



California Child Care Resource & Referral

**N E T W O R K**



alternative  
payment  
program

lifting up children & families

# 2019 Joint Annual Conference

Sharing Our Stories...Building Bridges...  
Cultivating Caring Communities



October 2-4, 2019 | DoubleTree by Hilton Hotel | Sacramento, CA





October 2, 2019

Dear Colleagues,

Thank you for joining us this year and helping us make our seventh annual Joint R&R Network/CAPPA Conference of State-funded Alternative Payment and Resource and Referral Programs a success! We believe that the over 75 workshops being delivered to you over the next two and a half days have something for everyone whether new to the field or a tenured expert.

There has been an incredible amount of change this year that creates new and exciting opportunities to help improve and support the lives of children and families in California. These changes include the elections of Governor Newsom and Superintendent of Public Instruction, Tony Thurmond, as well as the appointments of Kim Johnson as Director of the California Department of Social Services and Sarah Neville-Morgan as Department of Education Deputy Superintendent. We look forward to working side-by-side with these committed leaders.

In addition to the leadership changes, since last year's conference, our strength as partners and advocates has resulted in securing an additional 12,545 child care slots for working families to access. For our voucher programs, this was an additional 9,459 in slots. We secured investments of \$245 million for the Early Learning and Care Infrastructure Grant Program, \$195 million for the Child Care Early Learning and Care Workforce Development Grant to support our workforce, gained an additional \$10 million in the Emergency Child Care for Foster Care Bridge Program, established 12 months of child care eligibility for families receiving CalWORKs Stage 1 child care, and other new laws have been enacted that support lifting families out of poverty and strengthening home visiting.

Because of the strength of the CAPPA and R&R Network members, and our strong partnerships with many other advocacy organizations, we are able to pursue and enact policies and programs that make an everyday difference in the lives of families and children.

This year's conference was created with input from R&R and AP programs representing all levels of staffing within agencies and input from the California Department of Education. The menu of workshops was thoughtfully compiled to meet the needs of all levels of staff, with a variety of topics we hope provide you with new information, ideas, and tools you can immediately use in your work.

As you attend workshops and renew friendships, know that you are celebrated for your contributions to this field. We hope you take time during this conference to celebrate what we have achieved together in the last year and that going forward you take time to honor the contributions you make in the lives of children, families, caregivers, and communities each and every day. Have a wonderful time and enjoy the conference!

In unity,

**Rick Richardson**  
CAPPA Board President

**John Jones**  
Network Board President

**Denyne Micheletti Colburn**  
CAPPA Chief Executive Officer

**Linda Asato**  
Network Executive Director



## Welcome to the 2019 Joint R&R Network/CAPPA Conference

### General Conference Information

We're so glad that you could join us for this year's Joint Conference! We hope you find the conference informative, that you have an opportunity to network with colleagues from around the state, and that you discover some new ideas to implement and share with others upon your return. We also hope that you leave with renewed enthusiasm for the important work you do. Please note the following: 1) Please wear your name badge at every meal; and 2) Presenters have been asked to submit their presentations and/or handouts to the R&R Network or CAPPA so that their materials can be posted on the Joint Annual Conference website following the conference. So, if you missed a session, or didn't get a handout, check out the post-conference "workshops" page at <http://www.rsvpbook.com/JointAC2019>

### R&R Network/CAPPA Joint Conference 2019 has gone mobile!

This year, we are continuing to provide both a hard copy of the program, generously printed by the Child Care Resource Center, as well as an online version of the program using the Guidebook Application (App). This App was generously donated by MCT Technology. The App allows you to view the program and map, create a schedule of the workshops you plan to attend, link to the workshop evaluations, receive messages about the conference, and much more. Get our App here: <https://guidebook.com/g/network-cappa2019/>. Android and iOS users: 1) Tap the "Download" button to download the free Guidebook App, and 2) Open Guidebook and you can find our "Network/CAPPA Joint Conference 2019" guide using the search function, or with Guidebook's internal QR Code Scanner button (top left of screen) and the QR Code. Let us know what you think of the App on the overall conference evaluation form that will be sent to you after the conference.



### 2019 Raffles

#### Agency Pre-Sale Raffle

Thank you to all the agencies that donated raffle prizes, sold raffle tickets and created amazing displays! All your hard work is much appreciated. Raffle winners, including the grand prize winner, will be drawn and announced at the end of the Welcome Dinner on Wednesday evening. Raffle tickets are \$1.00. Certificates for the winning raffle prize displays and for the agencies selling the most tickets by size of agency will also be announced Wednesday evening.

#### Pick-Your-Prize Raffle

The Conferee Pick-Your-Prize Raffle will include a number of prizes that conference attendees could win. Tickets for the Pick-Your-Prize Raffle will be available for purchase beginning Thursday, October 3rd at breakfast. Once tickets are purchased, conferees can drop their tickets in the container placed in front of the prize(s) they'd like to win. Tickets are \$1.00 each or 6 for \$5.00. The drawing for this raffle will be Friday morning at Brunch. Winners must be present.

#### Exhibitor Raffle

Taking into consideration the feedback we've received from the exhibitors, there will not be an exhibitor "passport" raffle this year. Instead, individual exhibitors are encouraged to raffle off a prize or service and each exhibitor will be responsible for conducting their own raffle. The drawing of the exhibitor raffle tickets and distribution of prizes will occur on Friday at Brunch. Winners must be present.



## The Calm Room

We have created a space that you can visit to decompress, meditate, and/or focus on self-care strategies that work for you. Consider the space a safe place designed to calm the senses using visual, auditory, and tactile stimuli. Give yourself permission to try on practices that will ultimately benefit your wellbeing, including self-awareness, resiliency, and self-care. This room has yoga mats and blocks, soothing background sounds and self-care resources and is available Wednesday afternoon from 1:00 – 5:00 p.m., Thursday from 8:00 a.m. to 7:00 p.m. and on Friday from 8:00 a.m. to 12:00 p.m. The Calm Room is located in the Feather River Room.

## Workshop and Overall Conference Evaluations

**The Joint Conference Committee, the California Child Care Resource & Referral Network and the California Alternative Payment Program Association appreciate your evaluation of this year's conference!** We will use your feedback as we plan the 2020 conference. Please complete a workshop evaluation for each workshop you attend. This year, evaluations for each session need to be completed online via SurveyMonkey, which may be accessed via:

- This Link: <https://www.surveymonkey.com/r/RRNetworkCAPPA2019>
- The "Evaluations" section of the 2019 Joint Conference APP (Guidebook),
- Or the QR code provided here.



Your overall evaluation of the conference (venue, conference schedule, plenary sessions, etc.) will be collected through a SurveyMonkey questionnaire after the conference. Each conference participant will receive an e-mail with a link to the overall conference survey the week following the conference. Thank you, in advance, for taking time to share your thoughts about this year's conference and ideas for next year's conference.

## Professional Development Record

This year, we have partnered with the California Early Care & Education Workforce Registry (ECE Workforce Registry) to track conferees' Professional Development Record (PDR) information. This will assist participants in creating a long-term electronic record that is part of a greater web-based data system for ECE Professionals. For more information about the ECE Workforce Registry, visit [www.caregistry.org](http://www.caregistry.org) or view this YouTube video: <https://youtu.be/BTSozVq0OKU>. To electronically document your professional growth hours in the ECE Workforce Registry, conferees must:

1. Register online for the ECE Workforce Registry at [caregistry.org](http://caregistry.org),
2. Print your ECE Workforce Registry Membership Card or note your 9-digit Registry I.D. number,
3. Enter your Registry ID number and e-mail address when completing the electronic Workshop Evaluation Form via SurveyMonkey here: <https://www.surveymonkey.com/r/RRNetworkCAPPA2019> or by scanning the QR code above.

Each workshop evaluation submitted with your Registry I.D. number included will be added to your training record. **Please note:** The Registry I.D. number is not required to complete a workshop evaluation. It is only required if you'd like to have the professional development you receive at the conference documented on the ECE Workforce Registry.

For more information on the PDR, see the Professional Development section near the back of this program.

## Tweet the Conference

Here's the Conference social media hashtag for sharing conference pictures, what you're learning from workshops, and your thoughts about the many ways we can partner with families, child care providers and our communities.

**#RRAP19**

## 2019 Joint Conference Schedule

### Wednesday, October 2

		Location
12:00 p.m. – 7:00 p.m.	Registration	Grand Ballroom Foyer
1:00 p.m. – 5:00 p.m.	Calm Room	Feather River Room
1:30 p.m. – 5:00 p.m.	Seminars and Workshops	See Program
<b>5:30 p.m. – 6:30 p.m.</b>	<b>Welcome Dinner and Pre-Sale Raffle Drawing</b>	<b>Grand Ballroom</b>

### Thursday, October 3

<b>8:00 a.m. - 9:45 a.m.</b>	<b>Breakfast and Keynote Presentation</b>	<b>Grand Ballroom</b>
8:00 a.m. - 5:00 p.m.	Registration	Grand Ballroom Foyer
8:00 a.m. – 5:00 p.m.	Pick-Your-Prize Raffle Tickets Available	Grand Ballroom
8:00 a.m. – 7:00 p.m.	Calm Room	Feather River Room
10:00 a.m. – 12:00 p.m.	Workshops	See Program
<b>12:00 p.m. - 1:15 p.m.</b>	<b>Lunch and Exhibitor Tables Open</b>	<b>Grand Ballroom</b>
12:00 p.m. – 5:00 p.m.	Exhibitor Tables Open	Grand Ballroom
1:30 p.m. – 5:00 p.m.	Seminars and Workshops	See Program
3:30 p.m. – 5:00 p.m.	CAPPA Member Meeting	Capitol Salon A
5:00 p.m. – 7:00 p.m.	Social Activities (Optional)	See Program
5:00 p.m.	Dinner and Evening On Your Own	N/A
8:00 p.m. – 10:00 p.m.	80's Dance Party with Kaplan (Optional)	Grand Ballroom

### Friday, October 4

8:00 a.m. – 8:30 a.m.	<b>Coffee and Light Morning Refreshments</b>	<b>Grand Ballroom</b>
8:00 a.m. – 10:30 a.m.	Registration/Pick-Your-Prize Tickets Available	Grand Ballroom
8:00 a.m. – 12:00 p.m.	Calm Room	Feather River Room
8:00 a.m. – 12:00 p.m.	Exhibitor Tables Open	Grand Ballroom
8:00 a.m. – 10:30 a.m.	Annual R&R Network Member Meeting	Capitol Salon A
8:45 a.m. – 10:15 a.m.	Workshops	See Program
<b>10:30 a.m. – 12:00 p.m.</b>	<b>Farewell Brunch and Closing Keynote Pick-Your-Prize &amp; Exhibitor Raffle Drawings</b>	<b>Grand Ballroom</b>

### Shuttle Information for Conferees Staying at Overflow Properties

The Courtyard Marriott, Marriott Fairfield Inn, Towne Place Suites by Marriott, and the Hilton offer a shuttle for guests. Please keep in mind that they are first come, first served. We recommend giving yourself some time as the shuttle may not be available right away or may be full. We also recommend calling down to the front desk before you plan to leave to give the driver a heads up. The DoubleTree also has two shuttles that can take you back to your hotel at the end of the day, but those are based on availability as well.

For your information, Uber and Lyft estimates are \$5-9 each way.

Please note, check-out time at the Overflow Properties is at 12:00 p.m. If you are planning on staying for the entire Closing Keynote session, you will need to check-out before you head over to the DoubleTree, as the closing session ends at 12:00 p.m.

### The 2019 Joint R&R Network/CAPPA Conference Committee

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Los Angeles and San Bernardino Counties

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Valley Oak Children's Services  
Butte County

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Hively  
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Danielle Metzger, Meeting & Education Coordinator  
Kenzi Christenson, Government Affairs



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WELCOME

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#### & Bridge Program

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Carolina Castillo Quintero  
Rita Edmunds  
Grace Hartman  
Disa Lindgren  
Salaine McCullough  
Rosa I. Velasco  
Charlotte Williams  
Helen Woodlee

### Parent Voices

Mary Ignatius, Lead Parent Organizer  
Jennifer Greppi

### Membership Services & Public Policy

Kelly Graesch Membership Services Director  
Keisha Nzewi, Public Policy Director  
Gretchen Howard, My Child Care Plan and  
Statewide Database Manager

### Research Department

Gemma DiMatteo  
Sherri Zhang

### Parent Services

#### Consumer Education & TrustLine

Cindy Mall, Senior Program Manager  
Brea Dugger  
Nick O'Dowd  
Alma Villa

**Wednesday Afternoon SEMINARS – 1:30 to 5:00 p.m.**

**A. Strategies for the Future: A Roundtable Discussion for Organizational Leadership – Capitol Salon A**

*Facilitators: Melanie Dodson, 4Cs of Sonoma County, Kelly O'Lague Dulka, Hively, and Renee Herzfeld, 4Cs of Alameda County*

Strand: Executives & Managers

*(This session is intended for Executives, Board Members, COE Directors/Assistant Superintendents)*

This session provides an opportunity for leadership of member organizations to confer with and learn from each other about strategic opportunities and challenges as well as leadership and management challenges, while getting to know one another better. Come prepared to share with your colleagues what you are working on to enhance your organization's impact and sustainability and/or the challenges that most concern you.

**B. Strength-Based, Trauma-Informed Supervision and Coaching – California Salon 3**

*Jennifer Carlin, San Francisco City College*

Strand: Managers

How do you focus on what's strong and still correct what's wrong? This workshop explores how to motivate staff, gain a better understanding and appreciation of the strengths of your team, and develop emerging leaders by using strength-based, trauma-informed supervision strategies. Included in this session will be a discussion of how to create an inclusive workplace, and tips and techniques to help you coach employees and build healthy teams. In this session you will gain practical, powerful skills to keep conflict from escalating; listen without defensiveness; find common ground and satisfying solutions; and create positive, lasting change.

*This workshop is sponsored by*  *with funding from the Preschool Development Grant.\**

**C. How to Help Children Build Resilience – Sacramento Room**

*Laurie Prusso-Hatch, Consultant*

Strand: Professional Growth

Resilience is the capacity to draw forth our courage and cleverness in the face of challenges, struggles and hardship. Early childhood professionals have a great opportunity to give children the tools and skills they will need to find their inner strength and reach their potential. Participants will learn: 1) that, while we don't seek challenging and traumatic experiences, adversity is often the refiner that helps human beings become strong, courageous, wise and purposeful; 2) about four adult/child interactions that will enhance the child's likelihood of becoming resilient: a) recognize that our role is helper/healer/teacher, b) validate experiences, and emotions/feelings of child, c) seek solutions, d) encourage; 3) how to enhance their own resilience and build upon their experiences and strengths; 4) why connection and security are vital in all adult-child interactions.

**D. A Guide by Their Side, Not a Sage on the Stage: Approaches for Authentic Parent & Provider Engagement – Terrace Room**

*Troy Nichols, Strategies 2.0, Child Abuse Prevention Center, Sacramento*

Strand: Working with Parents

It's all about being a "guide by their side," and not a "sage on the stage." An introduction to a collaborative, relationship-based approach to case management that goes beyond direct service to provide openings for transformative change. Learn about follow-along and listening techniques (a.k.a. "facilitating change talk") that tap into a parent's or family's own resources and motivations to make good things happen for their children and themselves.

### Wednesday Afternoon SEMINARS – 1:30 to 5:00 p.m. (continued)

**E. Introducing the Bridge Program’s Trauma Informed Care Training & Coaching Curriculum for Child Care Providers – California Salon 1**

*Charlotte Williams, California Child Care Resource & Referral Network*

Strand: Trauma Informed Care

The Trauma Informed Care Training & Coaching Curriculum for the Bridge Program has expanded its reach, with funding from CDE, to support professional learning opportunities for all QCC partners, including R&R & CCIP staff. This session will provide a general overview of the TIC Bridge curriculum, offer best practices for transfer of learning, and connect participants with additional resources to guide training design and implementation.

This workshop is sponsored by  with funding from the Preschool Development Grant.\*

### Wednesday Afternoon Workshops – 1:30 to 3:00 p.m.

**F. Looking at Families Through a Different Lens: An Introduction to the Strengthening Families Protective Factors Framework – California Salon 4**

*Carlos Lara, Kern County Superintendent of Schools, Community Connection for Child Care*

Strand: Strengthening Families

This workshop will provide participants with the tools needed to view families from a different perspective by using the Strengthening Families Protective Factors Framework. Participants will learn about the Five Protective Factors that help make all families strong. The role of culture, examination of bias, and the importance of involving families in program planning are explored.

**G. RELAX! Working in a Stress-Free Environment – Capitol Salon C**

*Joshua Alvarez, Kaplan Early Learning Company*

Strand: Promoting Self-Care and Resilience

Come join us and learn five easy steps in turning your negative stress into a positive experience by learning self-relaxation and regulation strategies, and creating a healthy work environment and life.

**H. Attendance Recording, Reporting and Provider Payments – Capitol Salon D**

*Paul Saucedo and Vanessa Saunders, Early Learning and Care Division, Field Services Staff, California Department of Education*

Strand: AP Administration

This workshop presents an overview of the changes to attendance reporting as prescribed in AB 274. It will provide information on provider payment requirements and parent and provider responsibilities for attendance recording for reimbursements.

**I. Parent Appeals – Capitol Salon B**

*Janine Weglin and Divine Moody, Early Learning and Care Division, Parent Appeals Staff, California Department of Education*

Strand: AP Administration

The Parent Appeal staff will discuss the notice of action and the parent appeal process. The staff will provide an in-depth presentation outlining the requirements for the local agency parent appeal process and the state level appeal process as they align with Title 5 California Code of Regulations. Questions will be addressed following the presentation.



## Wednesday Afternoon Workshops – 1:30 to 3:00 p.m. (continued)

J. **CCIP Hot Topics 2019 – California Salon 2**

*Disa Lindgren and Helen Woodlee, California Child Care Resource & Referral Network*

Strand: Working with Providers

Join the Network CCIP Team for a conversation about recent trends and upcoming plans. Bring any burning questions or hot tips you'd like to discuss and share your thoughts about how to keep CCIP growing to better serve children, families, and the providers who work with them.

K. **Protecting Children's Environmental Health: The Location of a Child Care Facility Matters – Garden Room**

*Gabriele Windgasse and Nancy Villaseñor, California Department of Public Health*

Strand: Health & Safety/Supporting Providers

There are no guidelines to prevent a child care facility or an early education program from opening in a contaminated former industrial building or next door to a business that uses harmful chemicals. Family child care providers live in neighborhoods with varying environmental health concerns. The locations of child care centers and family child care homes can put caregivers and children (who are more sensitive to the effects of chemicals) at risk of exposures and potential health concerns. In this interactive workshop, you will learn how to protect children's environmental health and your health through hands-on activities and discussions.

L. **Findings and Insights from Nontraditional Hours of Child Care Study – Redwood Room**

*Gemma DiMatteo and Keisha Nzewi, California Child Care Resource & Referral Network*

Strand: Building Knowledge in the Child Care Field

This year, the Network conducted focus groups, interviews and surveys across California to learn more about the experiences of parents working nontraditional hours, and providers who care for children during these hours. Join us as we discuss the main findings and policy recommendations, and share your observations on nontraditional care in your community.

M. **The Powerful Role of Play in Education – Maxi's Room**

*Laura Bridges-Newhouse, Early Learning and Care Division, California Department of Education and Julie Nicholson, WestEd*

Strand: Building Knowledge in the Child Care Field

Join us for a tour of this new publication from CDE from the Best Practices for Planning Curriculum for Young Children Series. *The Powerful Role of Play in Education* describes types of children's play and what play-based learning looks like. Includes an exploration of the role of teachers and administrators in supporting play-based learning, how to create play environments that support children's development and learning, and the role of play in trauma-informed practice. Learn about strategies that empower children to be intrinsically-motivated learners through their play experiences. We will discuss play research and a global look at children's play.

## Wednesday Afternoon Workshops – 3:30 to 5:00 p.m.

**N. Knowledge of Child Development: Why is it Important to Have Knowledge of Child Development? – California Salon 4**

*Perla Davis, Kern County Superintendent of Schools, Community Connection for Child Care*

Strand: Strengthening Families

This protective factor session will discuss why it is importance to have knowledge of parent and child development and how culture influences knowledge. When parents have knowledge of basic child development, they are more likely to have realistic expectations of their children and they are better able to provide appropriate options and responses to typical child behaviors.

**O. Building Resilience from the Inside Out – Capitol Salon C**

*Patty Brown, Education Specialist*

Strand: Promoting Self-Care and Resilience

How to go from surviving to thriving by building and practicing resilience. How do you manage compassion fatigue? Through awareness and reflection, you will discover strategies for surviving secondary trauma to support personal self-regulation and balance.

This workshop is sponsored by California Child Care Resource & Referral **NETWORK** with funding from the Preschool Development Grant.\*

**P. Calculating, Collecting and Earning Family Fees – Capitol Salon D**

*Sandy Patitucci and Paul Saucedo, Early Learning and Care Division, Field Services Office, California Department of Education*

Strand: AP Administration

This workshop will focus on the basic elements of assessing a family fee, developing family fee collection policies, fiscal reporting and how to earn your family fees. Participants will learn how to calculate and make adjustments to family fees, and address delinquent family fees and payment plans. Best practices will be discussed and a question and answer period will be included.

**Q. Training Eligibility Staff How to Authorize Care – Capitol Salon B**

*Jasmine Tijerino, 4Cs of San Mateo County, Cassandra Burch, Human Response Network, Joie Owen, Glenn County Office of Education, Child & Family Services, and Chris Atkinson and Ildi Harsony, Child Care Resource Center*

Strand: AP Administration

Are you a new eligibility coordinator or specialist and want some further guidance on how to authorize child care for families? In this workshop you will learn how to set up a child care schedule now that you have collected the family's need documentation. You will learn how to create a schedule for non-traditional needs and two-parent households. Participants will have an opportunity to learn best practices from a panel of subsidy experts to help you in your day to day work, and to ask questions.

**R. CCIP Module on Special Needs and Inclusion (Spanish) – Garden Room**

*Claudia Aguilar, Mexican American Opportunity Foundation and Alejandra Amaro, Pathways LA*

Strand: Working with Providers

In this session, targeted for CCIP trainers, we will explore the new Special Needs and Inclusion Module in Spanish. Participants will engage in interactive activities from the module and discuss best practices for training on inclusion in the communities they serve.

## Wednesday Afternoon Workshops – 3:30 to 5:00 p.m. (continued)

S. **Emergency Preparedness For Child Care Providers – California Salon 2**

*Andrea Cervantes and Nancy Aguilar, Central Valley Children's Services Network, and Nick Bello, Lionheart Safety*

Strand: Health & Safety/Supporting Providers

A look at The Emergency Preparedness Seminar organized by Central Valley Children's Services Network in collaboration with Lionheart Safety that brought together local community organizations to inform child care providers on how to be prepared for disasters. This workshop will include information on the planning, implementation, resources and incentives provided at the seminar; including a demonstration of the Childcare Provider Emergency Ready-to-Go Bag created specifically for childcare providers!

T. **What's New with My Child Care Plan? – Redwood Room**

*Jeannine Schumm, AJW, Incorporated and Gretchen Howard, California Child Care Resource & Referral Network*

Strand: Building Knowledge in the Child Care Field

Join us to get the latest information on the progress of the My Child Care Plan Database (MCCP DB) and the development of the statewide consumer education website, MyChildCarePlan.org. The MCCP DB developers and Network staff will give a brief tour of the database and share what developments are on the horizon. Note: this presentation is open to all, but geared towards folks who are not regularly using the MCCP DB.

U. **Sensory Activities for Trauma, Disabilities and Classroom Management – Maxi's Room**

*Shana Bender, Infant/Child Enrichment Services, Inc.*

Strand: Building Knowledge in the Child Care Field

The need for sensory literacy is becoming more recognized in the ECE world and beyond. Whether it's being used for disabilities and inclusion, trauma informed care, or classroom management, teaching providers about sensory literacy can help them provide children with more tools for their self-regulation toolbox. We will be discussing all seven senses, including proprioception and vestibular, and activities to encourage self-regulation.

**New Time** **Preschool Expulsions and the Disproportionality of Black Boys – Bear River Room**

*Tasha Henneman, Consultant*

Strand: Advocacy

This workshop will uncover the research findings of parents who have children that were expelled from multiple child care environments. This problem is addressed through examining factors that may perpetuate it – specifically, those identified in the study's conceptual framework: the high stakes accountability movement (the push down effects to ECE); neuro-biological considerations (including the importance of play and temperament theory); and gaps in systems of professional development for preschool teachers. Examining these factors using the lens of Critical Race Theory helps illuminate the prevalence of expulsions among black preschool boys, while altering the deficit lens through which expulsions are often viewed.

**Wednesday Evening Opening Dinner**  
**5:30 p.m. to 6:30 p.m.**  
**Grand Ballroom**

**Welcome!**

*Remarks by Denyne Micheletti Colburn, California Alternative Payment Program Association and  
 Linda Asato, California Child Care Resource & Referral Network*

*Remarks from Representatives from our 2019 Conference Title Sponsors  
 MCT Technology and AJW, Inc.*

**Sharing Our Stories...Building Bridges...Cultivating Caring Communities**  
*Kim Johnson, Director, California Department of Social Services*



Kim Johnson was appointed by Governor Newsom as the Director of the California Department of Social Services in June of 2019. She has been serving the department since 2015, when she entered state service as Branch Chief of Child Care and Refugee Programs. Kim also has served as the Branch Chief of CalWORKs and Child Care, from 2017 to 2018, and most recently as the Deputy Director for the Family Engagement and Empowerment Division. Kim brings a strong passion and commitment to social justice, equity, and poverty disruption to her work.

Before coming to the Department, Kim served as public policy director at the California Child Care Resource & Referral Network from 2012 to 2015, where she led the sponsorship and advocacy around several legislative and budget proposals, including increased inspections in licensed child care facilities.

She has also been appointed to serve as a member of the State Interagency Coordinating Council on Early Intervention, State Advisory Council on Early Learning and Care, and Child Care Aware of America's Public Policy Committee. She holds a degree in Social Welfare from the University of California, Berkeley.

**Agency Pre-Sale Raffle Ticket Drawing**

*The rest of the evening is free time for you to enjoy.*



**October 3, 2019**

**Thursday Morning Plenary Session**

**8:00 to 9:45 a.m.**

**Grand Ballroom**

**Welcome**

*Remarks by John Jones, CocoKids, R&R Network Board President and Rick Richardson, Child Development Associates, Inc., CAPPA Board President*

*Remarks by Sarah Neville-Morgan, Deputy Superintendent, Teaching and Learning Support Branch, California Department of Education*

**Transforming the System: Moving Beyond Trauma and Toward Resilience, Recovery, and Health**

*Dr. Isaiah Pickens, Ph.D.*

*Assistant Director, Service Systems Program*

*The UCLA-Duke National Center for Child Traumatic Stress and Founder iOpening Enterprises*

Dr. Isaiah Pickens is a licensed clinical psychologist who specializes in consulting, counseling, and educational services for individuals and organizations. Dr. Pickens is currently Assistant Director of the Service Systems Program at the UCLA-Duke National Center for Child Traumatic Stress (NCCTS), the coordinating site of the National Child Traumatic Stress Network (NCTSN). In this role he is responsible for supporting diverse national, cross-disciplinary, and collaborative efforts to make child- and family- service systems more trauma informed. His research focuses on trauma-informed and culturally responsive programming in numerous service sectors and optimizing service utilization among underserved communities. Dr. Pickens is also founder of iOpening Enterprises, a mental health and wellness education company that specializes in health messaging through innovative media and interactive and evidence-informed workshops. Dr. Pickens is currently a Robert Wood Johnson Foundation Culture of Health Leader. In this capacity, he works collaboratively with cross-sector scholars and practitioners to promote a culture of health in America.



Keynote sponsored by



**Thursday Morning Workshops - 10:00 to 12:00 noon**

**V. How do Federal and State Political Trends and Issues Impact Child Care? – Capitol Salon A**

*Facilitated by: Denyne Micheletti Colburn, California Alternative Payment Program Association; Panelists: Giannina Perez, Senior Policy Advisor for Early Childhood in the Office of Governor Newsom, Chris Hoene, California Budget & Policy Center, Lenny Goldberg, California Tax Reform Association, David Metz, Fairbank, Maslin, Maullin, Metz and Associates, and Richard Temple, McNally Temple Associates, Inc.*

**Strand: Executives & Managers**

Does the political climate in Washington, D.C. impact our programs in California? How does Governor Newsom interact with the Trump administration? Is California fiscally ready to weather another recession? And how are our programs and families impacted by our changing State demographics? Come prepared to hear from political experts and commentators tasked with analyzing our current economic and political landscape.

## Thursday Morning Workshops - 10:00 to 12:00 noon (continued)

### W. **Implementation of a Trauma-Informed System – California Salon 1**

*Dr. Isaiah Pickens, Assistant Director, Service Systems Program, The UCLA-Duke National Center for Child Traumatic Stress, Founder iOpening Enterprises*

Strand: Managers

Moving from knowing trauma-informed practice to implementing trauma-informed practice can be difficult for any organization. This interactive presentation reviews the key principles of a trauma-informed system and outlines the steps for implementation using the EPIS Framework, an evidence-based approach to implementing practices and procedures in systems. Participants will gain insight into the practical next steps to strategically plan for implementation and gain buy-in from stakeholders. *(This workshop ends at 11:30 a.m.)*

### X. **The Empathy Effect – California Salon 2**

*Kelly O'Lague Dulka, Hively*

Strand: Professional Growth

In this workshop, we will focus on the scientifically-proven benefits of empathy, from how empathy develops to how we can nourish it, not only in ourselves but in everyone we encounter. Utilizing the framework developed by Helen Riess, MD, we will explore tools for building our capacity to recognize and promote empathy in children and families, in our workplaces, and most of all, in ourselves.

### Y. **Meeting Families Where They Are: Communication, Pacing, De-escalation – Capitol Salon C**

*Jennifer Carlin, San Francisco City College*

Strand: Working with Parents

Join this session to learn strategies that will help you connect with and assist the parents, providers and families you serve. Information on communication techniques, pacing conversations to help others feel grounded and present, and what you can do to de-escalate an emotional reaction or situation will be discussed.

This workshop sponsored by  a program of the 

### Z. **Positive Social Connections – Protective Factor – Maxi's Room**

*Justin Margolis, Valley Oak Children's Services*

Strand: Strengthening Families

This workshop will help participants gain a better understanding of the importance of Positive Social Connections as it relates to the five protective factors.

### AA. **Emergency Foster Bridge Navigators Circle – California Salon 4**

*Jeremy Heebner and Tracy Urban, Family Engagement and Empowerment Division, California Department of Social Services, and Kelly Graesch, California Child Care Resource & Referral Network*

Strand: Trauma Informed Care

Calling all Navigators! Bring your compasses and maps! Join this in-person workshop and meet other Navigators, learn from each other, reflect on what we learned this past year and bring your questions related to assisting Bridge Families as they chart their child care journey.

### BB. **Understanding and Overcoming Work-based Stress in ECE – California Salon 3**

*Kathleen White, San Francisco City College*

Strand: Promoting Self-Care and Resilience

Participants will unpack the causes of work-based stress in early childhood settings and explore the unique characteristics of female dominated work-places, the needs of service providers and the systemic barriers in the field. Participants will receive tools for understanding a range of dysfunctional work environments and strategies for addressing stressful situations and structures at work. Skills can be utilized to address situations in a range of settings.

This workshop is sponsored by  with funding from the Preschool Development Grant.\*

## Thursday Morning Workshops - 10:00 to 12:00 noon (continued)

### CC. **Program Self-Evaluation Submission - Sacramento Room**

*Joycelyn Ward and Cassandra Lewis, Early Learning and Care Division, Field Services Office, California Department of Education*

Strand: AP Administration

Contractors are required to analyze findings from the self-evaluation and develop both a written list of tasks to modify the program for all areas needing improvement and procedures for ongoing monitoring to assure that areas that are satisfactory continue to meet standards. Contractors are required to submit a Summary of Findings of the Program Self-Evaluation (PSE) to the California Department of Education (CDE) by June 1 of every year. This workshop provides the submission requirements for the PSE. It includes instructions for completing the required form (ELCD 4000) as well as additional resource materials.

### DD. **New Family Stability in CalWORKs Stage One Child Care – Capitol Salon D**

*Patti Prunhuber, Child Care Law Center, Natasha Nicolai, CalWORKs and Child Care Branch, Family Engagement and Empowerment Division, California Department of Social Services, Jennifer Greppi, California Child Care Resource & Referral Network, - Parent Voices California, and Phil Warner, Children's Council of San Francisco*

Strand: AP Administration

As a result of the Budget Act of 2019, families enrolled in CalWORKs cash aid will be receiving 12 months of eligibility for subsidized child care similar to how it works in all other California subsidized child care programs. The program rules for how families access Stage 1 child care will be streamlined. Come learn about how these new rules will affect the administration of Stage 1 and the transfer to Stage 2.

### EE. **CCIP Module on Family and Community Engagement – Terrace Room**

*Grace Hartman, California Child Care Resource & Referral Network*

Strand: Working with Providers

In this session, targeted for CCIP trainers, we will explore the new Family and Community Engagement Module. Participants will engage in interactive activities from the module and have their questions answered so they feel confident about presenting this module to CCIP training participants in the communities they serve.

### FF. **Hot Topics and Updates for Preventive Health and Safety Trainers – Garden Room**

*Bobbie Rose and Mira Liao, UCSF California Childcare Health Program, Lucy Chaidez, Emergency Medical Services Authority, Cecelia Fisher-Dahms, Early Learning and Care Division, California Department of Education, and Maisha Cole, Child Care Law Center*

Strand: Health & Safety/Supporting Providers

Come to this workshop for the latest updates for health and safety trainers. We'll discuss disaster preparedness; lead poisoning prevention; drinking water safety; air quality; safe sleep; and more! Be informed about state and federal requirements and best practices for health and safety and what you can do to ensure that the child care workforce has the most accurate and up-to-date information.

### GG. **It's Developmental-- How (Im) Maturity and Experience Influence Behavior – Bear River Room**

*Laurie Prusso-Hatch, Consultant*

Strand: Building Knowledge in the Child Care Field

In the first five years of life, development and relationships lead behavior. Most of what we interpret as "misbehavior" is simply a child who has not yet learned and mastered more mature behavior. Our greatest opportunity to enhance more mature and appropriate behaviors is to recognize the role of the developing impulse control and regulation system in the brain and to work with it. Expectations that are age and stage appropriate coupled with caring, compassionate and exciting relationships exponentially improve the outcome. Participants will learn: 1) what developmentally appropriate practice is; 2) how to support children in achieving mastery in behavior and other learning; 3) why encouragement is better than behaviorism.

**Thursday Morning Workshops - 10:00 to 12:00 noon (continued)****HH. Sesame Street Learning And Growing Together – Redwood Room**

*Louise Garnica and Evelyn Sanchez, Child Care Resource Center*

Strand: Building Knowledge in the Child Care Field

This interactive training using, Sesame Street's 'Learning and Growing Together,' will enable participants to: 1) Identify child development milestones ages 0-5, and the ways to help build a child's brain; 2) Explore and evaluate the impact of "3 R's" (Routine / Respectful / Relationships); and 3) Investigate, discover and create hands-on strategies and activity extenders using everyday moments in the environment around you.

**II. New Laws in Child Care – Capitol Salon B**

*Laurie Furstenfeld, Child Care Law Center*

Strand: Advocacy

Each year California updates laws and allocates funding for child care. These changes may affect eligibility requirements for child care subsidies, new health and safety rules, required trainings, and more. Stay in the know! Learn about the most recent updates to child care in California and how YOU can support families and child care providers with these new changes.

**Thursday Lunch and Exhibitor Tables****12:00 noon to 1:15 p.m.****Grand Ballroom**



## Thursday Afternoon Workshops–1:30 to 3:00 p.m.

### JJ. **Succession Planning as a Best Practice in the Public and Non-Profit Sectors – Capitol Salon C**

*Cheryl Nelson, Kern County Superintendent of Schools, Community Connection for Child Care*

Strand: Executives & Managers

This workshop will focus on the value of succession planning in the public and non-profit sectors, while preparing for retirements, resignations, and downsizing. You will have the opportunity to take a deeper dive into topics and conversations related to succession planning through engagement and interaction with others. We will discuss the dynamics of identifying and developing existing organizational talent.

### KK. **Where are we going? A Conversation with CDE & CDSS – Capitol Salon A**

*Facilitated by Linda Asato, California Child Care Resource & Referral Network; Panelists: Virginia Castor Early, Policy Office of the Early Learning and Care Division, California Department of Education, Shanice Orum, Community Care Licensing Division, California Department of Social Services, and Natasha Nicolai, CalWORKs and Child Care Branch, Family Engagement and Empowerment Division, California Department of Social Services*

Strand: Managers

State level representatives will discuss how they envision the movement of the early care and learning field in the coming years and how their departments' efforts contribute toward building California's support system for children and families. They'll review their departments' large scale efforts and how these programs, strategies and our state's CCDBG funding fit together and where R&Rs and APs play a role in implementation toward our state's vision for the children and families we are charged to support. They'll also share any insights that we might need to take into consideration as one of their key partners in this work.

### LL. **What Makes Conflict in our Workplaces Unique... Women, Communication, and Problem Solving – Capitol Salon B**

*Kathleen White, City College of San Francisco*

Strand: Professional Growth

Explore the challenges and opportunities presented in workplaces with a primarily female workforce. Learn strategies for problem-solving, addressing conflict and improving communication. Understanding the roles that women have been socialized to play as mediators and peace-makers and how direct communication and confrontation may be helpful skills in managing workplace differences in helping professions. This session will include roleplays and strategies for addressing workplace conflicts.

### MM. **Non-violent Communication - Speaking and Hearing from the Heart - Supporting Families - Maxi's Room**

*Wilma Gold and Lola Cornish, Educators for Peaceful Classrooms and Communities*

Strand: Working with Parents

Participants will learn the basic components of Non-violent Communication. We will practice by using the real communication challenges you experience in your everyday work with families. The skills learned in this workshop will support you in developing positive relationships and the ability to connect in meaningful ways with others toward true understanding.

### NN. **Integrating Strengthening Families in R&R Programs – Garden Room**

*Ludie Montoya, Kern Country Superintendent of Schools, Community Connection for Child Care*

Strand: Strengthening Families

The purpose of this workshop is to provide R&Rs with examples and methods of implementing the Strengthening Families workshops into their already existing training schedules and planning for future workshops.

## Thursday Afternoon Workshops -1:30 to 3:00 p.m. (continued)

### OO. **Building Resilience in Children: A Trauma-Informed Approach – California Salon 1**

*Kelly O'Laque Dulka, Hively*

Strand: Trauma Informed Care

In this workshop, participants will learn strategies to build resilience in children who have experienced trauma. We know that trauma can have a lasting effect on children, and if not addressed, it can adversely affect healthy emotional and physical development. Using a trauma-informed approach, participants will learn concrete strategies to foster healing and connection – keys to building resilience in children

### PP. **Understanding the Escalation Cycle: Prevention, Intervention and Recovery – California Salon 3**

*Michelle Graham, Jacqui Banta, and Rachel Ross, Children's Resource & Referral of Santa Barbara County*

Strand: Promoting Self-Care and Resilience

You can't miss this dynamic trio as they bring to life practical solutions to some of the most challenging moments in early care and education and demonstrate the ability to maintain self-regulation. Learn how our own behavior, responses and resiliency in the moment of crisis can directly relate to successful management of these tough situations. The knowledge you gain today will be able to be implemented tomorrow, leaving you with life changing practices and tools to give you confidence in the most vulnerable times. Covering topics: challenging behaviors, autism, inclusion, self-care, resiliency, self-regulation, trauma, and more!

### QQ. **Contract Requirements Overview – AP Focused - Capitol Salon D**

*Paul Saucedo and Vanessa Saunders, Early Learning and Care Division, Field Services Office, California Department of Education*

Strand: AP Administration

This workshop will provide an overview of some contract requirements for alternative payment-based programs. Participants will also learn how to find AP program requirements and how to stay informed on the latest information from Early Learning and Care Division.

### RR. **Managing Relationships with Providers-AP Focused - Redwood Room**

*Antonio Arteaga, Child Action Inc., Debora Harris and Rosa Padilla, Children's Resource and Referral of Santa Barbara County, and Tiffany Phovixay and Rachel Almendarez, Family Resource and Referral of San Joaquin County*

Strand: AP Administration

During this workshop, a panel of agency staff will share ways that they are interacting with and engaging providers and the workshops and support that their agency offers for providers. There will also be conversations on how to ensure providers are not employees as well as dis-enrolling providers.

### SS. **Come and Fill Your Trainer Toolbox! – Sacramento Room**

*Alyssa McCombs, Valley Oak Children's Services*

Strand: Working with Providers

A train-the-trainer presentation on some fresh new ways to integrate ECE Competencies, California Foundations and Frameworks, and Early Childhood Developmentally Appropriate Practice into the Provider Workshops that you offer. Workshop topics discussed will include Process Art, Supporting Culture and Diversity in ECE Programs, Emergent Curriculum/ Theme-Based Webbing, and Science for Infants and Toddlers. These workshop topics are aligned with the current trends in the larger ECE/CD Community, and are the subjects that the child care providers and community members you work with will be interested in!

## Thursday Afternoon Workshops - 1:30 to 3:00 p.m. (continued)

### TT. **TrustLine – From Fingerprints to Final Results – California Salon 2**

*Renee Neal and Ryan Boruff, Community Care Licensing Division, California Department of Social Services, and Cindy Mall and Nick O'Dowd, California Child Care Resource & Referral Network*

Strand: Health & Safety/Supporting Providers

Join staff from around California that facilitate the TrustLine registration process in local agencies to discuss current processes and procedures, the roles of DOJ, CDSS, the Network, R&Rs and APs in the application process, and how you can assist in decreasing processing time. This session will include an overview of the CDSS - TrustLine Web-based Application (TWA) process, reimbursement for fingerprint rolling fees, technology advancements at CDSS, and TrustLine for the Bridge program.

### UU. **Small Contractors Networking and Conversations on Issue Specific Topics – Terrace Room**

*Joie Owen, Glenn County Office of Education, Child and Family Services*

Strand: Building Knowledge in the Child Care Field

Smaller contracts implement changes and policies slightly different than mid to larger agencies. Come together to share experiences and network with peers to explore opportunities on doing things differently, sharing Best Practices, and giving input to CDE on what supports you need. Experts and other associations anticipated in joining this conversation.

### WW. **In Defense of All Families: Immigration Issues in Child Care – California Salon 4**

*Lou Hernandez, Central Valley Children's Services Network, Patti Prunhuber, Child Care Law Center, and Leoncio Vasquez Santos, Centro Binacional*

Strand: Building Knowledge in the Child Care Field

Immigrant families face a heightened fear of deportation and family separation in our current environment. This panel will discuss how you can support immigrants and agencies serving immigrant communities, including practical resources you can offer to support vulnerable families. We will cover immigrant eligibility for state and federally funded child care, the proposed expansion in what benefits would be considered in the public charge determination, who it would apply to and how to participate in the notice and comment process for the proposed rule, and discussion of the 2020 U.S. Census Bureau's planned question on immigration.

### WW. **R&R and AP Roles in Upcoming, and Sometimes Unexpected, Advocacy Opportunities – Bear River Room**

*Facilitated by Keisha Nzewi, California Child Care Resource & Referral Network; Panelists: Mary Ignatius, California Child Care Resource & Referral Network, Alejandra Labrado, First 5 Sacramento, and Kenzi Christenson, California Alternative Payment Program Association*

Strand: Advocacy

We have all traditionally participated in the budget and legislative processes, but recent and upcoming policies and activities provide a unique opportunity to have our voices heard loud and clear. We will discuss how our organizations and programs can impact Census 2020, Election 2020, the implementation of AB 1001 (Local Planning Councils) and the opportunities provided by the Blue Ribbon Commission's recommendations. This will be a jam packed session with experts, including you!

### Afternoon Break 3:00 – 3:30 p.m.

#### Hallways in front of California Salon 1 and Capitol Salon D

Treat yourself to a snack and/or cold drink before heading to the last workshop of the day.

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## Thursday Afternoon Workshops - 3:30 to 5:00 p.m.

### XX. **CAPPA Member Meeting – Capitol Salon A**

*CAPPA Board of Directors and Denyne Micheletti Colburn, CEO, California Alternative Payment Program Association*

Come hear what CAPPA is intending to deliver to our members in 2020 and provide input on the development of member best practices. The CAPPA Board will share their priorities, as well as their member committee reports.

***Please note that this meeting is limited to staff from agencies that are members of the California Alternative Payment Program Association***

### YY. **Building Your Dream Team – Capitol Salon C**

*Darrell Whitacre, Boris Alvarado, Moises Roman, Buena Rowe, and Iris Bradford, UC Berkeley Early Childhood Education Program*

Strand: Managers

We all want to belong to a team that values our contributions. Teams come in all shapes and sizes but at the end of the day the team's effectiveness and cohesiveness are what matters. Whether you came in at the beginning or inherited your team, this workshop will guide you through the process of building your dream team. Learn how you can achieve the vision, mission, and objectives of your organization as a dream team.

### ZZ. **Bridging the Generation Gap: Working with Parents and Staff of Multiple Generations – California Salon 2**

*Jill Johnson, Riverside County Office of Education*

Strand: Professional Growth

Workplaces and early care and education programs today are filled with staff and parents that are from multiple generations. Baby Boomers, Generation X, Millennials, and more have different values and beliefs about work, child development, and relationships that can impact staff and parent relationships. Come learn about differing views of multiple generations and how your interactions with each group can impact your program and your daily work.

### AAA. **Father-Friendly Programming – Garden Room**

*Jethro Rice, BANANAS, Inc.*

Strand: Working with Parents

The focus of this workshop will be on how fathers/father-figures support early childhood, how providers and programs can support and engage fathers, and the implementation of the Father-Friendly Principles. Participants will build their capacity to effectively engage fathers and father-figures through training, reflections, and networking with other providers.

### BBB. **Strengthening Families Certified Trainer Community of Practice – A Session for Certified Trainers Only – Bear River Room**

*Ludie Montoya, Kern Country Superintendent of Schools, Community Connection for Child Care*

Strand: Strengthening Families

This session is open only to those individuals who have been certified as trainers by the National Alliance of Children's Trust and Prevention Funds.

## Thursday Afternoon Workshops - 3:30 to 5:00 p.m. (continued)

### CCC. **The Bridge Program's Trauma Informed Care (TIC) Training Implementation -California Salon 1**

*Jessica Reynaga, Drew Child Development Corporation and Charlotte Williams, California Child Care Resource & Referral Network*

Strand: Trauma Informed Care

The purpose of this panel discussion is to share emerging promising practices and challenges as they relate to implementing the TIC Training component of the Emergency Child Care Bridge for Foster Children Program across the state of California. The panel will be made up of those trainers, coaches, and managers responsible for the design and implementation of TIC training locally. The goal of this workshop is to provide useful insights and lessons learned from current TIC efforts in order to support the continued development of TIC Bridge efforts moving forward.

This workshop sponsored by



at the



### DDD. **Creativity Flows from a Quiet Mind: Meditation for Busy People – Terrace Room**

*Craig Newhouse and Laura Bridges-Newhouse, Bridges Transformation Network*

Strand: Promoting Self-Care and Resilience

A regular meditation practice increases our mental clarity, nourishes our emotional stability, and opens us up to be in the flow of our personal and professional life. Through the inner states of deep relaxation found in meditation, we attain greater effectiveness, happiness, and contentment. Learn tips on how to meditate and how to create your own tailor-made meditation practice that works for you. Participants will be offered several meditation formats to explore. This workshop concludes with a guided meditation. Relaxation guaranteed!

### EEE. **Overview of Recent Policy Changes Due to Recent Legislation in Budget Act of 2019 – Capitol Salon D**

*Becky Halligan and Ristyn Woolley, Early Learning and Care Division, Policy Office, California Department of Education*

Strand: AP Administration

The Policy Office will provide an overview of new legislation that was passed in the Budget Act of 2019 relevant to CDE-funded programs. The overview will provide a list of upcoming Management Bulletins, implications to programs and expected implementation dates.

### FFF. **Case Management Roundtable – Capitol Salon B**

*Facilitated by LaVera Smith, Supportive Services, Inc.; Panelists: Bris Saligan, Marin Child Care Council, Lupe Castillo, Supportive Services, Inc., and Gabrielle Dehoff, Family Resource and Referral of San Joaquin County*

Strand: AP Administration

Curious to know how agencies conduct case management within their organization? Interested in how to enhance your case management process? Want to connect with other case managers to share best practices? Join us for this workshop and hear this panel of agency experts share their experiences. Learn from others about case management best practices, and network with one another.

## Thursday Afternoon Workshops - 3:30 to 5:00 p.m. (continued)

### GGG. **Developing Innovative Playgroups + Services that Engage License-Exempt Caregivers – Sacramento Room**

*Angela Louie Howard, Dawn Edwards, and Tamu Nolfo Green, Lotus Bloom Family Resource Center*

Strand: Working with Providers

Come play and learn at this interactive session on how to effectively reach, support, and engage license-exempt (LE) / family, friend, and neighbor (FFN) caregivers! Discover new strategies on developing playgroups and training to support LE/FFN providers. Connect with your peers and share your experiences to help inform the expansion of services across the state!

This workshop sponsored by



a program of the



### HHH. **Landscapes for Learning: Supporting the Development of Children Birth to Five in Center Based and Family Child Care Settings – Maxi's Room**

*Louis Torelli, Spaces for Children and Clara Nakai, Modesto City Schools*

Strand: Health & Safety/Supporting Providers

The physical environment in group care settings has a significant impact on children's learning and relationships. This session will provide strategies for designing high quality spaces and describe how programs can utilize center based and family child care environments as an opportunity to improve program practices, structure and teacher-child interactions.

### III. **Serving Families Who are Homeless – California Salon 3**

*Gail Brodie, Early Learning and Care Division, California Department of Education and Irenka Dominguez-Pareto, WestEd*

Strand: Advocacy

This workshop will provide information for early childhood educators on strength-based practices to serve children and families who are, or are about to become, homeless.

### JJJ. **Engaging Employers, Businesses, Cities, and Developers in Child Care – Redwood Room**

*Lara Magnusdottir, 4Cs of Sonoma County, Angie Dillon-Shore, First 5 Sonoma, Ananda Sweet, Santa Rosa Metro Chamber of Commerce, and Liz Winograd, Low Income Investment Fund*

Strand: Building Knowledge in the Child Care Field

Presenters will share the work and results of a community collaborative to increase access to child care by engaging employers in investing in employer-supported child care, and working with the City of Santa Rosa and housing developers to co-locate child care in housing developments. Marketing materials will be shared as well as any learning and results from this process.

### New **Dual Language Learning Using POLL Strategies – California Salon 4**

*Lupe Jaime-Mileham, Office of Fresno County Superintendent of Schools*

Strand: Building Knowledge in the Child Care Field

This interactive session will introduce participants to the Personalized Oral Language Learning (POLL) strategies to enhance support for dual language learners from infancy through preschool, including information and strategies to support comprehension, and social-emotional development for young children in Family Childcare Homes and Center-based settings. Participants will learn about the role of family language background and experiences, stages of second language acquisition, and appropriate instructional language scaffolds.





**Thursday 5:00 to 7:00 p.m. – Social Activities (Optional)****MCT Technology Social Activity:  
CC3 Today and Tomorrow  
Maxi's Room****AJWI Reception - Thank you, R&R Partners!  
Capitol Salon D**

Jeannine, Deb and Andy from the AJWI family would like to thank all the CCR&R partners with some light food and hosted (open) bar at this laid-back reception. AJWI has had an excellent year working with many R&Rs on the My Child Care Plan Database (MCCP DB) and is continuing to enhance and build out the MCCP product line. Bring any questions you may have for AJWI or other partners about the MCCP DB, or just relax and get to know the team. After a long day of conferencing, AJWI would like to offer a fun event where there will be no presentations or work to be done. AJWI thanks you all for your great work.

**Family, Friend and Neighbor Care Showcase  
Featuring Sesame Street  
Capitol Salon C**

Are you looking to connect with Family, Friend, Neighbor (FFN) Caregivers? The Network invites you to come mingle, and enjoy some light food and drinks, while we showcase a range of tools and materials that colleagues and partners use to reach FFN Caregivers – at their agency, in the home, or at a Playgroup. A representative from Sesame Street will join us and share information on their work with FFN caregivers and provide several activity stations you can learn from and enjoy. We'll have sample materials for you to take back and share, as well as one station where you can build your own "FFN Outreach Kit." *This event is sponsored by the California Child Care Resource & Referral Network, with financial support from the David & Lucile Packard Foundation.*

**Thursday Evening 8:00 to 10:00 p.m.****Grand Ballroom  
Social Activity (Optional)**

Join Kaplan and colleagues after your dinner out on Thursday night to go back in time for an 80's-themed evening of music and fun. Prizes awarded for best 80's outfit, complimentary wine, and more.



**October 4, 2019**

**Friday Morning 8:00 a.m.**

**Coffee and Light Morning Refreshments  
Grand Ballroom**

**Friday Morning Meeting 8:00 to 10:30 a.m.**

**LLL. Annual Meeting of the Members of the California Child Care Resource & Referral Network – Capitol Salon A**

*John Jones, CocoKids and President of the Board, California Child Care Resource & Referral Network, and Linda Asato, Executive Director, California Child Care Resource & Referral Network*

Meeting Agenda Includes: President's Report; Update on the Network's Strategic Plan, Public Policy Committee Report and Adoption of the 2020 Public Policy Agenda; Strategic Positioning for R&Rs in 2020 and Beyond; Updates on the Statewide R&R Database and My Child Care Plan website, Information on the R&R Impact Project; Celebrating the Network's 40<sup>th</sup> Anniversary.

*Coffee and light morning refreshments provided at this meeting.*

***Please note that this meeting is limited to staff from agencies that are members of the California Child Care Resource & Referral Network.***

**Friday Morning Workshops - 8:45 to 10:15 a.m.**

**MMM. Lead with Emotional Intelligence – Capitol Salon B**

*Tyler Wade, People Development Systems*

Strand: Managers

Individual and team success depends on the ability of individuals to communicate with others. Every interaction with another person determines how you are perceived and is an opportunity to develop positive influence. Whether you're communicating individually, conveying information to a project team, or delivering a difficult message, this workshop will increase your ability to communicate in ways that promote positive working relationships. In this workshop participants will: Understand emotional intelligence and why it matters; discover their own communication style; understand the communication styles of others; and build more effective relationships.

**NNN. Yes You Can! Technology Competencies and Decision Making in ECE – Maxi's Room**

*Julianne Zvalo-Martyn, Brandman University*

Strand: Professional Growth

Overcoming barriers to gaining skill and knowledge of information and communication technologies (ICT) for ECE professionals can be challenging, especially for those who feel they are "bad" at technology. In this workshop we will discover the what, why, and how of gaining competency in ICT in both essential professional skills and in making crucial developmentally based decisions about technology for young children. We will have fun while creating a professional and personal plan for technology skill development for ourselves and/or those for whom we are responsible.

**OOO. What Does Navigation Mean to You? – California Salon 2**

*Tina Fleeton and Debby Alvarez, BANANAS, Inc.*

Strand: Working with Parents

It's exciting how navigation is emerging in the early childhood field. In this workshop we will reflect and discuss what navigation is, how we connect resources and come together to support families and each other.

## Friday Morning Workshops - 8:45 to 10:15 a.m. (continued)

### PPP. **Vitality Parent Café (Parent Café) – Bear River Room**

*Justin Margolis, Valley Oak Children's Services*

Strand: Strengthening Families

Vitality Cafés are peer-to-peer guided discussion groups that use the six Vitality Domains through empowered engagement to help participants come up with strategies to improve their overall health and well-being. Vitality Cafés are fun, inspirational, and full of positive energy.

### QQQ. **A Walk to Remember – California Salon 1**

*Sarah Grijalva, Glenn County Office of Education, Child and Family Services*

Strand: Trauma Informed Care

This engaging session takes a deeper look at the backgrounds of some of the children placed in Foster Care and why the work we do through the Foster Care Bridge Program is so important.

### RRR. **Befriending the Body: Using Breath and Movement to Address Stress – Sacramento Room**

*Travis Grant, ComuniCare Health Center*

Strand: Promoting Self-Care and Resilience

Research indicates that trauma-sensitive yoga is a promising adjunctive therapy for adults and children that addresses the cognitive, emotional, and physiological symptoms associated with experiencing chronic stress. Whether designed for a specific yoga class or integrated into one's personal practice, trauma-sensitive yoga uses breath and movement to give individuals the opportunity to remain in the present, to notice and tolerate inner experiences, and to cultivate a new relationship with the body. The ability to "befriend the body" in this way has been shown to affect positively emotional and mental health, relationships with others, and sense of being in the world. During this workshop, participants will learn about trauma-sensitive yoga principles, review techniques related to specific trauma interventions, and participate in experiential trauma-sensitive yoga exercises.

*This workshop sponsored by*



*at the*



### SSS. **Eligibility and Family Size in Early Learning and Care Division Programs – Capitol Salon D**

*Paul Saucedo and Vanessa Saunders, Governance and Administration Unit, Center-based Monitoring Unit (CMU), and Field Services Office, California Department of Education*

Strand: AP Administration

This presentation will use the GAU and CMU Review Guide with presentation slides to present information about how to verify eligibility, need, and family size in Early Learning and Care programs. Best practices will be provided to avoid errors. Time will be provided for questions.

### TTT. **Digital Signatures – Best Practices and Lessons Learned – California Salon 4**

*Rick Richardson, Vinh Dang, Carmen Rios, Jennifer Segnit, and Jennifer Villa, Child Development Associates, Inc.*

Strand: AP Administration

Best practices and lessons learned implementing digital forms and signatures using DocuSign in the Alternative Payment Program.

## Friday Morning Workshops - 8:45 to 10:15 a.m. (continued)

### UUU. **Video-Supported Reflection with Family Child Care Providers – Garden Room**

*Diane Harkins and Rebecca Carreon-Bailey, WestEd Center for Prevention & Early Intervention*

Strand: Working with Providers

This session offers an overview of reflective practice using a video-supported method. The California Inclusion and Behavior Consultation (CIBC) Network initiated a pilot project with family child care providers to address concerns about inclusion and challenging behavior in their programs. Technical assistance providers, with provider and family consent, filmed program activities, allowing providers to reflect on their work and develop meaningful action plans.

### WW. **Licensed to Provide Child Care - Community Care Licensing Update 2019 – Capitol Salon C**

*Tawny Grossman, California Department of Social Services, Community Care Licensing Division*

Strand: Health & Safety/Supporting Providers

This session will include updates on new regulations and trends in child care licensing. Information covered will include: mandated reporter training, incidental medical care policies/procedures, immunization of adults, and the nutritional component of health and safety requirements and more!

### WWW. **Music, Movement and Learning – Building Muscles in Young Brains – Redwood Room**

*Mike Longoria, Dr. Mike!*

Strand: Building Knowledge in the Child Care Field

Music/songs and movement are powerful experiences that engage young children in powerful learning. Music/songs and movement promote long term retention and accelerated learning all while making learning fun and exciting for ALL children. Music/songs and movement are also powerful therapeutic tools that allow children who are restless, fidgety, aggressive, or experiencing stress to engage in meaningful learning experiences that bring joy to learning.

### XXX. **Make It and Take It – Tap into Your Creativity – Terrace Room**

*Jose Martinez, Discount School Supply*

Strand: Building Knowledge in the Child Care Field

Do you consider yourself crafty? Would you like to be? Join this session to allow your creativity to blossom. This hands-on workshop will give you the opportunity to create without judgment and get ideas for activities you can do with children and families.

### New **ECE Workforce Registry Café – California Salon 3**

*Pamela Becwar, California ECE Workforce Registry, Child Care Alliance of Los Angeles*

Strand: Advocacy

The Registry Café workshop will guide participants through Registry updates and changes to the ECE Registry in an interactive and discussion based "cafe" format. This workshop is targeted to training sponsors and the unique challenges they face implementing the Registry.

*\*The Preschool Development Grant awarded to the Network is funded through the California Department of Education with funds from the Administration for Children & Families and focuses on best practices for trauma-informed training and coaching related to the Emergency Child Care Bridge Program for Foster Children.*

**Friday Morning Closing Keynote Presentation, Raffles, and Brunch**  
**10:30 – 12:00 noon**  
**Grand Ballroom**

**Closing Remarks, Pick-Your-Prize Raffle, Exhibitor Raffles**

*Denyne Micheletti Colburn, California Alternative Payment Program Association and  
 Linda Asato, California Child Care Resource & Referral Network*

**How to Achieve More by Doing Less**

*Dr. Christine Carter, Ph.D., Sociologist and Senior Fellow at  
 UC Berkeley's Greater Good Science Center*

Christine Carter, Ph.D., is a sociologist and author of *The New Adolescence*, *The Sweet Spot* and *Raising Happiness*. A sought-after keynote speaker and senior fellow at UC Berkeley's Greater Good Science Center, she draws on scientific research to help people lead their most courageous, joyful, meaningful, and productive lives. She offers audiences not only a way to cope with modern pressures, but tactics to truly thrive.

She is a contributor to *US News & World Report*, and her advice column is syndicated on the *Huffington Post*, *PsychologyToday.com*, and several other websites. Dr. Carter has appeared on the "Oprah Winfrey Show," the "Dr. Oz Show," the "TODAY" show, the "Rachael Ray Show," "The Daily Show with Jon Stewart," "CBS Sunday Morning," "ABC World News with Diane Sawyer," PBS, as well as NPR and BBC Radio.

Barnes & Noble will be on-site selling Dr. Carter's books *Raising Happiness* and *The Sweet Spot* from 10:00 a.m. to 12:00 p.m. on Friday in the Grand Ballroom. Dr. Carter will be signing books immediately following her presentation.



Keynote sponsored in part by



**We hope you enjoyed this year's conference!**

**We want to hear from you! Please complete the evaluation surveys.**

**Workshop Evaluations:** You can complete the workshop evaluation surveys while you're at the conference using your phone, tablet or laptop. Evaluations for each session need to be completed online via SurveyMonkey, which may be accessed via:

- This Link: <https://www.surveymonkey.com/r/RRNetworkCAPPA2019>
- The "Evaluations" section of the 2019 Joint Conference APP (Guidebook),
- Or the QR code provided.



**Overall Conference Evaluation:** Your overall evaluation of the conference (venue, conference schedule, plenary sessions, etc.) will be collected through a Survey Monkey questionnaire after the conference. Each registered participant will receive an e-mail with a link to the overall conference survey as well as a link to the workshop evaluation the week following the conference. Thank you, in advance, for taking time to share your thoughts about this year's conference and ideas for next year's conference.

**Mark your calendars for the 2020 Joint R&R Network/CAPPA Conference**  
**at the DoubleTree Hotel in Sacramento**  
**September 16, 17, 18, 2020**



**We hope to see you in 2020!**



## Please join us and our wonderful Exhibitors in the Grand Ballroom!

Thursday, October 3, 2019

Exhibit Hall Open: 12:00pm-5:00pm

Friday, October 4, 2019

Exhibit Hall Open: 8:00 am-12:00pm

Exhibitor Raffle: 10:30am (during brunch)

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The California Department of Pesticide Regulation's (DPR) Child Care IPM Program promotes the adoption of integrated pest management in child care centers and provides support for Healthy Schools Act compliance. To protect children's health and the environment, we provide training and guidance to advance a culture of effective, low-risk pest management and Healthy Schools Act compliance. As a government agency, all of our services and materials are free! We're here to help you!



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ChildCare Careers (CCC) is the largest staffing firm dedicated to the child care field, serving all types of organizations including private profit, non-profit, and community organizations. CCC provides fully qualified and pre-screened teachers, assistant teachers and site directors to child care centers, preschools, and before & after school programs on a temporary and permanent basis.



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Discount School Supply has the lowest prices on school supplies and equipment for early childhood educators, caregivers and parents of young children. Make sure to stop by our workshop on Friday for a fun make and take activity!



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At Kaplan Early Learning Company we are committed to kids... to their development... to their social and emotional health... to their wellbeing. Education builds futures and what better way to start than with young children. We specialize in providing products that lay the foundation for early learning which helps children prepare for life long success. Make sure to stop by our 80's Night on Thursday evening from 8:00-10:00pm in the Grand Ballroom!

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Lakeshore Learning Materials provides unique products, training, and custom solutions - all designed to meet state standards in early childhood and elementary education.

## Lionheart Safety



### Conference Partner

Nick Bello, Matt Kelly, Jolyn Kinoshita and Mike Cabano  
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Ph: (559) 642-7306  
[www.lionheartsafety.com](http://www.lionheartsafety.com)

Lionheart Safety Training was established in 2010 under the name of REVIVE by two off-duty Bay-Area Firefighter / Paramedics who strive for excellence in education while maintaining a low-stress and fun learning environment. Lionheart Safety Training offers certificates for lay -rescuer CPR, AED, and First-aid, as well as courses in general safety. Additional services include MERT training, Fire extinguisher training, Earthquake preparedness presentations, Child-Care provider State recognized First-Aid, and much more. Our motto is "Developing Courageous Responders", as we strive to instill courage through knowledge and physical skills practice in all of our trainings.

## Sharp Educators

Elise Sharp  
1024 Iron Point Road  
Folsom, CA 95630  
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Sharp Educators provides highly qualified early childhood teachers and registered behavior technicians (RBT's) to help you meet daily demands. We can fill your short term, long term and permanent positions. Day to day staffing can be challenging and stressful. We provide credentialed temporary staff to help maintain ratio through those unexpected hurdles. We pride ourselves in providing childcare teachers and registered behavior technicians who have undergone the most thorough screening process available. We service Sacramento, CA- Dallas, TX & Houston, TX and their surrounding areas.

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The YMCA of San Diego County is dedicated to improving the quality of human life and to helping all people realize their fullest potential as children of God through the development of the spirit, mind and body.

# OUR COMMITMENT

## YMCA CHILDCARE RESOURCE SERVICE

Every day, the Y strengthens communities with programs that teach, nourish, and connect our San Diego families.

At YMCA Childcare Resource Service, we provide a multi-dimensional approach to strengthen families. We ensure parents can continue to work, provide for their families, and grow their earning potential. We work to provide equitable early childhood experiences for children in preparation for successful social and academic outcomes. We open the doors to education, training and technical assistance for child care professionals to improve quality of their services. This is how we work alongside our community, to access the power of our full potential.

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**BANANAS**

To learn more visit [www.bananasbunch.org](http://www.bananasbunch.org)



—Resource & Referral—Alternative Payment Program—Parent Voices—

Behavioral Health—Family Child Care Home Education Network (FACES)—Parent Café



Workshops & Trainings—Child Care Initiative Project—Early Head Start Partnership (EHS)

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**Save the Date!**  
**Child Care & End Child Poverty Advocacy Day**  
 January 22, 2020 | 9:30am-4:00pm  
 California Endowment | State Capital

We invite you to join us and our partners for Child Care & End Child Poverty Advocacy Day!  
 This is a day advocates will join together, in a shared voice, to advocate for more  
 child care and policies to eradicate poverty. More information coming soon!



**PARENT VOICES**



**Save the Date!**

**Parent Voices Stand for Children Day**

**May 13, 2020**





# California Child Care Resource & Referral



## Regional Meetings

- Bay Area: January 15, 2020
- Central: January 17, 2020
- South: January 21, 2020
- North: January 23, 2020
- Bay Area: May 20, 2020
- Central: May 22, 2020
- South: May 26, 2020
- North: May 28, 2020

Summer/Fall Regional Meetings Dates TBD

## Quarterly New Member Orientation Webinars:

- January 10, 2020 at 10am
- April 10, 2020 at 10am
- July 10, 2020 at 10am
- October 9, 2020 at 10am

*New to your organization and the world of R&R?  
This is for you!*

## Quarterly Standards Meetings:

- 2020 Dates TBD

*All 10am-3pm ~ These in-person meetings create tools for best practices for our field work so that families receive the same level of service regardless of what county they reside in.*

## Quarterly California Strengthening Families Network Calls (for Certified Trainers only)

- January 23, 2020
- April 23, 2020
- July 23, 2020

## Monthly Foster Care Bridge – Navigator Calls

- Every 1<sup>st</sup> Friday at 10am

## Monthly Bridge Program TA Calls

- Every last Tuesday at 1pm

## Monthly Public Policy Committee Calls

- Every 4th Tuesday of the Month at 12pm

## Monthly Policy All Member Update Calls

- Every 4th Tuesday at 2pm

*Want up to the minute info on policy happenings? Join the call!*

## State Budget Webinar

- January 16, 2020

*Get a review of the Governor's proposed budget and its impact on Network priorities.*

## Child Care & End Child Poverty Advocacy Day

- January 22, 2020 at the California Endowment Center in Sacramento

## R&R Day in the Capitol

- February 5, 2020, 10am-3pm

## Directors' Institute and Semi-Annual Member Meeting

- Spring 2020

## Stand for Children Day

- May 13, 2020

## Joint R&R Network/CAPPA Conference

- September 16 – 18, 2020 at the DoubleTree Hotel in Sacramento



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Interested in joining a meeting or call? Email Kelly or Keisha for details!

Kelly Graesch, [kgraesch@rrnetwork.org](mailto:kgraesch@rrnetwork.org)

Keisha Nzewi, [knzewi@rrnetwork.org](mailto:knzewi@rrnetwork.org)



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payment  
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## Upcoming Events!

### December 2019

#### Audit Training

- Overview of CDE auditing changes and requirements, CDE
- How should agencies be preparing and complying with different requirements, CPA

University of Phoenix  
Sacramento, CA

**REGISTER TODAY!**

### CAPPA & Children's Foundation Regional Technical Assistance Trainings- Fall 2019

Hosted by CAPPA Member Agencies

**REGISTER TODAY!**

### January 22, 2020

#### Child Care & End Child Poverty Advocacy Day- Partnership Event

- Expert Panel: What's in the Governor's 2020/2021 Proposed Budget?
- Legislative Visits

CA Endowment Center  
Downtown Sacramento

**REGISTRATION AVAILABLE SOON!**

### April 2020

#### CAPPA Statewide Meeting, in partnership with CDE

North and South Locations

Registration will be available in January 2020

### CAPPA & Children's Foundation Regional Technical Assistance Trainings- Summer 2020

Hosted by CAPPA Member Agencies

Registration will be available in April 2020

### August 2020

#### "Everything Fiscal" Training

Date and location TBD

### 2019 CAPPA Member Webinar Series

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Take advantage of educational offerings through CAPPA's Webinar Series that are specific to the AP field without leaving your office! Here are just some of the benefits:

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New webinars are posted to the members only site on a monthly basis.

This series consists of an AP 101, Professional Development and General Education series.

### Monthly Public Policy Subcommittee 2 Calls

1<sup>st</sup> Wednesday @ 10am

**Check the CAPPA website  
at [www.cappaonline.com](http://www.cappaonline.com)  
for more details.**



To stay current on issues that impact child care and early learning log on to the CAPPA Advocacy Facebook page- [www.facebook.com/cappa.advocacy](https://www.facebook.com/cappa.advocacy)

## 2019 Professional Development Record

### Workshop and Overall Conference Evaluations

The Joint Conference Committee, the California Child Care Resource & Referral Network and the California Alternative Payment Program Association appreciate your evaluation of this year's conference! We will use your feedback as we plan the 2020 conference. Please complete a workshop evaluation for each workshop you attend. This year, evaluations for each session need to be completed online via SurveyMonkey, which may be accessed via:

- This Link: <https://www.surveymonkey.com/r/RRNetworkCAPPA2019>
- The "Evaluations" section of the 2019 Joint Conference APP (Guidebook),
- Or the QR code provided here:



Your overall evaluation of the conference (venue, conference schedule, plenary sessions, etc.) will be collected through a Survey Monkey questionnaire after the conference. Each conference participant will receive an e-mail with a link to the overall conference survey the week following the conference. Thank you, in advance, for taking time to share your thoughts about this year's conference and ideas for next year's conference.

### Professional Development Record

This year, we have partnered with the California Early Care & Education Workforce Registry (ECE Workforce Registry) to track conferees Professional Development Record (PDR) information. This will assist participants in creating a long-term electronic record that is part of a greater web-based data system for ECE Professionals. For more information about the ECE Workforce Registry, visit [www.caregistry.org](http://www.caregistry.org) or view this You Tube video: <https://youtu.be/BTSzVq0OKU>. To electronically document your professional growth hours in the ECE Workforce Registry, conferees must:

1. Create a Registry profile at [caregistry.org](http://caregistry.org) if you haven't already done so,
2. Have your ECE Workforce Registry I.D .number with you,
3. Enter your Registry ID number when completing the electronic Workshop Evaluation Form via SurveyMonkey here: <https://www.surveymonkey.com/r/RRNetworkCAPPA2019> or by scanning the QR code above.

Each workshop evaluation submitted with your Registry I.D. number included will be added to your training record. **Please note:** The Registry I.D. number is not required to complete a workshop evaluation. It is only required if you'd like to have the professional development you receive at the conference documented on the ECE Workforce Registry.



Child Care Resource and Referral (CCR&Rs) agencies are uniquely positioned to improve the quality of care that children in California receive. We are committed to building on the abilities of existing CCR&R staff while increasing efforts to hire individuals with solid early childhood education (ECE) field experience and strong educational backgrounds. These CCR&R trainer recommendations provide consistent standards for our instructors and promote high quality training opportunities for child care providers, families, and communities. *These are recommendations and are optional.*

	<b>Specialty Trainer</b>	<b>Practitioner Trainer</b>	<b>Associate Trainer</b>	<b>Advanced Trainer</b>	<b>Master Trainer</b>
<b>Education</b>	Degree, license, credential, certificate, or experience relevant to the area of expertise e.g. PITC, CPA, CPR/First Aid Instructor, Registered Dietician	12 Early Childhood Education (ECE) or Child Development (CD) units - or - 180 hours of ECE or CD training <sup>1</sup>	Associate's degree in ECE or CD  - or - Associate's degree with at least 12 units of ECE or CD	Bachelor's degree in ECE or CD  - or - Bachelor's degree with at least 24 units of ECE or CD	Master's degree in ECE or CD  - or - Master's degree with at least 24 units of ECE or CD
<b>Experience with Young Children<sup>2</sup></b>	As relevant	2 years	3 years	3 years	3 years
<b>Experience with Adult Learners</b>	12 hours - or - completion of workshop or course on adult learning & presentation skills or equivalent training	12 hours - or - completion of workshop or course on adult learning & presentation skills or equivalent training	20 hours	40 hours	50 hours
<b>Professional Development</b>	As related to adult learning and/or area of expertise	21 hours annually	21 hours annually	21 hours annually	21 hours annually

*Note: CCR&R employees who do not meet these recommended guidelines may co-present with an Advanced or Master Trainer while working towards attaining educational and/or experiential goals.*

1. 180 hours are considered equivalent to 12 units of instruction time and do not include estimated out-of-class student worktime.
2. Experience with young children is defined as either paid or unpaid work with children from birth to third grade. The experience should be in a group setting at a licensed or license exempt early childhood program, where the trainer had the opportunity to work directly with a supervisor, mentor, or coach.



This **Professional Development Record (PDR)** documents that

Name \_\_\_\_\_

ECE Workforce Registry ID# \_\_\_\_\_

Completed \_\_\_\_\_ hours of professional development during the Joint Annual Conference of the California Child Care Resource & Referral Network and the California Alternative Payment Program Association, October 2–4, 2019.

Use space provided below to document sessions attended. The use of this Professional Development Record is optional.

Wednesday, October 2, 2019			
Time	Workshop Title	Presenter Name(s)	Hours
1:30pm-5:00pm			
OR			
1:30pm-3:00pm			
3:30pm-5:00pm			
Thursday, October 3, 2019			
	Workshop Title	Presenter Name(s)	Hours
8:00am-9:45am Keynote	Transforming the System: Moving Beyond Trauma and Toward Resilience, Recovery and Health <i>Dr. Isaiah Pickens, Ph.D., The UCLA-Duke National Center for Traumatic Stress</i>		
10:00am-12:00pm			
1:30pm-3:00pm			
3:30pm-5:00pm			
Friday, October 4, 2019			
	Workshop Title	Presenter Name(s)	Hours
8:45am-10:15am			
10:30am-12:00pm Keynote	How to Achieve More by Doing Less <i>Dr. Christine Carter, Ph.D., UC Berkeley's Greater Good Science Center</i>		

Total # of Professional Development Hours \_\_\_\_\_





## THANK YOU

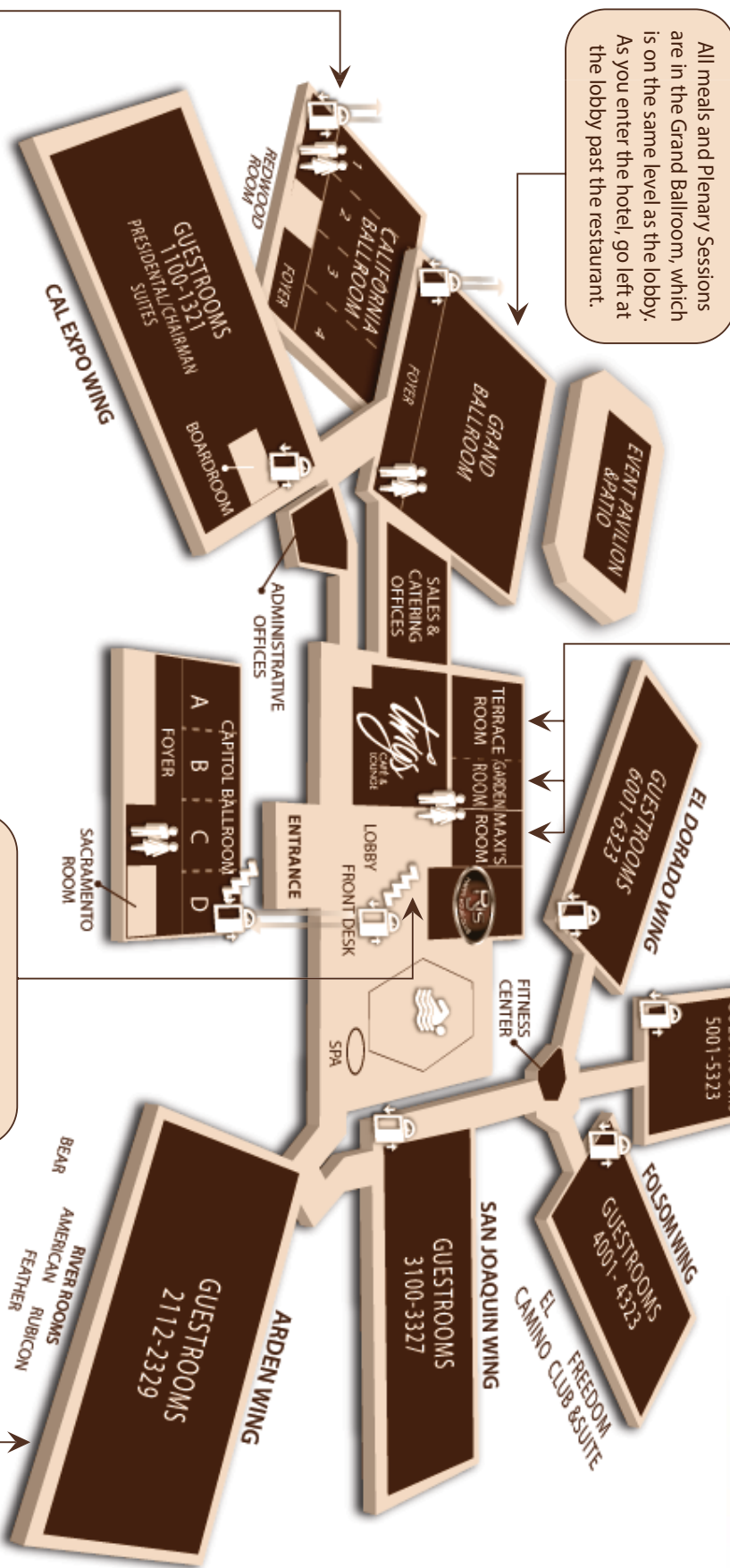
### to the following agencies for joining us at the 2019 Joint R&R Network/CAPPA Conference

Alameda County Social Services Agency  
 BANANAS, Inc.  
 Central Valley Children's Services Network  
 Changing Tides Family Services  
 Child Action, Inc.  
 Child Care Alliance of Los Angeles  
 Child Care Coordinating Council of San Mateo County  
 Child Care Resource Center  
 Child Development Associates  
 Child Development Resources of Ventura County  
 Child, Family & Community Services, Inc.  
 Children's Council of San Francisco  
 Children's Home Society of California  
 Children's Resource & Referral of Santa Barbara County  
 Choices for Children  
 City of Norwalk  
 CocoKids  
 Colusa County Office of Education-Children's Services  
 Community Action Partnership of Kern County  
 Community Action Partnership of Madera County  
 Community Action Partnership of San Luis Obispo Co.  
 Community Child Care Council (4Cs) of Alameda Co.  
 Community Child Care Council (4Cs) of Santa Clara Co.  
 Community Child Care Council (4Cs) of Sonoma Co.  
 Kern County Superintendent of Schools  
 Community Resources for Children  
 Connections for Children  
 County of L.A. - Dept. of Children and Family Services  
 Crystal Stairs, Inc.  
 Davis Street Family Resource Center  
 Del Norte Child Care Council  
 Drew Child Development Corporation  
 Family R&R Center of San Joaquin County  
 Glenn Co. Office of Education-Child and Family Services

GoKids, Inc.  
 Hively  
 Holy Family Day Home  
 Human Response Network  
 Imperial County Office of Education  
 Infant/Child Enrichment Services  
 Inyo County Office of Education  
 Kings Community Action Organization  
 Marin Child Care Council  
 Merced County Office of Education  
 Mexican American Opportunity Foundation  
 Napa County Office of Education  
 North Coast Opportunities  
 Options for Learning  
 Pathways LA  
 Placer County Office of Education  
 Plumas Rural Services  
 Pomona Unified School District -Child Development  
 River to Coast Children's Services  
 Riverside County Office of Education  
 Santa Barbara County Education Office  
 Santa Clara County Office Of Education  
 Santa Cruz County Office of Education  
 Shasta County Office of Education- Early Childhood Services  
 Sierra Nevada Children's Services  
 Siskiyou Child Care Council  
 Solano Family & Children's Services  
 Stanislaus County Office of Education  
 Supportive Services, Inc.  
 The Resource Connection  
 Tulare County Office of Ed.-Connections for Quality Care  
 Valley Oak Children's Services  
 Wu Yee Children's Services  
 YMCA Childcare Resource Service



# DOUBLETREE BY HILTON™ SACRAMENTO



All meals and Plenary Sessions are in the Grand Ballroom, which is on the same level as the lobby. As you enter the hotel, go left at the lobby past the restaurant.

Terrace, Garden and Maxi's Rooms are on the same level as the lobby. Go straight back from the entrance past the front desk.

Go past the Grand Ballroom to go down these stairs to reach California Ballroom Salons 1, 2, 3, 4 and Redwood Room.

Go behind the front desk to go down these stairs to reach the Capitol Ballroom Salons A, B, C & D and the Sacramento Room.

River Rooms are on the same level as the lobby. From the front entrance, turn right and go past the front desk down the hall.