverside
- December 14, 2016- Santa Barbara
- December 15, 2016- Fresno

#### **REGISTER TODAY!**

## January 17, 2017 CAPPA Budget Training

- What's in the Governor's 2017/2018 Proposed Budget?
- Trending Issues
- Political Landscape
   Sierra Health Foundation
   Sacramento, CA

Registration will be available in November.

#### April 5, 2017

#### <u>CAPPA Statewide Meeting, in Partnership</u> <u>with CDE</u>

Pomona Unified School District Pomona, CA

# CAPPA & Children's Foundation Summer Regional Technical Assistance Trainings

Hosted by CAPPA Member Agencies.
June & July 2017

Registration will be available in April 2017

Check the CAPPA website at www.cappaonline.com for more details.

To stay current on issues that impact early care and education log on to the CAPPA Advocacy Facebook page



#### California Child Care Resource & Referral



#### **Regional Meetings**

- Bay Area: January 18, 2017 (Solano)
- Central: January 20, 2017 (Stanislaus)
- South: January 24, 2017 (Connections for Children LA)
- North: January 26, 2017 (Glenn)
- Bay Area: May 17, 2017 (Santa Clara)
- Central: May 19, 2017 (Fresno)
- South: May 23, 2017 (San Diego)
- North: May 25, 2017 (Colusa)

#### **Quarterly New Member Orientation Webinars:**

- January 12, 10am
- May 8, 10am
- August 16, 10am
- November 15, 10am

New to your organization and the world of R&R? This is for you!

#### Quarterly Standards Meetings:

- Feb 10 (Bananas)
- May 11 (Sacramento, Child Action)
- July 13 (Bananas)
- November 9 (Sacramento, Child Action) All 10am-3pm

These in person meetings look for ways to standardize our work so that families receive the same level of service regardless of what county they reside in.

#### Monthly QRIS Calls

Every 3rd Tuesday at 3pm.

#### Monthly Strengthening Families Trainer Calls

Every 3<sup>rd</sup> Wednesday at 11am

#### Strengthening Families Regional Trainings for **R&R Counselors**

- Bay Area: January 17, 2017 (Solano)
- Central Valley: January 19, 2017 (Stanislaus)
- South: January 23, 2017 (Connections for Children LA)
- North: January 27, 2017 (Ukiah)

#### Kaleidoscope Play & Learn 101 Facilitator Training

December 8-9, 2016 (Bay Area Location T.B.A.)

#### Monthly Public Policy Committee Calls

Every 2<sup>™</sup> Monday at 2pm

#### Monthly Policy All Member Update Calls

Every 4th Tuesday at 2pm

Want up to the minute info on policy happenings? Join the call!

#### State Budget Webinar

January 18, 2017

Get a review of the Governor's proposed budget and its impact on Network priorities.

#### R&R Day in the Capitol

February 9, 2017, 10am-3pm

#### Director's Institute and Semi-Annual Member Meeting

Spring 2017

#### Child Care Initiative Project - Training of Trainers in Four Regions of California

Spring 2017

Topic: Child Development

#### Stand for Children Day

May 10, 2017









#### **CCR&R TRAINER RECOMMENDATIONS MATRIX**

Child Care Resource and Referral (CCR&Rs) agencies are uniquely positioned to improve the quality of care that children in California receive. We are committed to building on the abilities of existing CCR&R staff while increasing efforts to hire individuals with solid early childhood education (ECE) field experience and strong educational backgrounds. The se CCR&R trainer recommendations provide consistent standards for our instructors and promote high quality training opportunities for child care providers, families, and communities. These are recommendations and are optional.

	Specialty Trainer	Practitioner Trainer	Associate Trainer	Advanced Trainer	Master Trainer
Education	Degree, license, credential, certificate, or experience relevant to the area of expertise e.g. PITC, CPA, CPR/First Aid Instructor, Registered Dietician	12 Early Childhood Education (ECE) or Child Development (CD) units - or - 180 hours of ECE or CD training <sup>1</sup>	Associate's degree in ECE or CD  - or -  Associate's degree with at least 12 units of ECE or CD	Bachelor's degree in ECE or CD  - or -  Bachelor's degree with at least 24 units of ECE or CD	Master's degree in ECE or CD  - or -  Master's degree with at least 24 units of ECE or CD
Experience with Young Children <sup>2</sup>	As relevant	2 years	3 years	3 years	3 years
Experience with Adult Learners	12 hours - or - completion of workshop or course on adult learning & presentation skills or equivalent training	12 hours - or - completion of workshop or course on adult learning & presentation skills or equivalent training	20 hours	40 hours	50 hours
Professional Development	As related to adult learning and/or area of expertise	21 hours annually	21 hours annually	21 hours annually	21 hours annually

Note: CCR&R employees who do not meet these recommended guidelines may co-present with an Advanced or Master Trainer while working towards attaining educational and/or experiential goals.

APRIL 3, 2013

<sup>1. 180</sup> hours are considered equivalent to 12 units of instruction time and do not include estimated out-of-class student work time.

<sup>2.</sup> Experience with young children is defined as either paid or unpaid work with children from birth to third grade. The experie nce should be in a group setting at a licensed or license exempt early childhood program, where the trainer had the opportunity to work directly with a supervisor, mentor, or coach.

#### 2016 Professional Development Record Fact Sheet

**Who:** The Professional Development Record (PDR) is for all conference attendees who would like to use it to track their professional development.

What: The PDR...

- Allows conferees to keep a record of workshops, keynotes, and other conference sessions they attend.
   Meetings are not considered professional development activities for this purpose.
- Assists trainers with tracking their annual professional development hours, per the CCR&R Trainer Recommendations (21 hours of professional development, annually).
- Is self-reported.
- Is completely <u>optional</u>.

**Why:** Using the PDR is an easy way to track training you have completed. It is helpful to have this record both personally and professionally. The PDR was first introduced at the Network/CAPPA Joint Conference in 2013, by recommendation from the Network's Professional Development & Quality Improvement (PDQI) Task Force.

**When:** During the conference you can track your professional growth hours on the PDR form included in the program. At the conference there will be a Professional Development table staffed by the Network during plenary sessions. Please stop by with any questions you have about using the PDR.

**How:** If you are interested in tracking your professional growth hours, please complete the conference workshop evaluation form for each session you attend by following the instructions below.

This year, we have partnered with the California Early Care & Education Workforce Registry (ECE Workforce Registry) to track conferees PDR information. This will assist participants in creating a long-term electronic record that is part of a greater web-based data system for ECE Professionals. For more information about the ECE Workforce Registry, visit caregistry.org or view this You Tube video: <a href="https://youtu.be/BTSozVq0OKU">https://youtu.be/BTSozVq0OKU</a>.

To electronically document your professional growth hours in the ECE Workforce Registry, conferees must:

- 1. Register online for the ECE Workforce Registry at caregistry.org
- 2. Print your ECE Workforce Registry Membership Card or note your 9-digit Registry ID number
- 3. Enter your Registry ID number and e-mail address when completing the electronic Workshop Evaluation Form via Formstack here: <a href="http://bit.ly/2dF3U1W">http://bit.ly/2dF3U1W</a> or by scanning the QR code below:



The Network staff will take the information you provide on the electronic workshop evaluation form and enter it in to the ECE Workforce Registry by December 1, 2016, as long as you provide your 9-digit Registry ID#. If you are not interested in tracking this information electronically, you may use the PDR Form for your own records.

**Please note:** the Registry ID# is not required to complete a workshop evaluation, it is only required if you'd like to have the professional development you received at the conference documented on the Registry.





#### This Professional Development Record (PDR) documents that

	Early Care & Education Workforce Registry ID#	Early Care & Education Workforce Registry ID#		
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	ted in submitting their PDR for the ECE Workforce Registry – see PDR Fact Sheet.			
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₋etter	<b>Thursday, October 20</b> Workshop Title	Hours		
	Keynote: Reducing the Impact of Poverty for Children and Families Ross A. Thompson, Ph.D.			
₋etter	Friday, October 21 Workshop Title	Hours		
	Keynote: Legacy Leadership Gloria Burgess, Ph.D.			
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PDR FORM 10/16

#### **THANK YOU**

## to the following agencies for joining us at the 2016 Joint Network/CAPPA Conference

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4Cs of Alameda County 4Cs of San Mateo County 4Cs of Sonoma County

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Children's Home Society of California

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Community resources for emidren, rapa e

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Davis Street Family Resource Center

Del Norte Child Care Council

**Drew Child Development Corporation** 

Family Resource and Referral Center of San Joaquin

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Glenn Co. Office of Education - Child & Family Services

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Imperial County Office of Education Infant/Child Enrichment Services, Inc. Inyo County Superintendent of Schools

Inyo Mono Advocates for Community Action, Inc.

KinderCare Education

Kings Community Action Organization

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Los Angeles Co. Department of Children and Family Services

Marin Child Care Council

Merced County Office of Education

Mexican American Opportunity Foundation

North Coast Opportunities

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