

Audience

CAPPA and the R&R Network look forward to partnering with you to make our 2022 Annual Joint Conference one of the best yet! We expect 900 individuals to attend this year's virtual joint conference. Our attendees primarily come from the early care and education field including alternative payment programs, resource and referral programs, county welfare departments, and county offices of education. Attendees typically are public and private non-profit CEO's, executives, subsidy child care administrators, family caseworkers, resource and referral counselors and trainers, food program administrators, and advocates.

Proposal Guidelines and Review

We welcome individual as well as joint proposals, and encourage creative formats for presentations. As the committee reviews the proposals, we may request presenters to form panels. We regret that we are unable to provide honorariums for presenters. We thank you in advance for volunteering your time to present a workshop. Proposals are evaluated and reviewed by the Network and CAPPA Joint Conference Committee based on the following guidelines:

- Timely or innovative topic
- Overall quality and well-defined focus
- Practical application of materials
- Clearly identified objectives
- Inclusion of participatory activities

Conference Theme

The Time is Now: Linking and Transforming Systems for Our Children and Families

With this theme in mind, we are encouraging presenters to create workshops that align with this theme as either the primary focus of the session or with this theme infused in your workshop in some way.

Virtual Workshop Format

Because of the virtual nature of this year's conference, the length of workshops will be 1 hour. If you feel that one hour is not enough time for your topic, please submit two, one-hour proposals and note that they are part 1 and part 2 of the same topic.

We would like this year's workshops to be as participatory as possible. Please try to include polling or answering questions from attendees for live presentations and for all sessions, short activity suggestions that individuals could do at their desk. We strongly encourage presenters to provide appropriate handouts.

Workshop proposals should clearly identify the informational and/or educational outcome objectives for the audience. No workshops will be allowed for the purpose of promoting and/or selling any particular product or company.

Workshop Recordings

All workshop sessions will be recorded. Some workshops will be selected to be presented live and recorded during the live session, and many sessions will be pre-recorded without a live presentation and provided to participants for the first time during the conference. The benefits of pre-recording sessions are that technology problems that can happen with live presentations are eliminated, presenters will be able to choose a date and time that works best for them, presenters will have assistance with recording throughout the entire workshop if they choose, and have their presentation edited before it is available for attendees to view.

We plan to make all recorded sessions available to conference participants for a limited period of time after the conference dates. We will be asking each presenter to sign a release form before their session is recorded.

<u>CLICK HERE</u> to be directed to the presenter application.

Deadline for submitting proposals is June 24, 2022



Call For Presentations

September 28-29, 2022 • Virtual

POSSIBLE WORKSHOP TOPICS

The list of possible workshop topics below are examples only and do not represent all of the many topics that might be offered in each category.

STAFF DEVELOPMENT/PROMOTING SELF-CARE/WELLNESS - EXAMPLES

- Time Management Self-Care/Stress Reduction Conflict Resolution Communication Skills/Processes
- Working with Clients/Customer Service in Challenging Times

LEADERSHIP/PROFESSIONALISM - EXAMPLES

- Organizational Development Planning for Serving the Whole Family Working with Boards Team Building
- Hybrid Work Models / Supporting Remote Teams Leadership and Succession Planning Budgeting

FAMILIES AND COMMUNITY ENGAGEMENT - EXAMPLES

- Strengthening Families Serving Immigrant Communities Working with Tribal Partners Rural Issues
- Trauma-Informed Care Meeting the Needs of Changing Communities Creating New Connections
- Supporting Parents: Beginners or Experienced Staff Child Care and Community Referrals

ADVANCING RACIAL JUSTICE AND EQUITY—EXAMPLES

- Implicit Bias/Anti-Racism in our Work with Families and Providers Anti-Bias Education
- Disrupting Inequities in ECE Creating an Anti-Racist Child Care and Early Education System

BUILDING KNOWLEDGE IN THE CHILD CARE FIELD / PROFESSIONAL DEVELOPMENT – EXAMPLES

- Training/T.A. to Family Child Care or Centers Career Pathways for ECE FCC Business Practices
- Supporting Providers to Care for Children with Special Needs Exempt/In-home Care Licensing/Regulations
- Health and Safety / Disaster Preparedness Lending Libraries Coaching / Home Visiting FFN Supports
- English Language Learners Supporting Providers as Professionals Foster Care Bridge Program

PROGRAM ADMINISTRATION - EXAMPLES

• Fiscal Trainings • Audits • Regulations • Family Fees • Provider Payments • Case Management

TECHNOLOGY/RESEARCH - EXAMPLES

Using Data to Plan for Child Care
Maximizing Web sites / Social Media
My Child Care Plan
Communicating via technology
Brilliant Beginnings/CalSPARK
Program Evaluations
Human Centered Design

EMERGING ISSUES - EXAMPLES

Public Policy & Advocacy
Shared Services Models
Implementing CCDBG
Rebuilding a Stronger Child Care
System
Early Care and Learning Programs Transition from CDE to CDSS
Current Child Care System Laws and Regulations - Impacts on Parents/Providers and Solutions
Economic Impacts on Children, Families and/or Providers

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