



**Early Care & Education
Workforce Registry**


Registry Café CAPPA/Network Conference

*Pamela Becwar
Friday, October 4, 2019*



Conference Theme

Sharing Our Stories...
Building Bridges...
Cultivating Caring Communities

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- A photograph of a man with a beard, wearing a light purple shirt, sitting on the floor and interacting with a group of young children. He is gesturing with his right hand, pointing his index finger. The children, who are of African descent, are sitting around him, looking at him with interest. One girl in a pink shirt is in the foreground, looking up at the man. Another girl in a blue patterned dress is also looking at him. The background shows a classroom environment with colorful toys and furniture.
- How can Registry participants use the ECE Workforce Registry to tell their story?
 - What role can training sponsors and the Registry have in building bridges for providers?
 - What does cultivating caring communities mean in the Registry?

What tools does the Registry offer?

The Registry offers a range of tools to promote professional development:

- Resume Builder
- Job Board
- Training Calendar
- Education & Training Report



I'm an FCC Owner

How does the Registry benefit me?

FCC owners can apply for Administrative Access to:

- Verify employment
- Store and access staff professional documentation
 - Education & Training Report
- Generate reports
- Post on Job Board
- Enroll staff in trainings



What is in it for me?

- Education and Training Reports - Verified documents for employers or program participants
- Stipend module
- QRIS Tools
- Upcoming: Career Ladder





REGISTRY PARTICIPANT EDUCATION AND TRAINING REPORT

09/30/2019

Participant Name: Organization, Training
Registry ID: 100032971
Employer Name: License-Exempt Provider (Family, Friend, Neighbor [FFN])
Employer's Registry ID: 000028688
Participant Role: License-Exempt Caregiver

QRIS INFORMATION

If you are currently employed in an early care and education program participating in Quality Counts California (QRIS), the information listed below is a summary of your QRIS Qualification Points based on QRIS Role Type and verified education and training data contained in this report. You must submit documentation to the Registry Office for verification purposes.

PD ONLY		QRIS LEAD TEACHER/FCCP POINTS		QRIS DIRECTOR POINTS	
ANNUAL PD HOURS	MET 21 HOURS	ED POINTS	TOTAL QRIS POINTS	ED POINTS	TOTAL QRIS POINTS
26.50	yes	0	0	0	0

Degrees:

No Verified Information Found

Courses:

No Verified Information Found

Permits & Credentials:

No Verified Information Found

Professional Development (PD) and Training:

Training Code	Training Name	Sponsor Name	Core Knowledge Areas	Training Hours	Hour Type	Completion Date
DRT	Meaningful Observation for the DRDP (2015) Teacher Training	WestEd - Desired Results Training and Technical Assistance Project (DRTTAP)	Child Development and Learning, Observation, Screening, Assessment and Documentation, Learning Environments and Curriculum	7.00	Clock hours – CEU Eligible	09/07/2019
TOT test	Spring Training	Test Organization	Relationship, Interactions and Guidance, Special Needs and Inclusion, Health, Safety and Nutrition, Professionalism, Administration and Supervision	14.00	Clock hours	04/05/2019
	Anti-Bias ECE Communities	Test Organization	Culture, Diversity and Equity, Family and Community Engagement	2.00	Clock hours	01/11/2019
CCIP	Registry Cafe	Test Organization	Professionalism	2.25	Clock hours	11/29/2018
	Special Needs and Inclusion	Test Organization	Special Needs and Inclusion	1.25	Clock hours	10/04/2018
CCIP	Registry Cafe	Test Organization	Professionalism	2.25	Clock hours	06/30/2018
	Music and Movement	Test Organization		1.00	Clock hours	03/14/2018
	Music and Movement	Test Organization		1.00	Clock hours	11/30/2017

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QRIS 2020

- Your training participants can track their training hours on their Education and Training Report

The Registry
captures ECE
professionals'
accomplishments



“To Children, experience is something that happens to them

To Adults, experience is who they are.”

Knowles, 2005

How can Registry participants use the ECE Workforce Registry to tell their story?



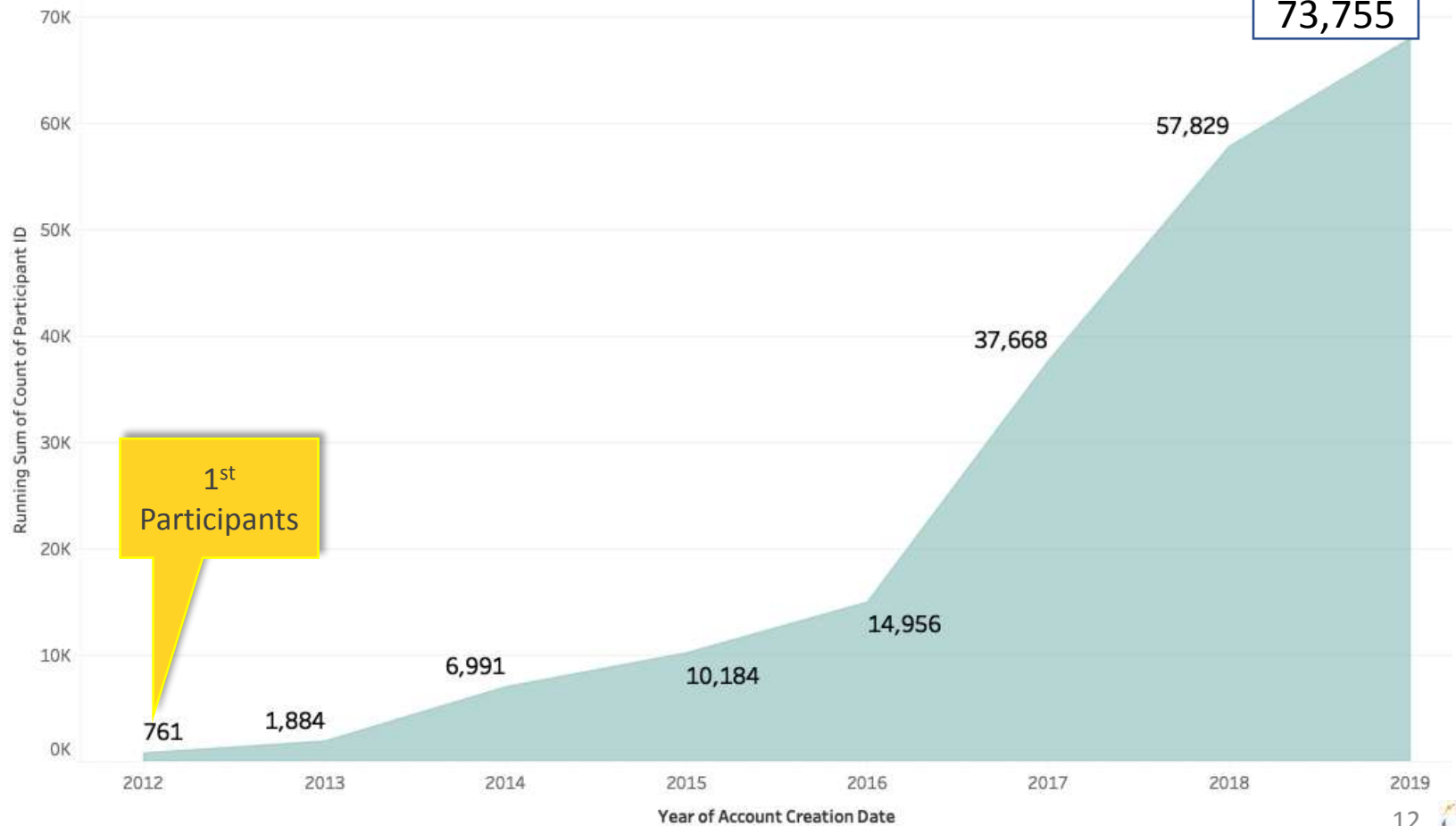
Tips for Trainers:

- Training Description = Learning Objectives
- Training Code = Competencies and Level
- Instructor Profiles
- Issuing Certificates
- Mapping Competencies



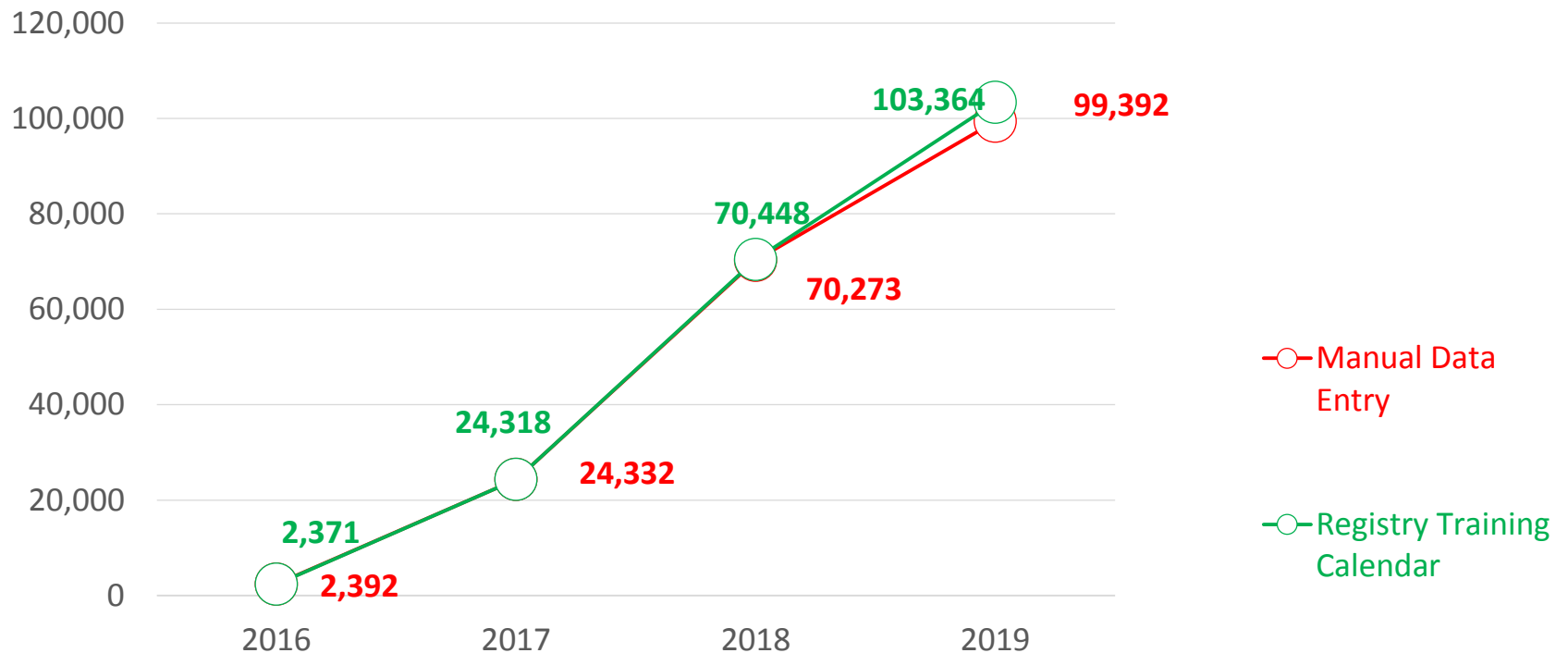
Early Care & Education Workforce Registry

Number of Registry Accounts by Year of Account Creation
Statewide
2012-2019



Volume of PD Attendance Data

Count of Professional Development Attendance of ECE Workforce
by Year and Method
2016 - 2019



Sample Certificate

- Many Quality Improvement Contractors have their own registration systems and issue paper certificates



No Logo and/or
Project Does Not
Match Registry
Account

Best Practices for Issuing Training Certificates

The Registry accepts and verifies training certificates for individuals. You can help participants get the training hours they need by including the following on training certificates:

- Issuer of Certificate (For example WestEd, CPIN Region 5, Family Child Care at its Best)
- Program affiliation if applicable (For example DRDP, CECO)
- Name of the Training
- Core Competencies
- Date of Completion
- Number of Hours Earned
- Name person who attended the training (training documents submitted to the Registry should include participant's Registry ID #)
- If applicable, verification signature from trainer, supervisor, or professional growth advisor (except for online certificates)

IF YOU issue a certificate AND enter a training on the Registry Training Calendar - Please print a notice on certificate to inform participants to **NOT UPLOAD THE CERTIFICATE ON THEIR REGISTRY PROFILE.**

Remember to confirm attendance of participants as soon as possible so that attendees can find the training on their Registry Education and Training Report.

Mapping Competencies



Mapping Tool Competency Area by Context Report (08-21-2019)

CHLD 49: Practicum Field Experience

	Supporting Early Learning and Development	Planning and Guiding Early Learning and Development	Creating and Maintaining Program Policies and Practices	Advancing the Early Childhood Profession
<u>Child Development and Learning</u>				
<u>Culture, Diversity, and Equity</u>				
<u>Relationships, Interactions, and Guidance</u>	17%, R=4%-20%	7%, R=0%-10%		
<u>Family and Community Engagement</u>				
<u>Dual-Language Development</u>				
<u>Observation, Screening, Assessment, and Documentation</u>				
<u>Special Needs and Inclusion</u>				
<u>Learning Environments and Curriculum</u>	53%, R=44%-55%	19%, R=6%-29%		
<u>Health, Safety, and Nutrition</u>				
<u>Leadership in Early Childhood Education</u>				
<u>Professionalism</u>	22%, R=0%-30%	11%, R=0%-20%		
<u>Administration and Supervision</u>				

Mapping Tool Results Report: Ordered by Context Coverage

Mapped Date: 08-21-2019

Competency Area	Coverage	Context	Coverage
Learning Environments and Curriculum	72%	Supporting	53%
Professionalism	33%	Supporting	22%
Learning Environments and Curriculum	72%	Planning and Guiding	19%
Relationships, Interactions, and Guidance	24%	Supporting	17%

What role can training sponsors and the Registry have in building bridges for providers?



Resources:

For Trainers:

Newly formatted [PowerPoints for Registry Beginners](#) (English, Spanish, Chinese):

Onboarding [“Talking Points” for Trainers](#)

New Tip Sheets for Registry Users: (English, Spanish, Chinese)

[“How to Enroll in a Training”](#)

[“How to Withdraw”](#)

[“Uploading Documents from a Photo”](#)

[“Updating Employer”](#)

Resources for Training Organizations:

- [Trainer Best Practices – Issuing Training Certificates](#)
- [Updated User Guide](#) – Training Module (Word download)
- [One Page Help Sheet](#) (Word download)
- [Training Calendar Video](#)

Upcoming:

- Training Sponsor Newsletter
- Updated Website

What if I need help with the Registry?

Registry Help:

- Email: caregistry@ccala.net
- Phone: (888) 922-4453
- Chat Monday-Friday 9:00am-5pm

Log on to www.caregistry.org

- Video tutorials
- Frequently Asked Questions
- User Guide



Early Care & Education
Workforce Registry



CHILD CARE
ALLIANCE
LOS ANGELES

What does cultivating caring communities mean in the Registry?



A person in a red shirt and black pants is standing on a yellow paddleboard, holding a black paddle. They are on a calm blue lake. In the background, there are green forested hills and mountains under a blue sky with some clouds. The person and the board are reflected in the still water.

Reflection:

How will this workshop change how you do your job?

Thank you!

Contact Information:

Pamela Becwar,
Professional Development
Coordinator
Cell: (323) 459-5258
pamela.becwar@ccala.net



“Chat” Monday – Friday 9am – 5pm

“Support” to ask a question during non-business hours

Go to [Registry Help Desk](#) to search for instructions and articles

Questions?

