











2018 Joint Annual Conference



October 17-19, 2018 DoubleTree by Hilton Hotel, Sacramento, CA





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October 17, 2018

Dear Colleagues,

It is our pleasure to come together once again to deliver the sixth annual Joint Network/CAPPA Conference of state-funded Alternative Payment and Resource and Referral programs. In reflection of past conferences, as well as the over 75 workshops being offered to you the next few days, we are confident that each of you will leave this conference better equipped to perform the amazing jobs you do within your agency to lift our families and children up.

For the fifth straight year, our strength and collaboration with each other and with others has resulted in additional funding for child care. The culmination of our collective efforts has resulted in a 15 percent increase in funding from last year. For FY 2018-19, California's subsidized early care and learning system received \$3.387 billion in overall funding.

Although we have achieved success in serving more families, we cannot rest as we are not yet back to the levels prior to the Great Recession. There are over 1.5 million children eligible for early care and learning services, whose families need to work to achieve greater self-sufficiency and break the cycle of poverty, while their children have an equal opportunity to enter school prepared. Our families need to know that there is someone they can connect to who will help them find a child care provider or center; who will support them with getting access to affordable child care and other safety net programs such as food, housing, and transportation; and who will support them in their parenting needs.

Knowing that the work we do is so vital to so many, we cannot simply rest on what we have achieved; rather, we must aspire to do the best we can and to support our communities to succeed. This conference was put together with participation from a large cross section of stakeholders and partners in our field, as well as the California Department of Education. The menu of workshops was compiled with the goal of providing valuable information for all levels of staff in all types of agencies, with enough depth and variety to challenge what we do every day with the question, "Can we do it better?"

So take a moment to celebrate what we have achieved in the last year; stake out workshops that you think will help you learn and grow; make time to reconnect with old friends, as well as make new ones. Have a wonderful time and enjoy the conference!

In unity,

Rick RichardsonCAPPA President

Cheryl Nelson Network Board President

Linda Asato

Chuy Lale

Denyne Micheletti ColburnCAPPA Chief Executive Officer

Rengene & Colburs

Network Executive Director

Welcome to the 2018 Joint Network/CAPPA Conference

General Conference Information

We're so glad that you could join us for this year's Joint Conference! We hope you find the conference informative, that you have an opportunity to network with colleagues from around the state, and that you discover some new ideas to implement and share with others upon your return. We also hope that you leave with renewed enthusiasm for the important work you do. Please note the following: 1) Please wear your name badge at every meal; and 2) Presenters have been asked to submit their presentations and/or handouts to the Network/CAPPA so that their materials can be posted on the Joint Annual Conference website following the conference. So, if you missed a session, or didn't get a handout, check out the post-conference "workshops" page at http://www.rsvpbook.com/JointAC2018

Network/CAPPA Joint Conference 2018 has gone mobile!

This year, we are providing both a hard copy of the program, generously printed by the Child Care Resource Center, as well as an online version of the program using the Guidebook Application (App). This App was generously donated by MCT Technology. The App allows you to view the program and map, create a schedule of the workshops you plan to attend, link to the workshop evaluations, receive messages about the conference, and much more. Get our App here: https://bit.ly/2xwblPP Android and iOS users: 1) Tap the "Download" button to download the free Guidebook App, and 2) Open Guidebook and you can find our "Network/CAPPA Joint Conference 2018" guide using the search function, or with Guidebook's internal QR Code Scanner button (top left of screen) and the QR Code below. Let us know what you think of the App on the overall conference evaluation form that will be sent to you after the conference.



2018 Raffles

Agency Pre-Sale Raffle

Thank you to all the agencies that donated raffle prizes, sold raffle tickets and created amazing diplays! All your hard work is much appreciated. Raffle winners, including the grand prize winner, will be drawn and announced at the end of the Welcome Dinner on Wednesday evening. Raffle tickets are \$1.00. Certificates for the winning raffle prize displays and for the agencies selling the most tickets by size of agency will also be announced Wednesday evening.

Pick-Your-Prize Raffle

The Conferee Pick-Your-Prize Raffle will include a number of prizes that conference attendees could win. Tickets for the Pick-Your-Prize Raffle will be available for purchase beginning Thursday, October 18th at breakfast. Once tickets are purchased, conferees can drop their tickets in the container placed in front of the prize(s) they'd like to win. Tickets are \$1.00. The drawing for this raffle will be Friday morning at Brunch. Winners must be present.

2018 Raffles (continued)

Exhibitor Raffle

Taking into consideration the feedback we've received from the exhibitors, there will not be an exhibitor "passport" raffle this year. Instead, individual exhibitors are encouraged to raffle off a prize or service and each exhibitor will be responsible for conducting their own raffle. The drawing of the exhibitor raffle tickets and distribution of prizes will occur on Friday at Brunch. Winners must be present.

Workshop and Overall Conference Evaluations

The Joint Conference Committee, the California Child Care Resource & Referral Network and the California Alternative Payment Program Association appreciate your evaluation of this year's conference! We will use your feedback as we plan the 2019 conference. Please complete a workshop evaluation for each workshop you attend. This year, evaluations for each session need to be completed online via SurveyMonkey, which may be accessed via:

- This Link: https://www.surveymonkey.com/r/RRNetworkCAPPA2018
- The "Evaluations" section of the 2018 Joint Conference APP (Guidebook),
- Or the QR code provided here.

Your overall evaluation of the conference (venue, conference schedule, plenary sessions, etc.) will be collected through a SurveyMonkey questionnaire after the conference. Each conference participant will receive an e-mail with a link to the overall conference survey the week following the conference. Thank you, in advance, for taking time to share your thoughts about this year's conference and ideas for next year's conference.

Professional Development Record

This year, we have partnered with the California Early Care & Education Workforce Registry (ECE Workforce Registry) to track conferees Professional Development Record (PDR) information. This will assist participants in creating a long-term electronic record that is part of a greater web-based data system for ECE Professionals. For more information about the ECE Workforce Registry, visit www.caregistry.org or view this You Tube video: https://youtu.be/BTSozVq0OKU. To electronically document your professional growth hours in the ECE Workforce Registry, conferees must:

- 1. Register online for the ECE Workforce Registry at caregistry.org,
- 2. Print your ECE Workforce Registry Membership Card or note your 9-digit Registry ID number,
- Enter your Registry ID number and e-mail address when completing the electronic Workshop Evaluation
 Form via SurveyMonkey here: https://www.surveymonkey.com/r/RRNetworkCAPPA2018 or by scanning the QR code above.

Each workshop evaluation submitted with your Registry I.D. number included will be added to your training record. **Please note:** The Registry ID# is not required to complete a workshop evaluation. It is only required if you'd like to have the professional development you receive at the conference documented on the ECE Workforce Registry.

For more information on the PDR, see the Professional Development section near the back of this program.

Tweet the Conference

Here's the Conference social media hashtag for sharing conference pictures, what you're learning from workshops, and your thoughts about the many ways we can partner with families, child care providers and our communities.

2018 Joint Conference Schedule

Wednesday, October 17		Location
12:00 noon – 7:00 p.m.	Registration	Grand Ballroom Foyer
1:30 p.m. – 5:00 p.m.	Seminars and Workshops	See Program
5:00 p.m. – 6:00 p.m.	Welcome Reception (Optional)	Grand Ballroom
6:00 p.m 7:00 p.m.	Welcome Dinner, Honoring Delaine Eastin, and Pre-Sale Raffle Drawing	Grand Ballroom
Thursday, October 18		
8:00 a.m 9:45 a.m.	Breakfast and Keynote Presentation	Grand Ballroom
8:00 a.m 5:00 p.m.	Registration	Grand Ballroom Foyer
8:00 a.m. – 5:00 p.m.	Pick-Your-Prize Raffle Tickets Available	Grand Ballroom
10:00 a.m. – 12:00 noon	Workshops	See Program
12:00 noon -1:15 p.m.	Lunch, Honoring Legislators, and Exhibitor Tables Open	Grand Ballroom
12:00 noon – 5:00 p.m.	Exhibitor Tables Open	Grand Ballroom
1:30 p.m. – 5:00 p.m.	Seminars and Workshops	See Program
3:30 p.m. – 5:00 p.m.	CAPPA Member Meeting	Capitol Salon A
5:00 p.m. – 7:00 p.m.	Socials (Optional)	See Program
5:00 p.m.	Dinner and Evening On Your Own	N/A
8:00 p.m. – 10:00 p.m.	Disco Music, Fun & Prizes with Kaplan (optional)	Grand Ballroom
Friday, October 19		
8:00 a.m. – 8:30 a.m.	Coffee and Light Morning Refreshments	Grand Ballroom
8:00 a.m. – 12:00 p.m.	Registration/Pick-Your-Prize Tickets Available	Grand Ballroom Foyer
8:00 a.m. – 12:00 p.m.	Exhibitor Tables Open	Grand Ballroom
8:00 a.m. – 10:30 a.m.	Network Member Meeting	Capitol Salon A
8:45 a.m. – 10:15 a.m.	Workshops	See Program
10:30 a.m. – 12:00 p.m.	Farewell Brunch and Closing Keynote Pick-Your-Prize & Exhibitor Raffle Drawings	Grand Ballroom

HAVE A GREAT CONFERENCE!

Shuttle Information for Conferees Staying at Overflow Properties

The Courtyard Marriott, Marriott Fairfield Inn and the Hilton offer a shuttle for guests. Please keep in mind that they are first come, first served. We recommend giving yourself some time as the shuttle may not be available right away or may be full. We also recommend calling down to the front desk before you plan to leave to give the driver a heads up. The DoubleTree also has two shuttles that can take you back to your hotel at the end of the day, but those are based on availability as well.

For your information, Uber and Lyft estimates are \$5-9 each way.

Please note, check-out time at the Overflow Properties is at 12:00 p.m. If you are planning on staying for the entire Closing Keynote session, you will need to check-out before you head over to the DoubleTree, as the closing session ends at 12:00 p.m.

The 2018 Joint Network/CAPPA Conference Committee

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Mindy Brown Valley Oak Children's Services Butte County

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Lola M. Cornish, Membership Services Director Keisha Nzewi, Public Policy Director

October 17, 2018

Wednesday Afternoon SEMINARS – 1:30 to 5:00 p.m.

A. What's Trending for Children and Families in California? – Capitol Salon D

Facilitated by: Linda Asato, California Child Care Resource & Referral Network and Denyne Micheletti Colburn, California Alternative Payment Program Association, Panelists: Margaret Brodkin, Margaret Brodkin and Associates, Jigna Shah, California Department of Social Services, Family Empowerment and Engagement Division, Karen Manship, American Institutes for Research, Jenya Cassidy, California Work & Family Coalition, Lori Ann Ospina, Stockton Economic Empowerment Demonstration, Ted Lempert, Children Now, Lenny Goldberg, California Tax Reform Association, and Dan Walters, CALmatters

Strand: Executives & Managers

Social, economic, and political trends affect our child care world in subtle and not so subtle ways. Some member agencies are much more attuned and have adapted their programs, services and partnerships to these trends. We can also learn from agencies outside our world that help us examine our strategies and assumptions. Join this seminar that will push our collective thinking of how agencies can best address the changing needs of the constituents we serve and learn about programs, strategies and policies we can use in responding to, and planning and advocating for the needs of our communities.

Strength-Based Supervision – From Coaching to Team Building to Conflict Resolution – Capitol Salon C

Jennifer Carlin, San Francisco City College

Strand: Managers

How do you focus on what's strong and still correct what's wrong? This workshop explores how to motivate staff, gain a better understanding and appreciation of the strengths of your team, and develop emerging leaders by using strength-based supervision strategies. Included in this session will be a discussion of the influence of technology on supervising and managing staff, tips and techniques to help you coach employees and build healthy teams. In this session you will gain practical, powerful skills to keep conflict from escalating; listen without defensiveness; find common ground and satisfying solutions; and create positive, lasting change.

This workshop is sponsored by **6000** at the





C. A Guide by Their Side, Not a Sage on the Stage: Approaches for Authentic Parent & Provider **Engagement - Terrace Room**

Troy Nichols, Strategies 2.0, Child Abuse Prevention Center, Sacramento

Strands: Professional Growth and Working with Parents

It's all about being a "guide by their side," and not a "sage on the stage." An introduction to a collaborative, relationship-based approach to case management that goes beyond direct service to provide openings for transformative change. Learn about follow-along and listening techniques (a.k.a. "facilitating change talk") that tap into a parent's or family's own resources and motivations to make good things happen for their children and themselves.

D. Adults and Trauma - Redwood Room

Laurie Prusso-Hatch, Consultant

Strand: Promoting Self-Care and Resilience

Adults bring their life experiences into their work with children and families. Greater knowledge, understanding and tools for healing can improve our efforts to serve. Discover your own history, find healing resources and enhance your resilience.

Wednesday Afternoon Workshops - 1:30 to 3:00 p.m.

E. Looking at Families Through a Different Lens: An Introduction to the Strengthening Families Protective Factors Framework – California Salon 2

Lorie Siebler, Community Child Care Council of Sonoma County (4Cs)

Strand: Strengthening Families

This workshop will provide participants with the tools needed to view families from a different perspective by using the Strengthening Families Protective Factors Framework. Participants will learn about the five Protective Factors that help make all families strong. The role of culture, examination of bias and the importance of involving families in program planning are explored.

F. Exploring the Impact of Historical & Intergenerational Trauma on Family Dynamics – California Salon 3

Charlotte Williams, California Child Care Resource & Referral Network

Strand: Trauma Informed Care

Even though there is a more solid understanding that historical and intergenerational trauma impacts how family dynamics are created and a family's willingness to engage community service providers, this impact is often missed in family's assessment and intervention plan. This missed opportunity serves to exacerbate problematic family patterns of behavior and their lack of willingness to engage service providers, as family dynamics are labeled dysfunctional and caregivers as perpetrators. With the context of the family's historical and intergenerational trauma, providers are re-positioned to frame what may seem maladaptive as the family's survival strategies in the face of their historical and intergenerational trauma and provide enhanced trauma-responsive care to families. During this workshop, participants will have the opportunity to explore their own family history and dynamics, the systemic factors that serve to perpetuate traumatic responses and may present as barriers to service engagement, and best-practice strategies to enhance child and family resiliency.

G. Family Partnerships and Culture - Garden Room

Laura Bridges Nieuwenhuyse, Early Learning and Care Division, California Department of Education Strand: AP Administration

This workshop will provide information on the Family Partnerships and Culture publication from the new CDE online series Best Practices for Planning Curriculum for Young Children. This publication promotes understanding of children's cultural or multicultural experiences at home and helps caregivers and providers use those experiences as building blocks for teaching and learning in early education settings. Participants will learn about specific strategies to understand the cultural influences in each family, while also exploring deeper understanding of one's own cultural context and biases. Includes tips on how to communicate with families across cultural divides and how to arrive at common agreements that give support to the child.

H. 12-Month Eligibility - One Year After Implementation (CDE) – Capitol Salons A and B

Becky Halligan and Margo Hunkins, California Department of Education, Early Learning and Care Division Strand: AP Administration

The Policy and Field Services Offices will provide answers to some of the Frequently Asked Questions still surrounding 12 month eligibility one year after its implementation.

Wednesday Afternoon Workshops – 1:30 to 3:00 p.m. (continued)

Come Play With Us! CCIP Module on Child Development & Learning – California Salon 4

Disa Lindgren and Grace M. Hartman, California Child Care Resource & Referral Network Strand: Working with Providers

In this session, targeted for CCIP trainers, we will explore the new Child Development and Learning (CDL) Module, which is about theories of development and developmental domains, applying our knowledge to our practice, the importance of play, and the value of relationships in supporting children as they grow. Participants will engage in interactive activities from the module and have their questions answered so they feel confident about presenting the module to CCIP training participants in the communities they serve.

J. The New Normal: Disaster Preparedness – Maxi's Room

Lynne Olson, Governor's Office of Emergency Preparedness, Natalie Dunaway, California Department of Social Services, Child Care Licensing Division, Sheila Whipple, Community Child Care Council of Sonoma (4Cs), and Bobbie Rose, UCSF Child Care Health Program

Strand: Health & Safety/Supporting Providers

Attend this panel discussion to learn about different tools, strategies, and resources for keeping children and child care staff safe in the event of an emergency disaster. There will be an opportunity to ask our panelists questions and share your experiences. Prepare to be better prepared!

K Reflective Practice with Family Child Care Providers – Sacramento Room

Diane Harkins and Maria Bautista, California Inclusion and Behavior Consultation (CIBC) Network Strand: Building Knowledge in the Child Care Field

This session highlights the use of reflective practice with family child care providers in providing technical assistance around issues of inclusion, children with special needs, and challenging behaviors. Participants will be introduced to the reflective practice approach, including the use of video, developed by the California Inclusion and Behavior Consultation (CIBC) Network to support the professional development of family child care providers.

L APP 101: Understanding Subsidy Programs in California – California Salon 1

Eric Peterson, Coco Kids, Leslie Reece, Family Resource and Referral Center, and Mike Michelon, Siskiyou Child Care Council

Strand: Building Knowledge in the Child Care Field

This workshop will include: the history of subsidized child care programs and state agencies, types of subsidized programs, who is eligible, how parents get on the list, types of care, and Q&A.

Wednesday Afternoon Workshops - 3:30 to 5:00 p.m.

M. Protective Factor - Social and Emotional Competence of Children - California Salon 2

Justin Margolis, Valley Oak Children's Services

Strand: Strengthening Families

This protective factor session will dive deeper into the individual protective factor of social and emotional competence of children. Having a greater base knowledge on this topic, is essential in helping you understand and be proactive when interacting with children and families.

N. Coaching the Caregivers (Session 1) – California Salon 3

Lori Clarke and Angelica Oberleithner, San Diego State Social Policy Institute, School of Social Work Strand: Trauma Informed Care

The caregiver relationship provides one of the strongest contexts for enhancement of safety and support in the child's social environment. While we naturally think of caregivers in a child's social environments as their birth parents, the caregiver relationship can also extend to resource parents, social workers, therapists, teachers, and anyone a part of the child's social system equipped to send the child signals of safety when he or she displays signs of distress. During this two-session workshop, participants will first learn about then practice the use of coaching, reflection and didactic conversation to gain a sense of how a caregiving system impacts a child's social environment and how to use these tools to help all caregivers in a child's social environment create a service culture that promotes safety. (Session 2 of *Coaching the Caregivers* is Thursday from 1:30 to 3:00 p.m.)

This workshop is sponsored by the Bridge Program.

O. 12-Month Eligibility: One Year Later (Agency Panel) – Capitol Salon A

Chris Atkinson, Child Care Resource Center, Jasmine Tijerino, 4Cs of San Mateo County, Marco Jimenez, Central Valley Children's Services Network, Tracy McCracken, Del Norte Child Care Council, and Julie Swanstrom, Community Child Care Council of Sonoma County (4Cs)

Strands: AP Administration

The presenters of this workshop reflect a wide variety of agencies from across the state, such as small rural, large urban, medium sized, and majority migrant population. Panelists will give their experience with 12-month eligibility so far and how it relates to the populations they serve, as well as discuss their successes and challenges of applying the same rules and regulations no matter what service areas they serve. There will be time for questions at the end of the workshop.

P. Management Bulletin 18-05: Transfer of Families into a CalWORKs Stage 2 Child Care Program – Capitol Salon B

Guadalupe Romo-Zendejas and Becky Halligan, California Department of Education, Early Learning and Care Division

Strands: AP Administration

The Policy Office will provide information about the recently released MB 18- 05 detailing changes in the process for transferring families from Stage 1 to Stage 2 based on last year's implementation of 12-month eligibility. This MB supersedes MB 17-06.

Q. Supporting Dual Language learners in Family Child Care (Session presented bilingually in English and Spanish) – California Salon 4

Juan Manuel Ramirez, California Child Care Resource & Referral Network, and Lupe Jaime, Fresno County Superintendent of Schools

Strand: Working with Providers

This workshop will discuss an overview of strategies that support young children and their families who are Dual Language Learners (DLLs) and in Family Child Care. Through peer interaction participants will learn new ideas and tools to successfully support family child care providers working with DLLs.

Wednesday Afternoon Workshops – 3:30 to 5:00 p.m. (continued)

R. After the Wildfires: Stories of Response and Recovery in the Child Care Field – Maxi's Room

Lara Magnusdottir, Community Child Care Council of Sonoma County (4Cs), and Robert Garza, California Department of Social Services, Community Care Licensing Division

Strand: Health & Safety/Supporting Providers

The fires in Sonoma County leveled thousands of structures, including preschools and licensed family child care homes. We will discuss the immediate and longer-term community reactions from an R&R point of view, what role EESD and CCL played, and what we have learned from this process. We will also discuss the long-term recovery for providers, child care centers, and the social-emotional impact on the community.

S. ECE Workforce Registry Café – Sacramento Room

Pamela Becwar, California Child Care Resource & Referral Network

Strand: Building Knowledge in the Child Care Field

The Registry Café workshop will model an ECE Workforce Registry training for child care providers to learn about the Registry and discover how it can benefit them in accessing trainings, programs, and resources as they progress in their ECE career. This workshop is targeted to R&R staff and the unique challenges they face implementing the Registry with first time users.

T. Child Care R&R 101 - California Salon 1

Eileen Friscia, Charlene Street, and Peggy Olson, Child Care Resource Center, Jeanette Bellerive, 4C Council of Santa Clara County, Inc., and Laura Bridges Nieuwenhuyse, California Department of Education, Early Learning and Care Division

Strand: Building Knowledge in the Child Care Field

Have you ever wondered what R&R really stood for (besides rest and relaxation)? Here's your opportunity to get a firsthand account of what goes on in child care resource & referral programs and to understand why it's important for you to have a working knowledge of R&R to help support the children and families you serve. This session will also include information on the many professional learning opportunities from CDE that are designed to deepen your expertise and inspire you in your career in the field of early childhood. This workshop includes information on key publications, DVDs, websites, and online modules from CDE. Learn to identify the many training and coaching systems that support your work with families, early education teachers and providers.

U. Shared Service Model with Innovation - Garden Room

ZhiWen Tan, MCT Technology, Inc.

Strand: Technology

Many early childhood providers struggle to provide high-quality learning experiences for children while operating an efficient and thriving small business. At the same time, State early childhood leaders are focusing on increasing quality in early education settings. They are crafting State early learning and development standards and developing quality rating initiatives that increase the requirements that programs must meet and the frameworks and directives they must follow. We want to share our experience in creating a centralized infrastructure that ultimately reduces costs, strengthens management systems, creates efficient and standardized processes, and eliminates duplication of services.

Wednesday Afternoon 5:00 to 6:00 p.m. Grand Ballroom

Welcome Reception (Optional)

Wednesday Evening Opening Dinner 6:00 p.m. to 7:00 p.m. Grand Ballroom

Welcome!

Remarks by Denyne Micheletti Colburn, California Alternative Payment Program Association and Linda Asato, California Child Care Resource & Referral Network

Honoring Former California State Superintendent of Public Instruction Delaine Eastin

Joins us as we recognize and honor Delaine Eastin for her passion, compassion, and commitment to children and families, and celebrate her tenacity and years of speaking truth to power as she stood up to the status quo and demanded we do more for our youngest citizens and their families.

Delaine Eastin is the former California State Superintendent of Public Instruction. She was elected Superintendent following eight years in the State Assembly and six years on the Union City, City Council. While Superintendent, Delaine successfully sued the governor for withholding funds from K-12 schools. She used these funds to reduce class sizes in grades K-3. Delaine also joined the successful lawsuit against Proposition 187 and refused to allow teachers to be used as immigration agents, one of the key provisions of the proposition. After leaving elected office, Delaine became the first Executive Director of the National Institute for School Leadership, and a Distinguished Visiting Professor of Educational Leadership at Mills College, where she directed the Center for Civic Engagement and Women's Leadership.



Agency Pre-Sale Raffle Ticket Drawing

The rest of the evening is for you to enjoy.

October 18, 2018

Thursday Morning Plenary Session 8:00 to 9:45 a.m. Grand Ballroom

Welcome

Remarks by Cheryl Nelson, Kern County Superintendent of Schools, Community Connection for Child Care, Network Board President and Rick Richardson, Child Development Associates, Inc., CAPPA Board President

Under the Wave: Understanding the Impact of Stress and Trauma

Dr. Chandra Ghosh Ippen, University of California, San Francisco

Chandra Ghosh Ippen is the Associate Director of the Child Trauma Research Program at the University of California, San Francisco and the Director of Dissemination and Implementation for Child-Parent Psychotherapy (CPP). She is a member of the board of directors of ZERO TO THREE and has spent the last 26 years conducting research, clinical work, and training in the area of early childhood trauma. She has coauthored over 20 publications on trauma and diversity-informed practice, including the manual for CPP, a randomized trial documenting the efficacy of CPP, the children's story "Once I Was Very Very Scared," and the Trinka and Sam story series, which has reached over 200,000 families across the world.

She also has a lifetime mission to bake 1000 pies and a pie in all 50 states.

Dr. Ghosh Ippen will be signing her children's book "Once I Was Very Very Scared" following her presentation. Books will be available for purchase at the conference.



Keynote sponsored by





Thursday Morning Workshops - 10:00 to 12:00 noon

 V. Strategies for the Future: A Roundtable Discussion for Organizational Leadership (Executives, Board Members, COE Directors/Assistant Superintendents) - Capitol Salon C Sandee Blechman, Children's Council of San Francisco

Strand: Executives & Managers

This session provides an opportunity for leadership of member organizations to confer with and learn from each other about strategic opportunities and challenges as well as leadership and management challenges, while getting to know one another better. Come prepared to share with your colleagues what you are working on to enhance your organization's impact and sustainability and/or the challenges that most concern you.

Thursday Morning Workshops - 10:00 to 12:00 noon (continued)

W. What Makes Conflicts in our Workplaces Unique... Women, Communication, and Problem Solving – California Salon 4

Jennifer Carlin and Kathleen White, City College of San Francisco

Strand: Managers

Explore the challenges and opportunities presented in workplaces with a primarily female workforce. Learn strategies for problem–solving, addressing conflict and improving communication. Understanding the roles that women have been socialized to play as mediators and peace-makers and how direct communication and confrontation may be helpful skills in managing workplace differences in helping professions. Will include roleplays and strategies for addressing workplace conflicts.

This workshop is sponsored by of at the Two

X. From Creating to Owning Your Vision – California Salon 2

Lana Frisby and Julie Peterson, Valley Oak Children's Services

Strand: Professional Growth

Do you spend time planning, envisioning or wishing for a new car, house, relationship, or job? This workshop will give you the tools and process necessary to teach a vision board workshop as well as chance to create your own board.

Y. Welcome to the Jungle: Where Exceptional Service is Up to Us – California Salon 3

Jill Johnson, Riverside County Office of Education

Strand: Working with Parents

It's a JUNGLE out there. What can we learn from organizations like Nordstrom, Starbucks and Disney who are all leaders in exceptional customer service. Learn strategies from these organizations that can be utilized in programs that serve families and ECE professionals.

Z. Fostering Resilience in Ourselves and the Families we Serve – Terrace Room

Ludie Montoya, Kern County Superintendent of Schools, Community Connection for Child Care Strand: Strengthening Families

Resilient individuals are better able to learn from past failures and bounce back from adversity. This workshop will help participants explore their own resilience and consider small, significant changes that they can make in their daily practice to foster resilience in the families they serve.

AA. Bridge Program Roundtable - Capitol Salon D

Facilitated by: Lola Cornish, Charlotte Williams, and Domenica Benitez, California Child Care Resource & Referral Network; Panelists: Jeremy Heebner and Tracy Urban, Family Engagement and Empowerment Division, California Department of Social Services

Strand: Trauma Informed Care

The Emergency Child Care Bridge Program for Foster Children has helped us all to connect and align our goals to support children and families in ways that build on our strengths and stretches us to consider new possibilities. Join us for an opportunity to share and discuss a variety of models that integrate all three components: 1) navigating the child care system, 2) securing a child care voucher, and 3) supporting trauma-informed caregiving practices. Participants will have an opportunity to meet with state representatives as well as colleagues who will share stories and strategies to help us build a thoughtful, responsive, and robust Bridge Program.

Thursday Morning Workshops - 10:00 to 12:00 noon (continued)

BB. Bringing Back the Joy: Coping with Child and Adult Stress - California Salon 1

Cynthia Price, Child Development Resources of Ventura County

Strand: Promoting Self-Care and Resilience

Because stress negatively impacts the ability to learn and affects the quality of outcomes for children and families, this interactive workshop offers participants the opportunity to learn how young children and adults both experience and exhibit the signs of exposure to toxic stress. Strategies to support stress reduction, using developmentally appropriate practices for young children and mindfulness techniques will be presented to encourage overall wellbeing. Finally, methods to create more peaceful and joyful learning and work environments for adults and children working together will be explored and shared.

CC. Provider Reimbursement Methods - Capitol Salon A

Denyne Micheletti Colburn, California Alternative Payment Program Association, Susana Magana, Community Action Partnership of Kern, Jessica Kranz, Go Kids, Inc., Anna Luu, Children's Council of San Francisco, and Mindy Brown, Valley Oak Children's Services

Strand: AP Administration

This workshop will be presented by a panel of agency experts that make payments based on an invoice and others based on attendance forms. Areas to be touched on are the pros and cons of both methods, what is considered *broadly consistent*, variable work schedules, independent child care business owners and other day to day situations APs routinely need to address.

DD. **Eligibility, Need and Family Size in Early Learning and Care Division Programs – Capitol Salon B**Paul Saucedo and Vanessa Saunders, California Department of Education, Early Learning and Care Division, Governance and Administration Unit

Strand: AP Administration

This presentation will use the GAU and CMU Review Guide with presentation slides to present information about how to verify eligibility, need, and family size in Early Learning and Care programs. Best practices will be provided to avoid errors. Time will be provided for questions.

EE. Harmonizing Cultural Diversity in Family Child Care (Spanish) – Bear River Room

Alba Munoz, YMCA Childcare Resource Service and Juan M. Ramirez, California Child Care Resource & Referral Network

Strand: Working with Providers

This workshop will talk about the importance of identity formation of infant and toddlers and how caregivers play a significant role as transmitters of culture. Through a variety of activities participants will learn ways that support the healthy development of children by providing as much consistency with the home culture as possible. Information based on The Program for Infant/Toddler Care.

FF. A New Era for California Preventive Health and Safety Training and Technical Assistance – Maxi's Room

Bobbie Rose and Mira Liao, UCSF Child Care Health Program (CCHP), Gail Brodie, California Department of Education, Early Learning and Care Division, Lucy Chaidez, Emergency Medical Services Authority, Noah Fullerton, California Department of Social Services, Community Care Licensing Division, and Kim Woodworth, YMCA Childcare Resource Service

Strand: Health & Safety/Supporting Providers

The UCSF Child Care Health Program (CCHP), a program of UCSF School of Nursing, with support through the California Department of Education (CDE), Early Learning and Care Division, has recently launched the California Preventive Health Training and Technical Assistance Program! The goal of the new Program is to improve access to the eight hours of EMSA-approved Preventive Health training required for child care licensing by expanding the number of qualified trainers in R&R agencies in California. Attend this panel discussion to hear how our state agencies are working together to support the quality and accessibility of Preventive Health training. Bonus: you will also find out how to provide in-person Mandated Reporter training at your R&R!

Thursday Morning Workshops - 10:00 to 12:00 noon (continued)

GG. Family, Friend, and Neighbor (FFN) Caregivers: Supporting Community Building Through Playgroups – Redwood Room

Disa Lindgren, California Child Care Resource & Referral Network, Jessica Boehme-Flores, Children's Council of San Francisco, Andrea Cervantes, Central Valley Children's Services Network, Eva Chou, BANANAS, Inc., Mickey Eichenhofer, Placer County Office of Education, and Danielle Royston, Lotus Bloom Family Resource Center

Strand: Building Knowledge in the Child Care Field

Join us for this meaningful session where panelists from R&Rs across the state share their stories and experiences with caregivers who participate in playgroups to support children's learning and development, connect with each other, and help communities thrive. Participants will have an opportunity to ask questions and engage in conversation with the panelists and one another to inform their own work in the field.

HH. Know the Law About the Top 5 Most Asked About Topics – Sacramento Room

Laurie Furstenfeld, Child Care Law Center

Strand: Building Knowledge in the Child Care Field

The Child Care Law Center will explain critical child care laws that Resource & Referral and Alternative Payment Program staff should know to support the families they serve. Topics will include: 1) Custody battles – who is allowed to pick up a child from child care? 2) Giving medication in child care – what are the rules? 3) Due process requirements for parents with child care subsidies. 4) Tenant rights for family child care providers. 5) Eligibility for children in foster care and other out-of-home care.

Mission Possible: Using Social Media to Inform, Promote and Advocate – Garden Room

Keisha Nzewi and Jennifer Greppi, California Child Care Resource & Referral Network

Strand: Technology

Many of us are still tip toeing our way around social media, or avoiding it altogether. Let's shed our fear and learn creative ways to utilize various social media platforms to forward our missions, engage our communities, and advocate! During the second half of the session, we will participate in the MomsRising #EarlyEdChat twitter chat, discussing how states are utilizing their CCDBG dollars. Get your Twitter thumbs ready!

Thursday Lunch and Exhibitor Tables 12:00 noon to 1:15 p.m. Grand Ballroom

Please join us in honoring Senator Leyva, Assembly Member Aguiar-Curry, Assembly Member Caballero, and Assembly Member Eggman for their ongoing commitment to the children, families and child care providers in California.



Senator Leyva



Assembly Member Aguiar - Curry



Assembly Member Caballero



Assembly Member Eggman

Thursday Afternoon SEMINARS – 1:30 to 5:00 p.m.

ய Reflective Supervision – California Salon 1

Michael Williams and Troy Nichols, Strategies 2.0, Child Abuse Prevention Center, Sacramento Strand: Managers

Explore strategies for more effective supervisor-supervisee relationships—being proactive and responsive rather than reactive. We'll look at how the parallel process (seeing the connections between staff and family empowerment) and active listening (creating space for reflection and self-directed solutions) can help staff to better support families and find long-term satisfaction and sustainability in their work.

KK. Nonviolent Communication - Speaking and Hearing from the Heart - California Salon 2
Wilma Gold, Educators for Peaceful Classrooms and Communities and Reshmika Lata, Consultant
Strand: Professional Growth

Participants will learn the basic components of Nonviolent Communication as created and taught by Marshall Rosenberg. We will practice using the real communication challenges you experience in your everyday work. The skills acquired in the workshop will support positive relationship building with your co-workers and those you serve in your important work.

Thursday Afternoon Workshops—1:30 to 3:00 p.m.

LL. Where are we going? A Conversation with CDE & CDSS - Capitol Salon D

Sarah Neville-Morgan, California Department of Education, Early Learning and Care Division, Kim Johnson, California Department of Social Services, CalWORKs and Child Care Branch, Family Engagement and Empowerment Division, and Maria Hendrix, California Department of Social Services, Community Care Licensing Division

Strand: Executives & Managers

Our high level state leaders will discuss how they envision the early care and learning field going in the coming years and how their departments' efforts contribute towards building California's support system for children and families. They'll review their department's large scale efforts and how these programs, strategies and our state's CCDBG funding fit together and where R&Rs and APs play a role in implementation towards our state's vision for the children and families we are charged to support. They'll also share any insights that we might need to take into consideration as one of their key partners in this work.

MM. Focus on Fathers - Maxi's Room

Justin Margolis, Valley Oak Children's Services and Danny Polanco, D.A.D. Project

Strand: Working with Parents

Our workshop will focus on the need of father focused programs in our communities. The session will talk about the activities we do in our communities and how we engage fathers. Further, we will demonstrate why father involvement in agencies and the lives of children is so important.

NN. Social Connections: "I get by with a little help from my friends" – Terrace Room

Lola Cornish, California Child Care Resource & Referral Network

Strand: Strengthening Families

This workshop helps participants understand the importance of positive social connections and provides strategies for helping others to develop these connections. You may laugh, you may cry, but we're all in this together. Learn about Parent Cafes, communication and much more in this highly interactive workshop.

OO. Coaching the Caregivers (Session 2) – California Salon 3

Lori Clarke and Angelica Oberleithner, San Diego State Social Policy Institute, School of Social Work Strand: Trauma Informed Care

This workshop will build on Session 1 from Wednesday and provide participants that attended Session 1 with an opportunity to practice the strategies discussed during the first session. Participants will use case scenarios as a way to apply the learned strategies to their work and enhance services, especially as it relates to training and coaching adults.

This workshop sponsored by the Bridge Program.

PP. Understanding and Overcoming Work-based Stress in ECE - Capitol Salon C

Kathleen White, City College of San Francisco

Strand: Promoting Self-Care and Resilience

Participants will unpack the causes of work-based stress in early childhood settings and explore the unique characteristics of female dominated work-places, the needs of service providers and the systemic barriers in the field. Participants will receive tools for understanding a range of dysfunctional work environments and strategies for addressing stressful situations and structures at work. Skills can be utilized to address situations in a range of settings.

This workshop is sponsored by OCO at the NETWORK





Thursday Afternoon Workshops -1:30 to 3:00 p.m. (continued)

QQ. Alternative Payment Programs: Telling your Program's Story and Impact – Sacramento Room

CAPPA Branding Committee: Mike Michelon, Siskiyou Child Care Council, Karen Marlatt, Valley Oak Children's Services, Eileen Calderon, Child Development Associates, Joie Owen, Glenn County Office of Education, Jasmine Tijerino, 4Cs San Mateo County, and Michelle Graham, Santa Barbara Family Care Center

Strand: AP Administration

Are you struggling to explain the Alternative Payment Program to community partners or legislators? This workshop will share new strategies to effectively communicate the Who, What and Why of the Alternative Payment Program. Come learn about the new Alternative Payment Program Brand Strategy and communication tools, which include compelling visuals and key messages, created by the CAPPA Branding Subcommittee that will help you share your program's story and impact.

RR. Written Information for Parents and Providers (AKA the Parent Handbook) (Alternative Payment Programs) – Capitol Salon A

Cassandra Lewis, Linda Morales, and Erica Otiono, California Department of Education, Early Learning and Care Division, Field Services Office

Strand: AP Administration

This workshop will provide information that will enable contractors to establish policies and procedures consistent with the requirements of their contract and reflective of the program's mission and goals. Included will be suggestions for how to make the written information understandable and accessible to parents and providers.

SS. Innovation in Action: Apprenticeships for Family Child Care Providers – Bear River Room

Randi Wolfe, SEIU Early Education Training Center, Rochelle Crawford, Child Care Resource Center, and Eva Chou, BANANAS, Inc.

Strand: Working with Providers

Apprenticeships for licensed FCC providers represent a cutting-edge innovation among workforce development initiatives. Since 2015, SEIU has collaborated with three R&Rs (Bananas, CCRC, MAOF) to enroll more than 150 FCC providers. Apprenticeships provide no-cost college classes, on-the-job coaching and support services, wage stipends, cohort learning experiences, and the opportunity to earn California Child Development Assistant, Associate Teacher, and Teacher Permits.

□. TrustLine – From Fingerprints to Final Results – California Salon 4

Renee Neal and Wendy Scott, California Department of Social Services, Community Care Licensing Division and Cindy Mall, California Child Care Resource & Referral Network

Strand: Health & Safety

Join staff from around California that facilitate the TrustLine registration process in local agencies to discuss current processes and procedures, the roles of DOJ, CDSS, the Network, R&Rs and APs in the application process, and how you can assist in decreasing processing time. This session will include an overview of the CDSS - TrustLine Web-based Application (TWA) process.

UU. In Defense of Families: Immigration Issues in Child Care - Capitol Salon B

Patti Prunhuber, Child Care Law Center, Leoncio Vasquez Santos, Centro Binacional para el Desarrollo Indigena Oaxqueño (Binacional Center for the Development of Oaxacan Indigenous Communities), and Lou Hernandez, Central Valley Children's Services Network

Strand: Building Knowledge in the Child Care Field

Immigrant families face a heightened fear of deportation and family separation in our current environment. This panel will discuss how you can support immigrants and agencies serving immigrant communities, including practical resources you can offer to support vulnerable families. We will cover immigrant eligibility for state and federally funded child care, the proposed expansion in what benefits would be considered in the public charge determination, who it would apply to and how to participate in the notice and comment process for the proposed rule, and discussion of the 2020 U.S. Census Bureau's planned question on immigration.

Thursday Afternoon Workshops -1:30 to 3:00 p.m. (continued)

W. Celebrating Partnerships - Shared Successes and Resources - Redwood Room

Cynthia Price and Stephanie Conn, Child Development Resources of Ventura County and AnnLouise Bonnitto, California Rural Indian Health Board

Strand: Building Knowledge in the Child Care Field

Child Development Resources of Ventura County and the California Rural Indian Health Board will share their journeys in partnership. Through a presentation format, the challenges and celebrations of the design and implementation of one of 270 Early Head Start Child Care Partnership Grants that were awarded nationwide will be shared. Additionally, the preliminary data that shows the positive impact for both children and family child care providers will be presented. Workshop participants will then be presented with examples of how California Tribes and Tribal programs and Local R&R's have successfully helped mutual clients in their areas. The workshop will share some insights on how to outreach to Tribes; what content areas do the local R&R's overlap with Tribal programs; what shared resources can both access to create meaningful partnerships that fortify the work done by both in the field of early education and child care; and what new partnerships are possible between the two.

ww. What's New with My Child Care Plan? - Garden Room

Jeannine Schumm, AJW, Incorporated, Tanya McMahan, Child Development Resources of Ventura County, Gemma DiMatteo and Keisha Nzewi, California Child Care Resource & Referral Network

Strand: Technology

Get the latest information on the progress of the My Child Care Plan database, guidelines on using the My Child Care Plan logo and the development of the statewide consumer education site, www.mychildcareplan.org. Participants will hear from the MCCP DB developers, R&R users, and Network staff.

Thursday Afternoon Workshops - 3:30 to 5:00 p.m.

xx. CAPPA Member Meeting – Capitol Salon A

CAPPA Board of Directors and Denyne Micheletti Colburn, CEO, California Alternative Payment Program Association

Come hear what CAPPA is intending to deliver to our members in 2018-19 and provide input on the development of member best practices. The CAPPA Board will share their priorities, as well as their member committee reports.

Please note that this meeting is limited to staff from agencies that are members of the California Alternative Payment Program Association

YY. License Exempt Providers & the Referral Process – California Salon 4

Heather Lang, BANANAS, Inc.

Strand: Working with Parents

The referral process is geared towards licensed providers. FFN or license exempt providers are the caregiver of choice for many families. BANANAS will share how we support families who choose this child care option which may be a family member, friend or neighbor.

zz. Strengthening Families Certified Trainer Community of Practice – A Session for Certified Trainers Only – Terrace Room

Ludie Montoya, Kern County Superintendent of Schools, Community Connection for Child Care and Lola Cornish, California Child Care Resource & Referral Network

Strand: Strengthening Families

This session is open only to those individuals who have been certified as trainers by the National Alliance of Children's Trust and Prevention Funds.

Thursday Afternoon Workshops - 3:30 to 5:00 p.m. (continued)

AAA. Relationships: Healing Trauma, Improving Lives – Capitol Salon D

Laurie Prusso-Hatch, Consultant Strand: Trauma Informed Care

Relationships of safety, security and care are the foundation of behavior. When the foundation is threatened behavior tells us just what the child needs from us and gives us the required clues. Strengthening relationships provides Trauma Informed Care and helps children heal.

BBB. Creativity Flows from a Quiet Mind: Meditation for Busy People - Maxi's Room

Craig Nieuwenhuyse and Laura Bridges Nieuwenhuyse, Bridges Transformation Network

Strand: Promoting Self-Care and Resilience

A regular meditation practice increases our mental clarity, nourishes our emotional stability, and opens us up to be in the flow of our personal and professional life. Through the inner states of deep relaxation found in meditation, we attain greater effectiveness, happiness, and contentment. Learn tips on how to meditate and how to create your own tailor-made meditation practice that works for you. Participants will be offered several meditation formats to explore. This workshop concludes with a guided meditation. Relaxation guaranteed!

ccc. Best Practices for Program Integrity (Fraud Prevention) – Capitol Salon C

Gloria Torres and Pamela Washington, Crystal Stairs, Inc.

Strand: AP Administration

The workshop will offer attendees fraud prevention best practices for their subsidy programs. Attendees will have the opportunity to share their experiences as well as solutions. There will also be interactive and work group activities.

DDD. Attendance Recording, Reporting and Provider Payments (Alternative Payment Programs) – Capitol Salon B

Paul Saucedo and Vanessa Saunders, California Department of Education, Early Learning and Care Division, Governance and Administration Unit

Strand: AP Administration

This workshop presents an overview of the changes to attendance reporting as prescribed in AB 274. It will provide information on provider payment requirements and parent and provider responsibilities for attendance recording for reimbursements.

EEE. CCIP Hot Topics 2018 – California Salon 3

Domenica Benitez and Helen Woodlee, California Child Care Resource & Referral Network

Strand: Working with Providers

Join the Network CCIP Team for a conversation about recent trends and upcoming plans. Bring any burning questions or hot tips you'd like to discuss and share your thoughts about how to keep CCIP growing to better serve children, families, and the providers who work with them.

Thursday Afternoon Workshops - 3:30 to 5:00 p.m. (continued)

FFF. Building HOPE through Equity: A Tribal Child Care and State Partnership to Support Quality Early Learning and Care – Redwood Room

Sarah Neville-Morgan Director, California Department of Education, Early Learning and Care Division, Dion Wood, Karuk Tribe of California, TCCAC Co-Chair, and Kim Nall, Colusa Indian Community Council, TCCAC Co-Chair

Strand: Health & Safety

In California the California Department of Education (CDE) and the Tribal Child Care Association of California (TCCAC) have been working jointly for several years coordinating conversations and meeting to collaborate on efforts that support tribal child care. More recently, the CDE and TCCAC have embarked on several new opportunities and work that identifies the inequities in California for tribal programs. The current work will continue to bring state leaders and Tribal leaders together in a collaborative effort of ongoing conversations, meetings, and time continuing to discuss the inequities that California state agencies have created in serving California indigenous children. As recipients of the Project HOPE (Harnessing Opportunity for Positive Equitable Early Childhood Development), we will share the efforts being made in CA that will provide opportunities for the leaders of both state and tribal governments to build the capacity of local communities and cross-sector state teams to address these inequalities and to promote child well-being for all children in California and California Indian Country. *Project HOPE is Funded by the Robert Wood Johnson Foundation in partnership with Boston Medical Center/Vital Village, BUILD Initiative & Nemours Children's Health System*

GGG. Realizing the Promise of Inclusive Child Care – Bear River Room

Patti Prunhuber, Child Care Law Center

Strand: Building Knowledge in the Child Care Field

This presentation will introduce the key protections for children with disabilities so that they may fully participate in early care and education. We will discuss the Americans with Disabilities Act, the Individuals with Disabilities Education Act, California licensing rules, and how these legal tools guarantee very young children the important early access to early care and education that will help them succeed. In addition, we will cover the administration of medication in California licensed care, and how to work out plans and protocols so that children can get the medicine or medical services they need to safely be in care.

ннн. AP and R&R - Supporting Families Beyond 12 month Eligibility - Sacramento Room

Mary Ignatius and Jennifer Greppi, California Child Care Resource & Referral Network, Candy Duperroir and Mona Shirk, CoCo Kids, Kristel England, Community Child Care Council of Sonoma County (4Cs), and Laurie Furstenfeld, Child Care Law Center

Strand: Building Knowledge in the Child Care Field

Parent Voices wants to learn from the caseworkers and counselors who work with families every day. Join us to brainstorm ideas of new policies that support families to achieve their highest potential. Have you ever thought to yourself "the program would work so much better for families if...?" If so please join us for this exciting opportunity to change policies and support families!

Beyond the Database: Where else are families finding care, and how can R&Rs meet those needs? – Garden Room

Linda Asato and Gemma DiMatteo, California Child Care Resource & Referral Network

Strand: Technology

Description: Families are creative and resourceful when it comes to finding care for their children, and there are a number of child care search engines available. How might R&Rs support families in their search for care when the database isn't enough? Join us for a fun and innovative session where we'll use a human-centered design approach to brainstorm creative ways to support families.

Thursday 5:00 to 7:00 p.m. – Social (optional) Maxi's Room

MCT Technology Social Activity

Envision the Subsidy Community on the Cloud – Demo And Networking Opportunity



Thursday Evening 8:00 to 10:00 p.m. Grand Ballroom

Disco Music, Fun, and Prizes with Kaplan Social Activity (Optional)

Join Kaplan and colleagues after your dinner out on Thursday night to go back in time for a Disco-themed evening of music and fun. Prizes awarded for best Disco outfit, raffle prizes and more.



October 19, 2018

Friday Morning 8:00 a.m. Grand Ballroom

Coffee and Light Morning Refreshments

Sponsored by



Friday Morning Meeting 8:00 to 10:30 a.m.

ய. Annual Meeting of the Members of the California Child Care Resource & Referral Network – Capitol Salon A

Cheryl Nelson, Kern County Superintendent of Schools, Community Connection for Child Care and President of the Board, California Child Care Resource & Referral Network, and Linda Asato, Executive Director, California Child Care Resource & Referral Network

Meeting Agenda Includes: President's Report; Election of Board Members; Public Policy Committee Report and Adoption of the 2019 Public Policy Agenda; Updates on the Statewide R&R Database, My Child Care Plan, and Information on the Foster Care Bridge Program.

Please note that this meeting is limited to staff from agencies that are members of the California Child Care Resource & Referral Network.

Friday Morning Workshops - 8:45 to 10:15 a.m.

KKK I'm a Manager! Now What Do I Do? – Maxi's Room

Lynne Graham, BANANAS, Inc.

Strand: Managers

Congratulations, you got a well-deserved promotion, but you need some tools to transition from coworker to supervisor/manager. This session is perfect for the recently promoted or the not so recent who never received any management training.

Ⅲ. Time Management: A Systems Approach – Capitol Salon D

Tyler Wade, People Development Systems

Strand: Professional Growth

Identify what is most important and do that first. Time is one of the most mystifying elements of life. While philosophers and scientists are pondering its secrets, you have already discovered the symptoms of time mismanagement that can lead to frustration and loss of motivation: 1) No matter how hard one works, there's always too much to do; 2) A feeling that time has become a taskmaster; 3) Less and less satisfaction with work at the end of the day. This is a hands-on workshop for anyone who needs to master time and become more effective personally and professionally. The activities will stimulate interest and reinforce key concepts that you can apply right away.

MMM. Child Care Planning and Homelessness - California Salon 1

Cecelia Fisher-Dahms, California Department of Education, Early Learning and Care Division, and Julie Nicholson and Irenka Dominguez-Pareto, WestEd

Strand: Working with Parents

R&R counselors serve every family, helping them create a child care plan that best meets their needs. Some families have unique challenges that require care and sensitivity to support families in overcoming what may feel like impossible obstacles. Participants in this workshop will gain a clear understanding of the McKinney-Vento Act definition of homelessness, and how to support a family who meets the definition of homelessness, even if they don't self-identify as such. Information from the new book, *Responsive Early Education for Young Children and Families Experiencing Homelessness*, will be shared and R&R counselors will learn tools that will allow them to approach child care planning from a strengths-based perspective that maintains dignity for families.

NNN. Parent Café – Garden Room

Justin Margolis, Valley Oak Children's Services

Strand: Strengthening Families

The Butte Parent Café session will engage participants in ways that will provide them with the information they need to successfully lead Parent Cafés in their communities. The Butte Parent Café is based on the Strengthening Families Framework and the Five Protective Factors. Our community care based approach to family engagement has shown marked successes in the cultivation of the Five Protective Factors within the families we see.

∞∞. Helping Kids Help Themselves: Awareness & "Facing and Erasing" Practices – California Salon 2

Ash Archambeau and Eduardo Doilin, Healthy Minds, Healthy Bodies Kids Program

Strand: Trauma Informed Care

Learn how to help kids and families help themselves with practices in awareness, and "facing and erasing," that go beyond coping mechanisms and help foster permanent change on a deep inner level. These simple, proven and powerful tools for mental health are for everyone and can be used anytime, anywhere safely. Join us for a relaxing and insightful workshop that you won't forget.

PPP. Sounds for Healing – Sacramento Room

Al Gibson, The Inner Soul Vibration

Strand: Promoting Self-Care and Resilience

We will be exploring the drum as a connection to the heart and as a tool for grounding. Participants will be taught a chant or two, and will help create a chant of their own. These chants or mantras can be a helpful tool to connect, reflect & heal after emotional distress (or simply as a fun activity!) with children, families, or staff.

Friday Morning Workshops - 8:45 to 10:15 a.m. (continued)

QQQ. Parent Appeals – California Salon 3

Janine Weglin, Divine Moody, and Luis Zanartu, California Department of Education, Early Learning and Care Division, Parent Appeals

Strand: AP Administration

The Parent Appeal staff will discuss the notice of action and the parent appeal process. The staff will provide an in-depth presentation outlining the requirements for the local agency parent appeal process and the state level appeal process as they align with Title 5 California Code of Regulations. Questions will be addressed following the presentation.

Overview of Recent Policy Changes Due to Legislation in the Budget Act 2018 – Capitol Salon C

Virginia Castor Early, California Department of Education, Early Learning and Care Division, Policy Office Strand: AP Administration

The Policy Office will provide an overview of new legislation that was passed in the Budget Act of 2018 relevant to CDE funded programs. The overview will provide a list of upcoming Management Bulletins, implications to programs and expected implementation dates.

SSS. FFN (License Exempt) Toolkit for R&R and AP Programs – Redwood Room

Tara Bartholomew, BANANAS, Inc.

Strand: Working with Providers

In this workshop, BANANAS will present the FFN Caregiver Toolkit. The creation of the toolkit was funded through the David & Lucile Packard Foundation. It includes tools and tips on how to engage FFN providers, every day learning activities that both AP programs and R&R agencies can use to promote early learning and health and safety for young children in family and friend care. It also includes class curriculum, outreach and engagement tools, and promotional videos for all R&R and AP agencies to use to promote our services, early education, learning through play, and encourage parent and informal caregiver engagement with our agencies. We will also discuss how to speak with parents around using FFN care and how our R&R counselors can support successful, consistent care for children.

m. Licensed to Provide Child Care - Community Care Licensing Update 2018 – California Salon 4

Natalie Dunaway and Roberta Williams, California Department of Social Services, Community Care Licensing Division

Strand: Health & Safety

This session will include updates on new regulations and trends in child care licensing. Information covered will include: mandated reporter training, incidental medical care policies/procedures; immunization of adults; the nutritional component of health and safety requirements and more!

uu. The Way Children Learn: Meaningful Interactions and Experiences – Terrace Room

Joshua Alvarez, Kaplan Early Learning

Strand: Building Knowledge in the Child Care Field

Attendees will be actively involved and learn innovative strategies in supporting and coaching providers by getting away from typical activities and having meaningful interactions and experiences with children by being meaningful, purposeful and targeted in their teaching.

w. Make It and Take It - Tap into Your Creativity - Capitol Salon B

Jose Martinez, Discount School Supply

Strand: Building Knowledge in the Child Care Field

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Friday Morning Closing Keynote Presentation, Pick Your Prize Raffle, and Brunch 10:30 – 12:00 noon Grand Ballroom

Closing Remarks, Pick-Your-Prize Raffle, Exhibitor Raffles

Denyne Micheletti Colburn, California Alternative Payment Program Association and Linda Asato, California Child Care Resource & Referral Network

Resilience & Rising Strong: How to create our happy endings by finding meaning in our story.

Karen Walrond, Photographer, Author, Speaker, Coach



Karen Walrond is a photographer, author, speaker and coach. She's also a former engineer and an attorney, holding a Bachelor of Science in Civil Engineering from Texas A&M University, and a Juris Doctor from the University of Houston Law Center. She is an active member of the State Bar of Texas.

All of these skills, combined with her passion for empowering others toward self-determination and leadership, helped Karen become one of 2016's 40 over 40 Women to Watch, as well as one of YWCA-Houston's 2016 Outstanding Women of the Year. Because of Karen's diverse legal corporate and creative background, she focuses on topics as wide-ranging as leadership, diversity, self-image, creativity, social media and human resource issues. She is also a Certified Daring Way™ Facilitator, trained in Brené Brown's work on vulnerability, courage, empathy and worthiness.

Her keynotes and workshops include information specifically on addressing how vulnerability -- the ability to show up in the midst of uncertainty, risk and emotional exposure -- is the strongest measure of courage that we have, courage which can help foster innovation and creativity. She has appeared on both local and national television and other news media, including PBS, Huffington Post, CNN.com and The Oprah Winfrey Show.

Her mission is to help you look for the light.

Keynote sponsored by



Please join us and our wonderful Exhibitors in the Grand Ballroom!

Thursday, October 18, 2018 Exhibit Hall Open: 12:00pm-5:00pm

Friday, October 19, 2018 Exhibit Hall Open: 8:00am-12:00pm

Exhibitor Raffle: 10:30am (during brunch)

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At Kaplan Early Learning Company we are committed to kids... to their development... to their social and emotional health... to their wellbeing. Education builds futures and what better way to start than with young children. We specialize in providing products that lay the foundation for early learning which helps children prepare for life long success. Make sure to stop by our Disco Night on Thursday evening from 8:00-10:00pm in the Grand Ballroom!

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CLOSING SPEAKER - Shiza Shahid

Co-Founder of The Malala Fund & Founder of NOW Ventures

Shiza is renowned for her work, receiving many awards as a thought leader. She was named one of TIME's "30 Under 30 People Changing the World," *Forbes* "30 Under 30 - Social Entrepreneurs" and a Tribeca Institute Disruptive Innovator.





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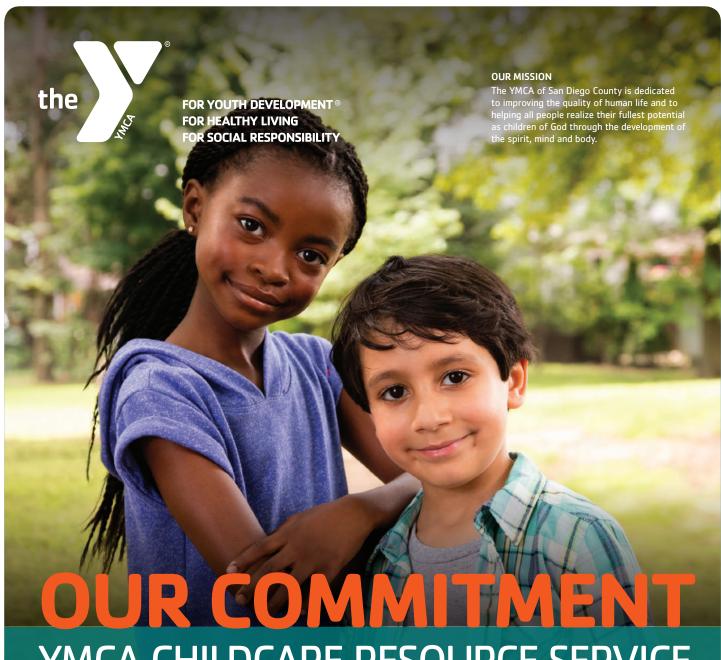
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Mark your calendars for the 2019 Joint Network/CAPPA Conference at the **DoubleTree Hotel in Sacramento** October 2, 3, 4, 2019

We hope to see you in 2019!

California Child Care Resource & Referral





Upcoming Events!

December 5, 2018

Audit Training

- Overview of CDE auditing changes and requirements, CDE
- How should agencies be preparing and complying with different requirements, CPA

University of Phoenix Sacramento, CA REGISTER TODAY!

CAPPA & Children's Foundation Fall Regional Technical Assistance Trainings 2018

Hosted by CAPPA Member Agencies

November & December 2018
Orange, Butte, Kern and Alameda Counties
REGISTER TODAY!

January 23, 2019

CAPPA Budget Training & Advocacy Day

- Expert Panel: What's in the Governor's 2019/2020 Proposed Budget?
- Legislative Visits

CA Endowment Center Downtown Sacramento

REGISTRATION AVAILABLE SOON!

April 2019

<u>CAPPA Statewide Meeting, in partnership</u> <u>with CDE</u>

North and South Locations
Registration will be available in January 2019

CAPPA & Children's Foundation Summer Regional Technical Assistance Trainings 2019 Hosted by CAPPA Member Agencies

June & July 2019
Registration will be available in April 2019

August 2019

"Everything Fiscal" Training

Date and location TBD

CAPPA Children's Foundation Webinar Series 2018

Topics for 2018 Include:

- Curriculum Development for Early Childhood Education
- How to Combat Provider Stress and Burnout
- The Family Factor: A Community View to Father Engagement
- Sensory Regulation Strategies to Promote Behavior Management
- Conflict Resolution in the Classroom- What it really means and what it looks like
- Inclusion Strategies for Children with Exceptional Needs in the Classroom
- The Importance of Community Organizing and Advocacy
- Strategies for Teaching Young Dual Language Learners
- Brain Development from Birth
- Successful Classroom Management
- Team Building Activities to Motivate Early Educators
- Learning Disabilities and Mental Health (LDMH)

REGISTER TODAY!

Monthly Public Policy Subcommittee 2 Calls

2nd Tuesday @ 3pm



Check the CAPPA website at www.cappaonline.com for more details.

To stay current on issues that impact child care and early learning log on to the CAPPA Advocacy Facebook pagewww.facebook.com/cappa.advocacy

California Child Care Resource & Referral



Regional Meetings

Bay Area: January 16, 2019
Central: January 18, 2019
South: January 22, 2019
North: January 24, 2019

Quarterly New Member Orientation Webinars:

- November 14, 2018 at 10am
- January 9, 2019 at 10am
- April 10, 2019 at 10am
- August 14, 2019 at 10am
- November 13, 2019 at 10am

New to your organization and the world of R&R? This is for you!

Quarterly Standards Meetings:

- Feb 14, 2019 (Bananas)
- May 9, 2019 (Sacramento, Child Action)
- August 8, 2019 (Bananas)
- November 14, 2019 (Sacramento, Child Action)

All 10am-3pm ~ These in-person meetings create tools for best practices for our field work so that families receive the same level of service regardless of what county they reside in.

Quarterly California Strengthening Families Network Calls (for Certified Trainers only)

- January 24, 2019 at 10am
- April 25, 2019 at 10am
- July 25, 2019 at 10am
- October 24, 2019 at 10am

Monthly Foster Care Bridge – Navigator Calls

• Every 1st Friday at 10am

Monthly Bridge Program TA Calls

Every last Tuesday at 1pm

Strengthening Families Regional Trainings for R&R Counselors – January 2019

Date & location: TBD

Monthly Public Policy Committee Calls

Every 2nd Monday at 12pm

Monthly Policy All Member Update Calls

• Every 4th Tuesday at 2pm Want up to the minute info on policy happenings? Join the call!

State Budget Webinar

• January 14, 2019 Get a review of the Governor's proposed budget and its impact on Network priorities.

R&R Day in the Capitol

February 6, 2019, 10am-3pm

Directors' Institute and Semi-Annual Member Meeting

Spring 2019

Child Care Initiative Project - Training of Trainers

- North and Bay Area: TBD
- South and Central Valley: March 19-20, 2019 - Hilton Glendale

Stand for Children Day

May 8, 2019





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CCR&R TRAINER RECOMMENDATIONS MATRIX

Child Care Resource and Referral (CCR&Rs) agencies are uniquely positioned to improve the quality of care that children in California receive. We are committed to building on the abilities of existing CCR&R staff while increasing efforts to hire individuals with solid early childhood education (ECE) field experience and strong educational backgrounds. These CCR&R trainer recommendations provide consistent standards for our instructors and promote high quality training opportunities for child care providers, families, and communities. These are recommendations and are optional.

	Specialty Trainer	Practitioner Trainer	Associate Trainer	Advanced Trainer	Master Trainer
Education	Degree, license, credential, certificate, or experience relevant to the area of expertise e.g. PITC, CPA, CPR/First Aid Instructor, Registered Dietician	12 Early Childhood Education (ECE) or Child Development (CD) units - or - 180 hours of ECE or CD training ¹	Associate's degree in ECE or CD - or - Associate's degree with at least 12 units of ECE or CD	Bachelor's degree in ECE or CD - or - Bachelor's degree with at least 24 units of ECE or CD	Master's degree in ECE or CD - or - Master's degree with at least 24 units of ECE or CD
Experience with Young Children ²	As relevant	2 years	3 years	3 years	3 years
Experience with Adult Learners	12 hours - or - completion of workshop or course on adult learning & presentation skills or equivalent training	12 hours - or - completion of workshop or course on adult learning & presentation skills or equivalent training	20 hours	40 hours	50 hours
Professional Development	As related to adult learning and/or area of expertise	21 hours annually	21 hours annually	21 hours annually	21 hours annually

Note: CCR&R employees who do not meet these recommended guidelines may co-present with an Advanced or Master Trainer while working towards attaining educational and/or experiential goals.

^{1. 180} hours are considered equivalent to 12 units of instruction time and do not include estimated out-of-class student work time.

^{2.} Experience with young children is defined as either paid or unpaid work with children from birth to third grade. The experience should be in a group setting at a licensed or license exempt early childhood program, where the trainer had the opportunity to work directly with a supervisor, mentor, or coach.

2018 Professional Development Record

Workshop and Overall Conference Evaluations

The Joint Conference Committee, the California Child Care Resource & Referral Network and the California Alternative Payment Program Association appreciate your evaluation of this year's conference! We will use your feedback as we plan the 2019 conference. Please complete a workshop evaluation for each workshop you attend. This year, evaluations for each session need to be completed online via SurveyMonkey, which may be accessed via:

- This Link: https://www.surveymonkey.com/r/RRNetworkCAPPA2018
- The "Evaluations" section of the 2018 Joint Conference APP (Guidebook),
- Or the QR code provided here:



Your overall evaluation of the conference (venue, conference schedule, plenary sessions, etc.) will be collected through a Survey Monkey questionnaire after the conference. Each conference participant will receive an e-mail with a link to the overall conference survey the week following the conference. Thank you, in advance, for taking time to share your thoughts about this year's conference and ideas for next year's conference.

Professional Development Record

This year, we have partnered with the California Early Care & Education Workforce Registry (ECE Workforce Registry) to track conferees Professional Development Record (PDR) information. This will assist participants in creating a long-term electronic record that is part of a greater web-based data system for ECE Professionals. For more information about the ECE Workforce Registry, visit www.caregistry.org or view this You Tube video: https://youtu.be/BTSozVq0OKU. To electronically document your professional growth hours in the ECE Workforce Registry, conferees must:

- 1. Create a Registry profile at <u>caregistry.org</u> if you haven't already done so,
- 2. Have your ECE Workforce Registry ID number with you,
- 3. Enter your Registry ID number when completing the electronic Workshop Evaluation Form via SurveyMonkey here: https://www.surveymonkey.com/r/RRNetworkCAPPA2018 or by scanning the QR code above.

Each workshop evaluation submitted with your Registry I.D. number included will be added to your training record. **Please note:** The Registry ID# is not required to complete a workshop evaluation. It is only required if you'd like to have the professional development you receive at the conference documented on the ECE Workforce Registry.

Name





ECE Workforce Registry ID#

This Professional Development Record (PDR) documents that

Completed	hours	of professional development during the Joint Annual Conferen	ce of the
California Child	Care Resou	urce & Referral Network and the California Alternative Payment	Program
Association, Octo	ber 17 – 1	9, 2018.	
U	se space prov	rided below to document sessions attended. The use of this PDR is optional.	
		Wednesday, October 17	
Time	Session	Workshop Title	Hours
1:30pm-5:00pm			
		- OR -	
1:30pm-3:00pm			
3:30pm-5:00pm			
		Thursday, October 18	
Time	Session	Workshop Title	Hours
8:00am-9:45am	Plenary	Under the Wave: Understanding the Impact of Stress and Trauma, Dr. Chandra Ghosh Ippen, University of California, San Francisco	
10:00am-12:00pm			
1:30pm-3:00pm			
3:30pm-5:00pm			
		Friday, October 19	
Time	Session	Workshop Title	Hours
8:45am-10:15am			
10:30am-12:00pm	Keynote	Resilience & Rising Strong: How to create our happy endings by finding meaning in our story, Karen Walrond, Photographer, Author, Speaker, Coach	
		Total # of Professional Development Hours	

PDR FORM 10/18

THANK YOU

to the following agencies for joining us at the 2018 Joint Network/CAPPA Conference

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